

FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)

Affiliated to University of Kerala

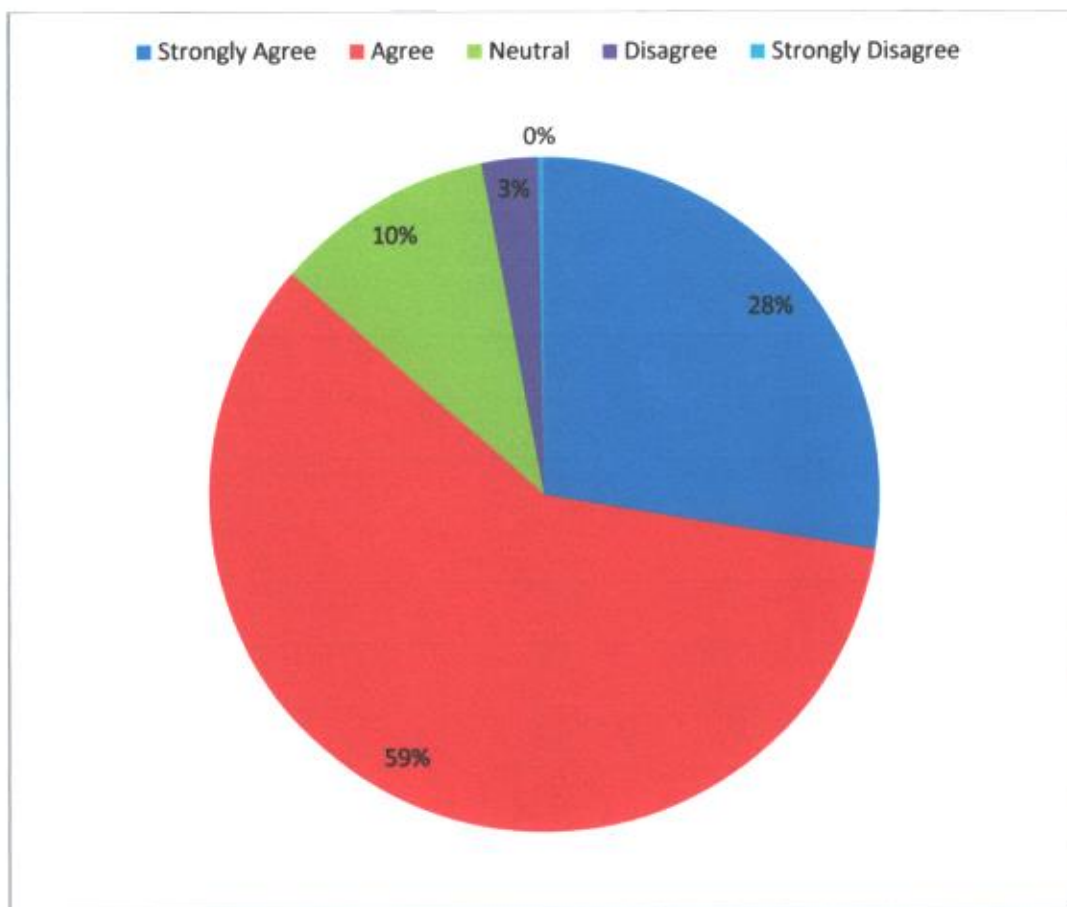


1.4.2 STUDENT'S FEEDBACK UG 2015-2018

IQAC INTERNAL QUALITY
ASSURANCE CELL

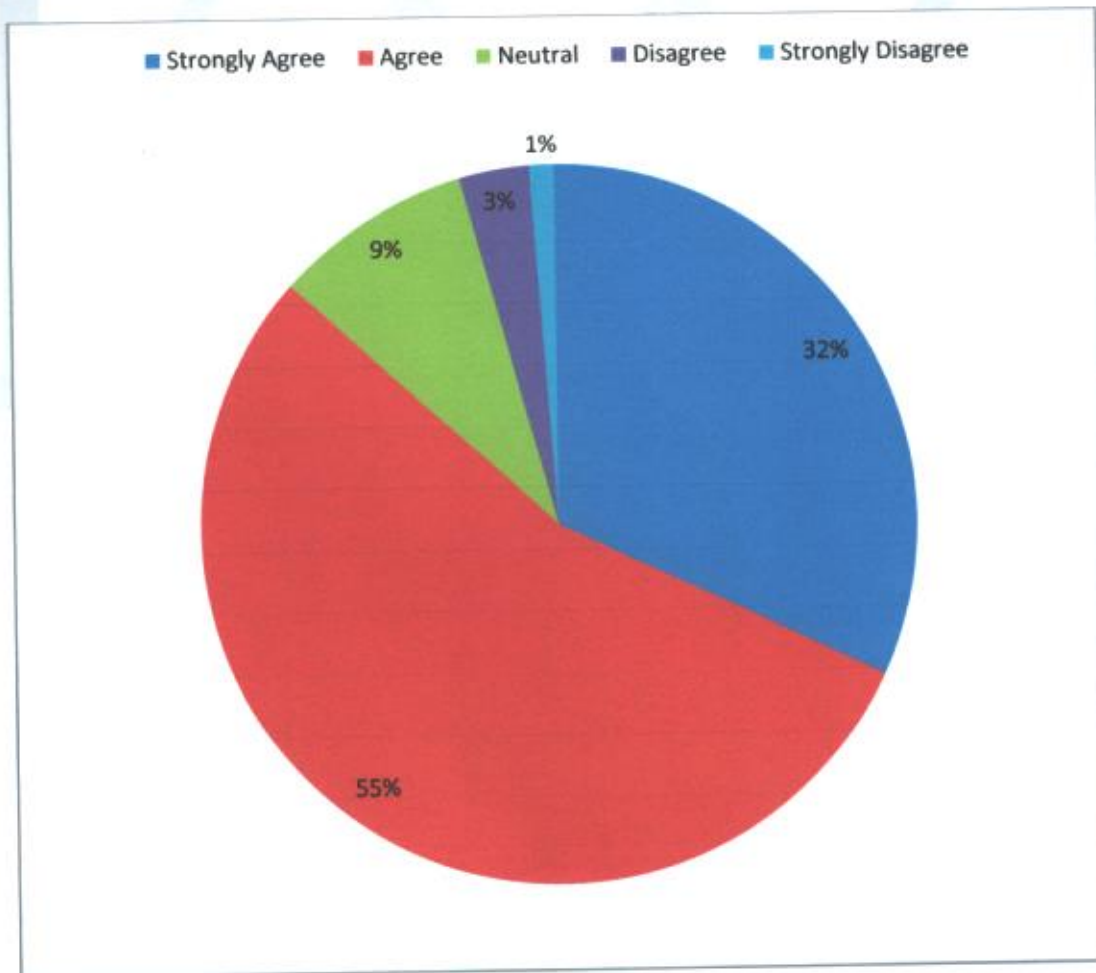
Feedback 1: Faculty stimulated my interest in the subject

