

# FATIMA MATA NATIONAL COLLEGE

**AUTONOMOUS**

(Reaccredited with 'A' Grade by NAAC)

Affiliated to University of Kerala

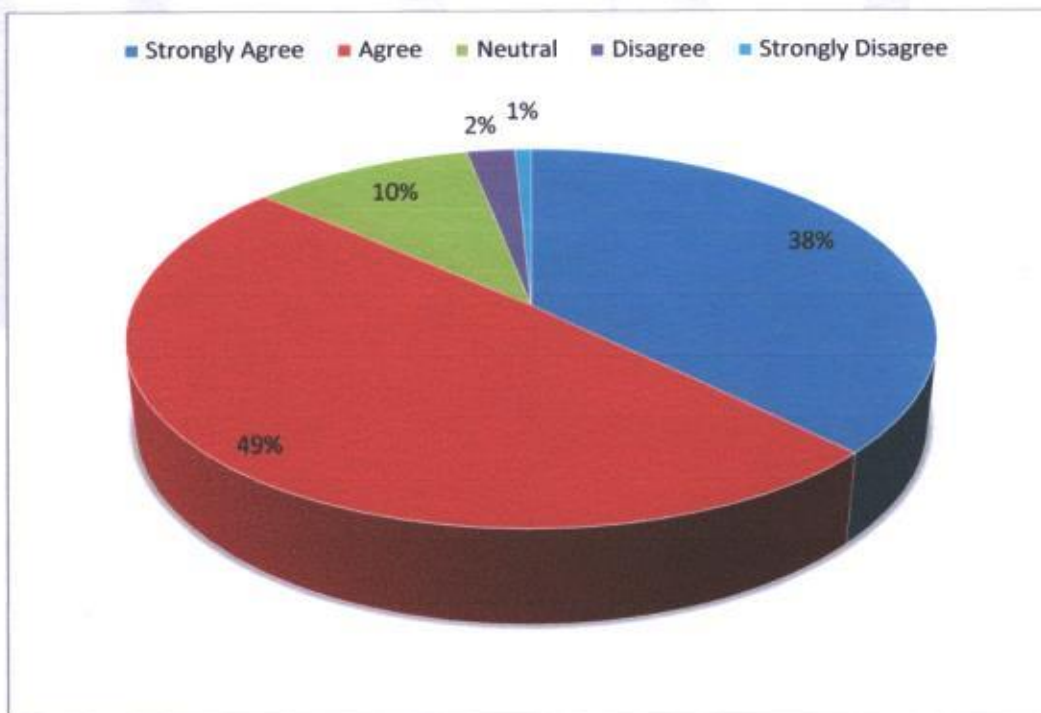


## 1.4.2 STUDENT'S FEEDBACK UG 2016-2019

**IQAC** INTERNAL QUALITY  
ASSURANCE CELL

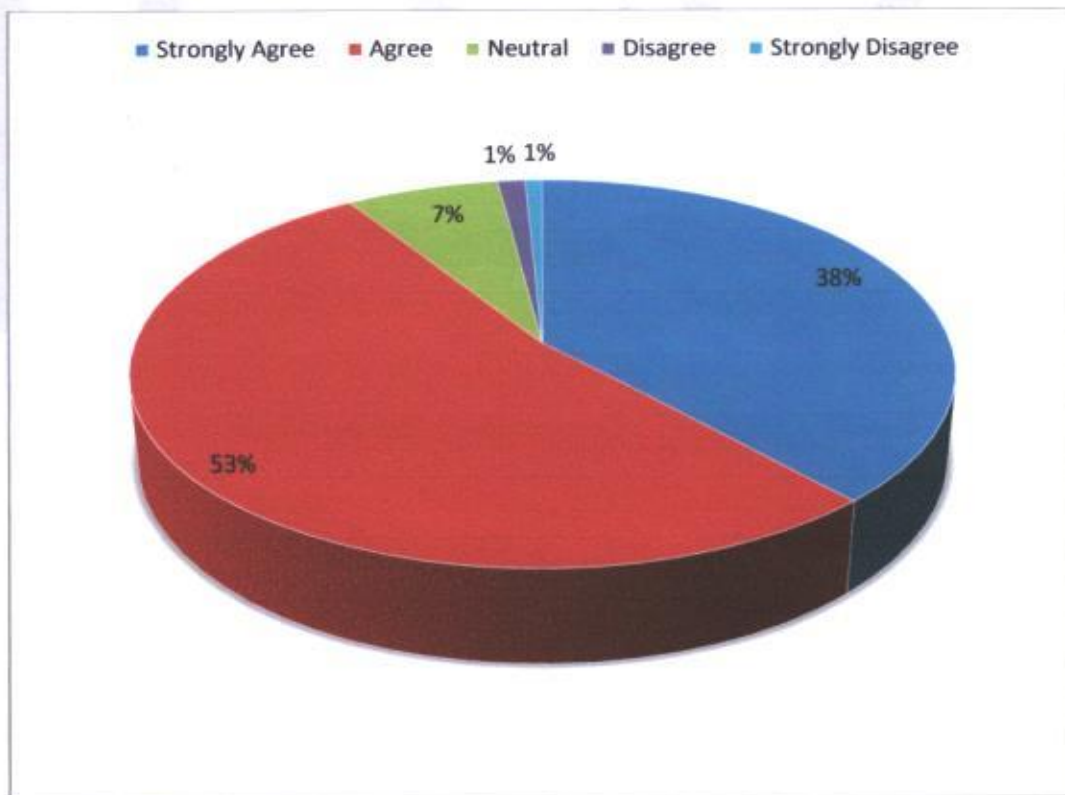
**Feedback 1: Faculty stimulated my interest in the subject**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>Frequency</b>	288	420	34	24	20	786
<b>Percentage</b>	37.53	48.98	10.43	2.29	0.763	100



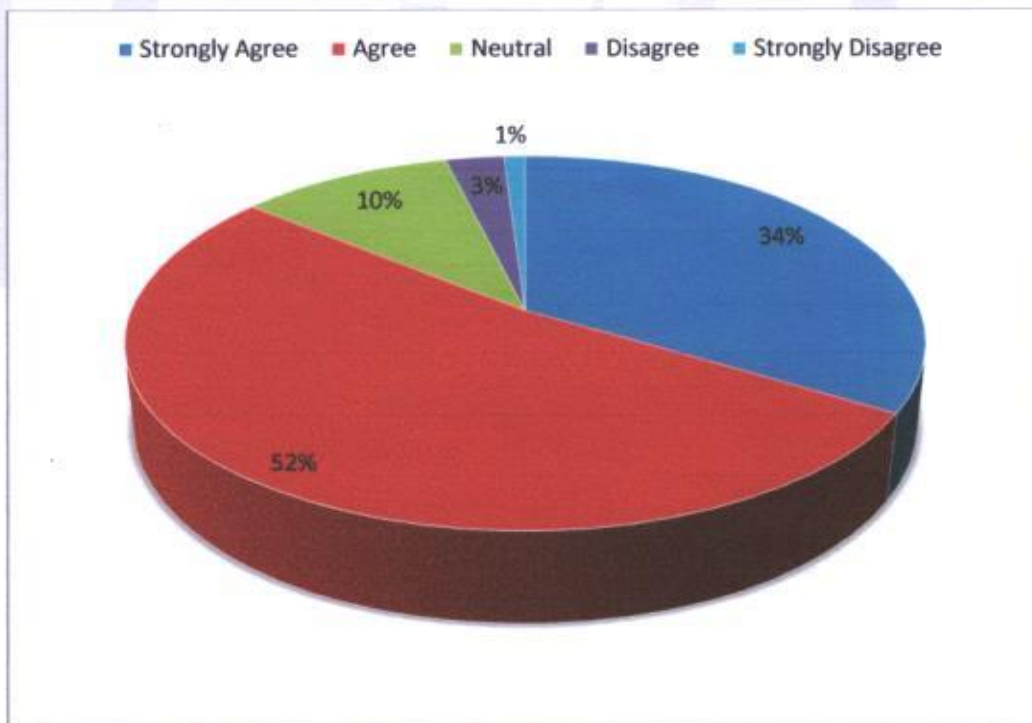
**Feedback 2: Faculty encouraged discussions and responded to questions**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>Frequency</b>	301	414	55	10	6	786
<b>Percentage</b>	38.3	52.67	6.997	1.272	0.763	100