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	193	412	74	19	2	700
Percentage	27.57	58.86	10.57	2.714	0.286	100



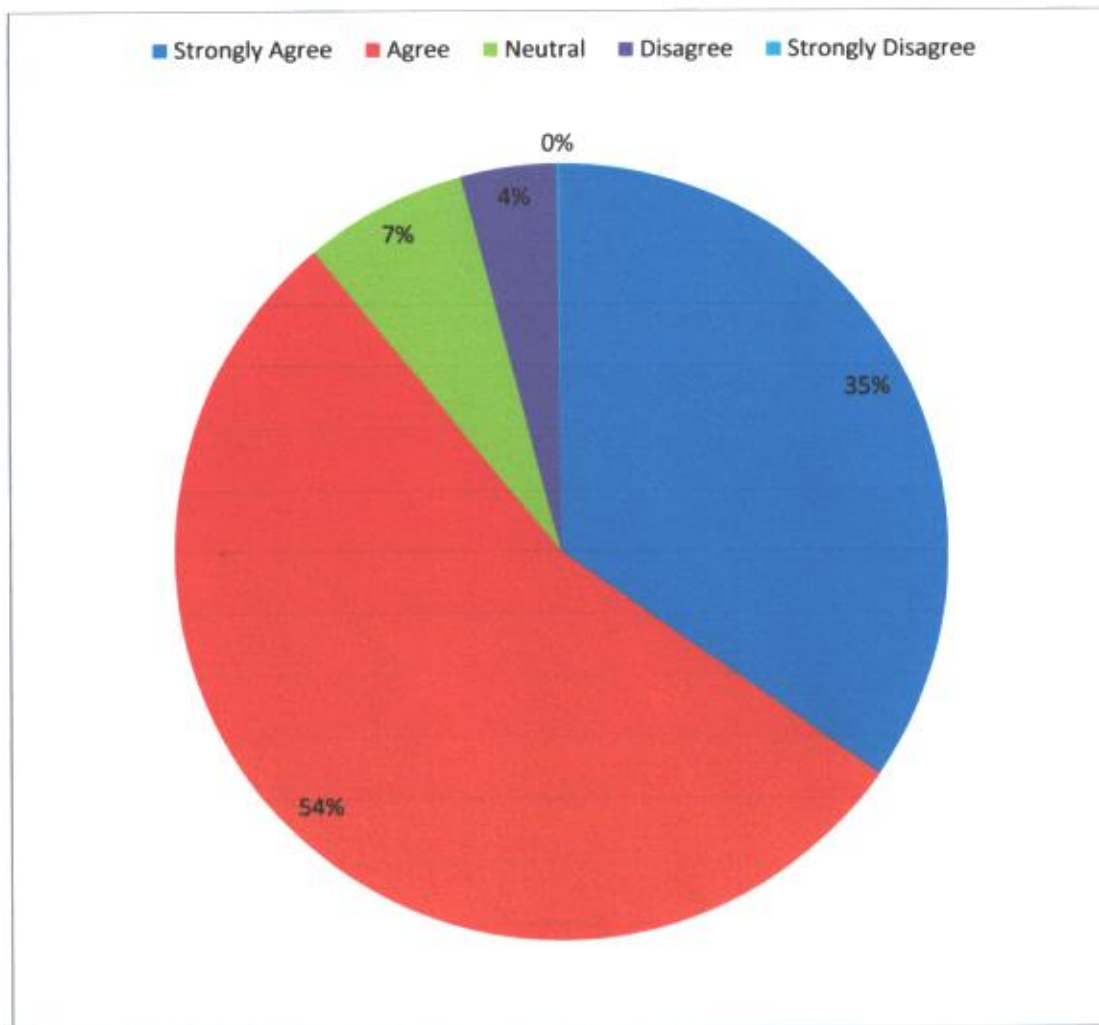
Feedback 2: Faculty encouraged discussions and responded to questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	224	383	63	22	8	700
Percentage	32	54.71	9	3.143	1.143	100