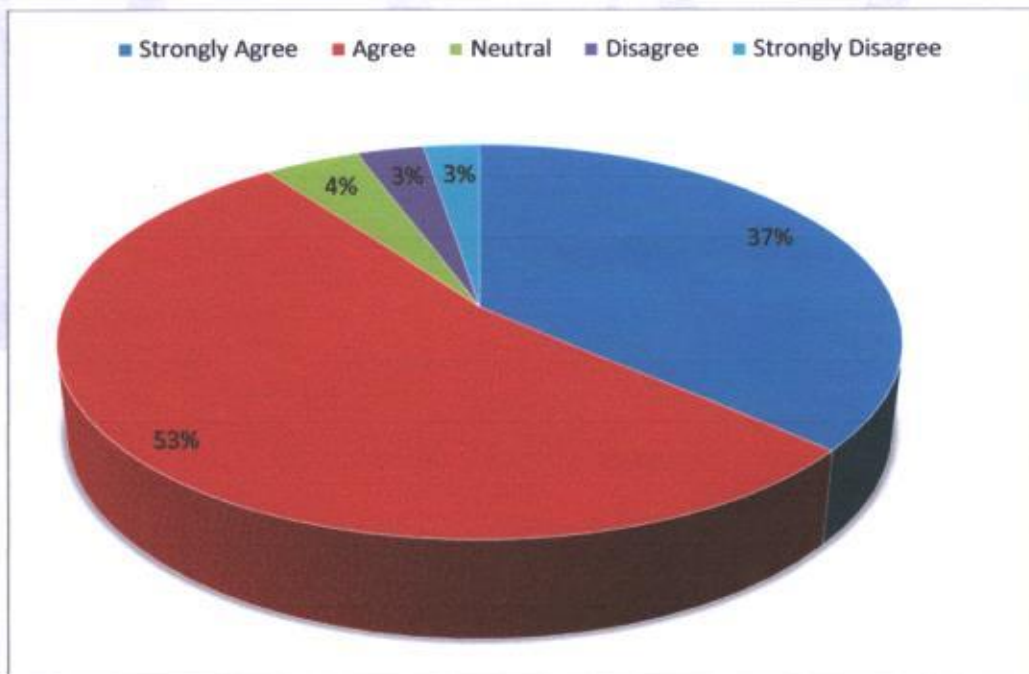
**Feedback 3: The course contents were delivered as outlined in the syllabus**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>Frequency</b>	265	411	80	22	8	786
<b>Percentage</b>	33.72	52.29	10.18	2.799	1.018	100



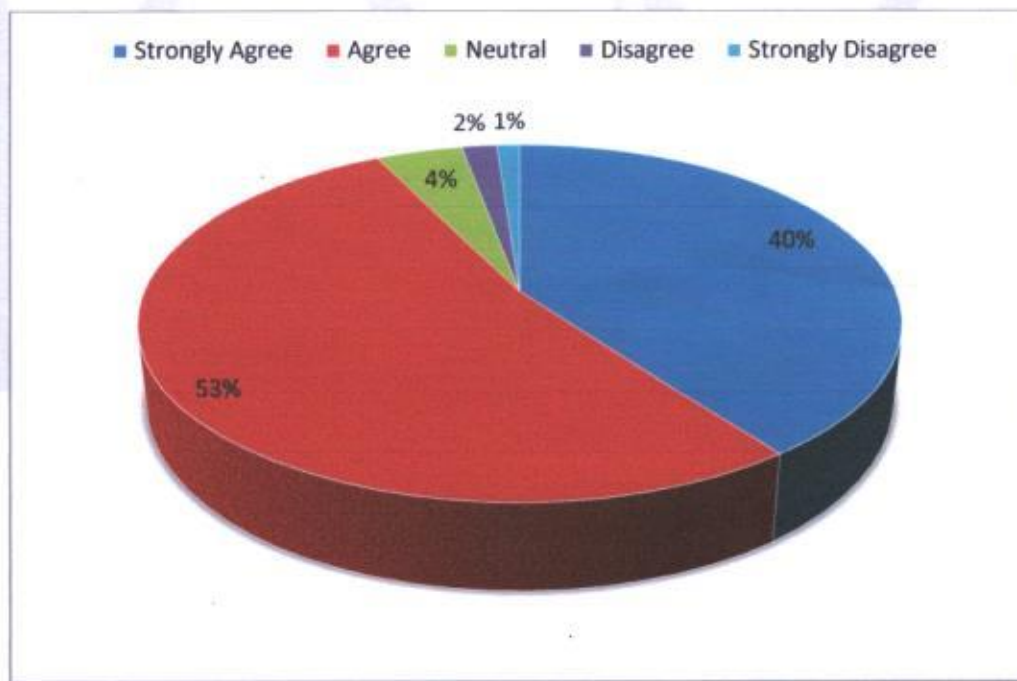
**Feedback 4: Projects/ assignments were related to the course learning outcomes**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>Frequency</b>	288	420	34	24	20	786
<b>Percentage</b>	36.64	53.44	4.326	3.053	2.545	100



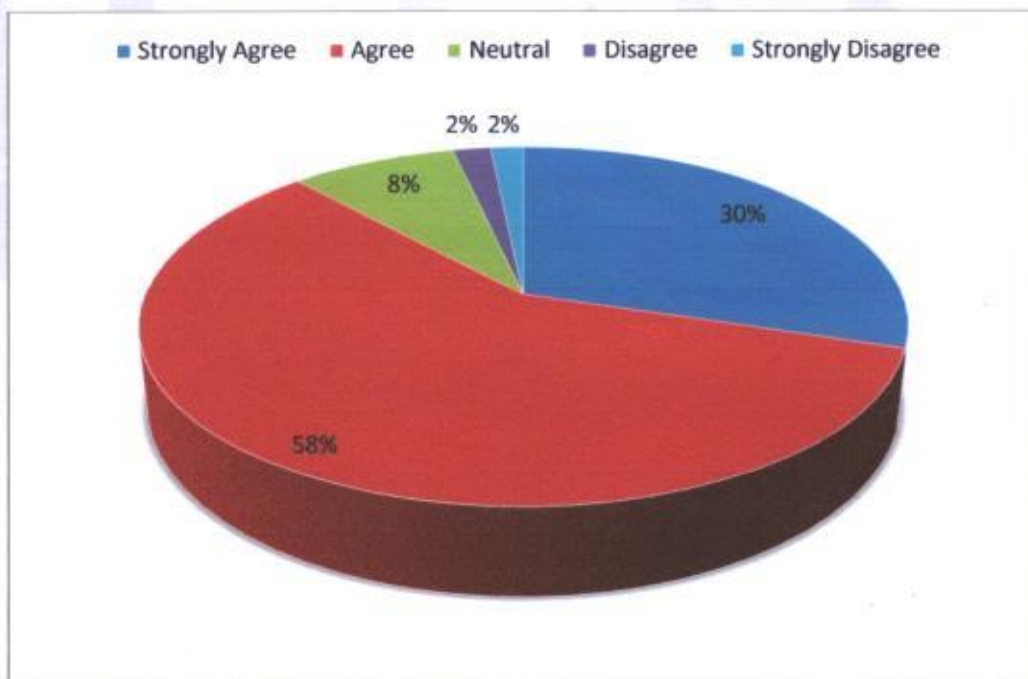
**Feedback 5: The learning activities were consistent with course objectives**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>Frequency</b>	314	415	34	14	9	786
<b>Percentage</b>	39.95	52.8	4.326	1.781	1.145	100