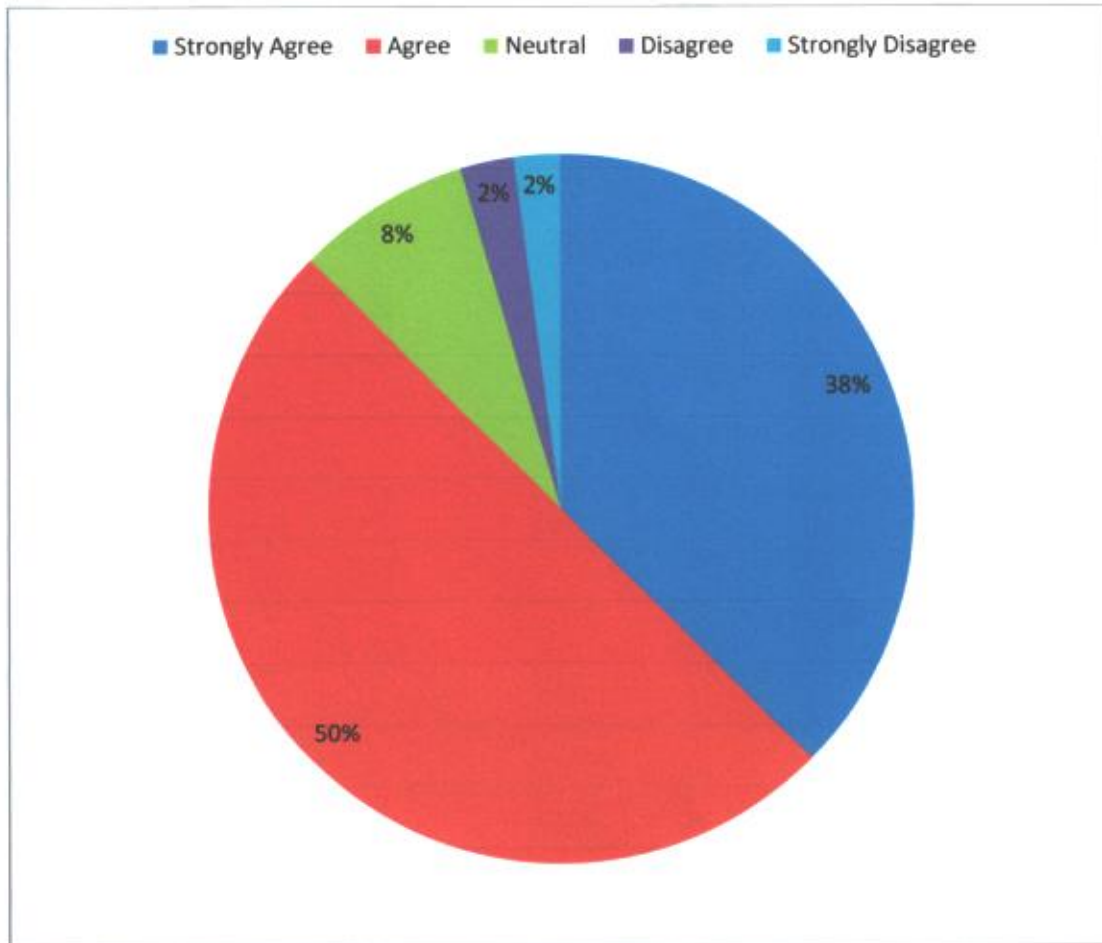
Feedback 3: The course contents were delivered as outlined in the syllabus