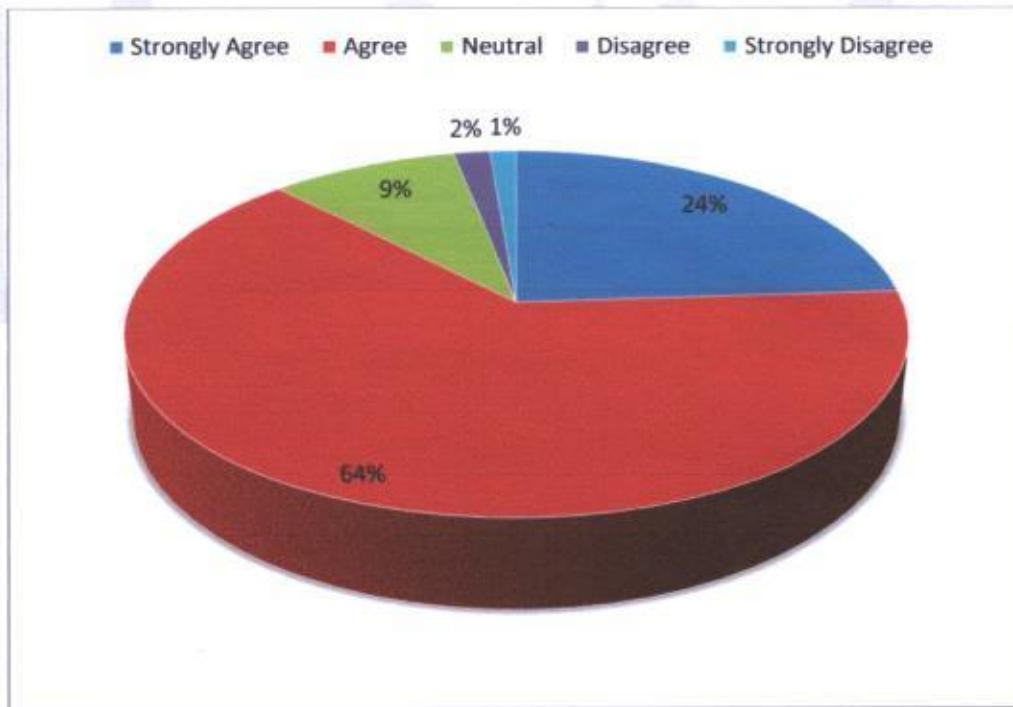
**Feedback 6: There was excellent coordination between lab work / experiential learning (projects / assignments / seminars and lecture)**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>Frequency</b>	235	458	65	15	13	786
<b>Percentage</b>	29.9	52.8	4.326	1.781	1.145	89.95



**Feedback 7: I have achieved the learning outcomes**

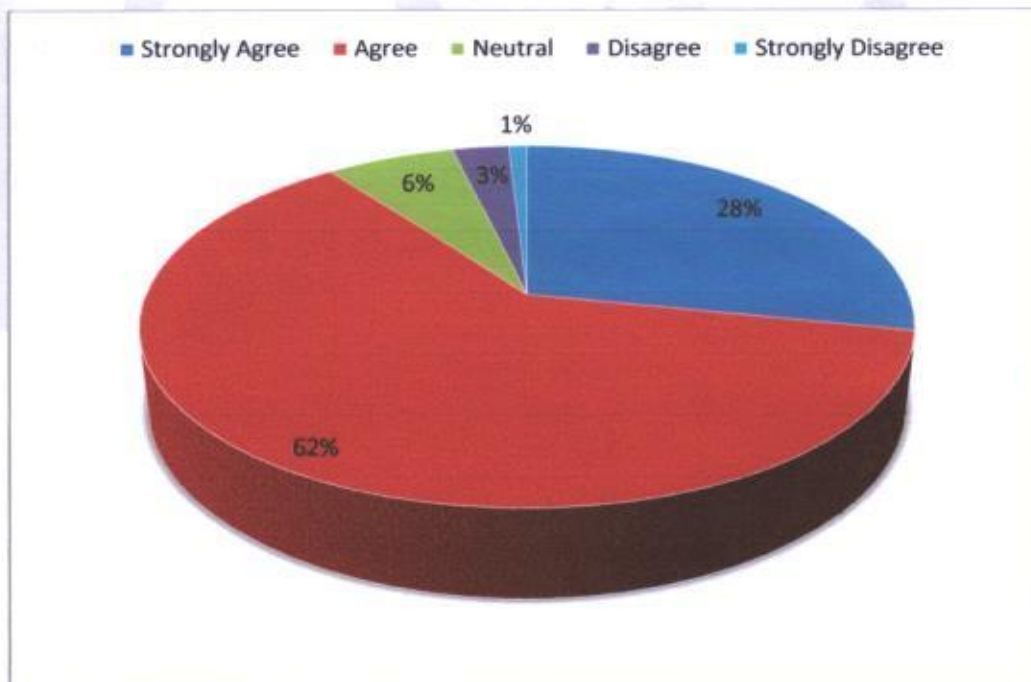
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
<b>Frequency</b>	189	501	72	14	10	786
<b>Percentage</b>	24.05	63.74	9.16	1.781	1.272	100





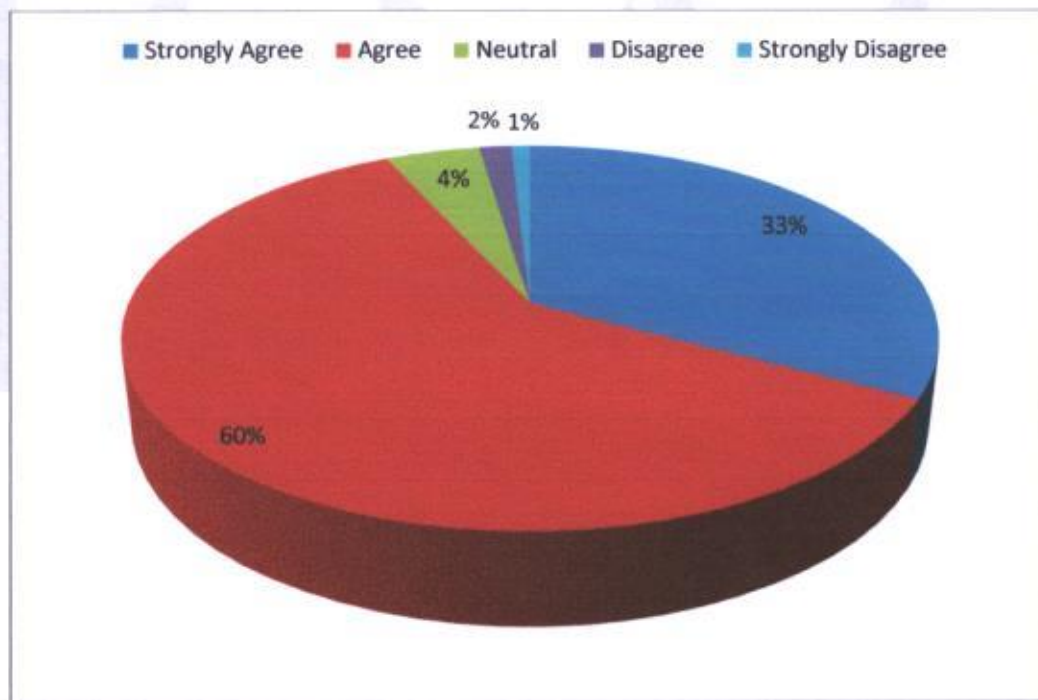
**Feedback 8: I have acquired skills to attempt competitive examinations**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
<b>Frequency</b>	222	485	50	22	7	786
<b>Percentage</b>	28.24	61.7	6.361	2.799	0.891	100



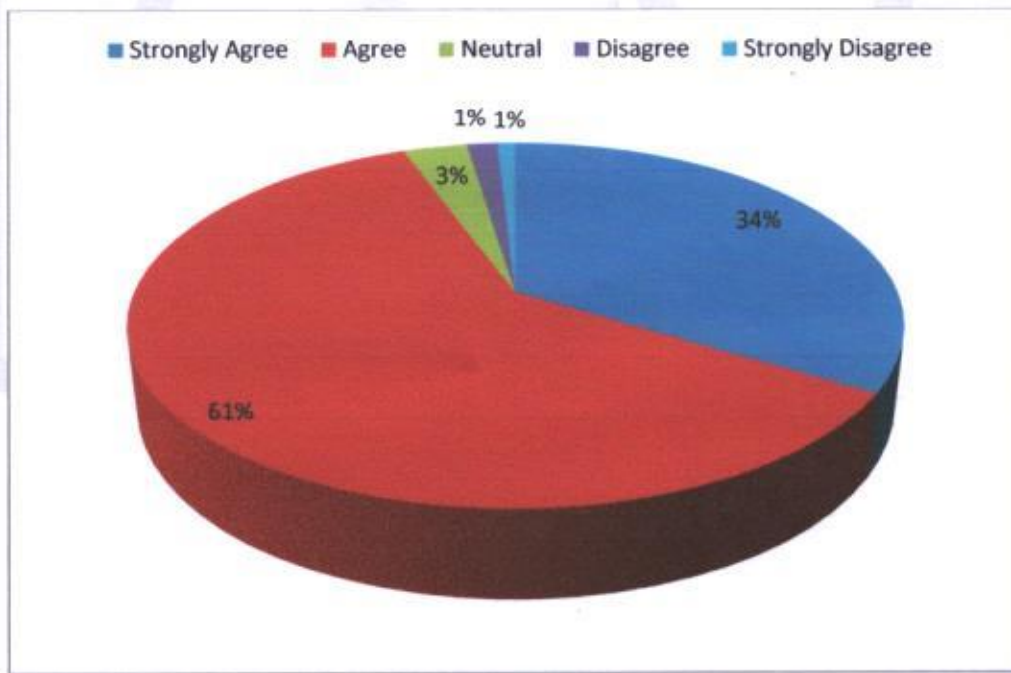
**Feedback 9: This was a worthwhile programme**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
<b>Frequency</b>	258	474	35	12	7	786
<b>Percentage</b>	32.82	60.31	4.453	1.527	0.891	100



**Feedback 10: I would recommend this programme to a fellow student**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>Frequency</b>	265	477	25	12	7	786
<b>Percentage</b>	33.72	60.69	3.181	1.527	0.891	100



### Feedback Analysis

The first three questions pertain to the faculty assessment and the effectiveness of the teaching process. The relatively high responses (87%, 91% and 86%) in the Strongly Agree and Agree levels indicate the positive feedback in this regard. Even though the per cent of responses in the negative side is very low, it is recommended that the exact reasons behind this may be found out so that the issue can be sorted out.

The next four questions are on the learning outcomes and curricular activities. Here again a good majority of students are with the positive responses (90%, 93%, 88% and 88%), which indicates that the curricular changes brought about in the last revision has made a significant change. In the background of some negative feedback in this regard, the teaching departments are to identify the student dissatisfaction in this regard, even if it is insignificant, and remedial measures have to be taken for introducing appropriate changes in the syllabus and curriculum..

The last three questions focus on the students' satisfaction level about the programmes. The significant positive responses (90%, 93% and 95%) in this indicate the level of success of the programmes.

### Conclusion

The report is submitted to the IQAC, Heads of the Departments, Deans of Faculties, Chairmen of the BOS, and the College Council.

**Dr. Noeline M. Fernandez**  
Co-ordinator, IQAC

**Dr. Vincent B. Netto**  
Principal