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	243	380	48	28	1	700
Percentage	34.71	54.29	6.857	4	0.143	100



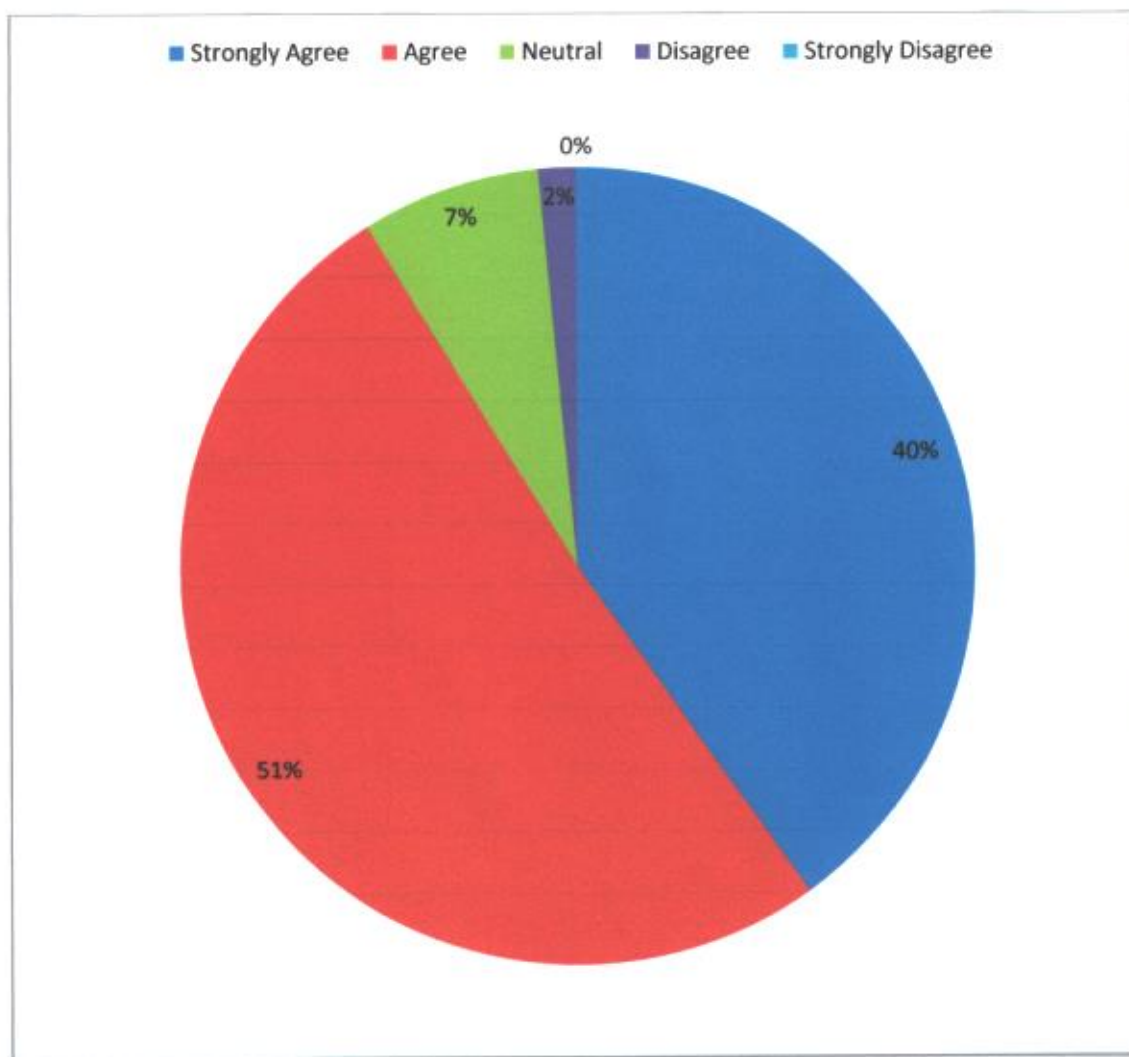
Feedback 4: Projects/ assignments were related to the course learning outcomes

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	262	350	56	17	15	700
Percentage	37.43	50	8	2.429	2.143	100



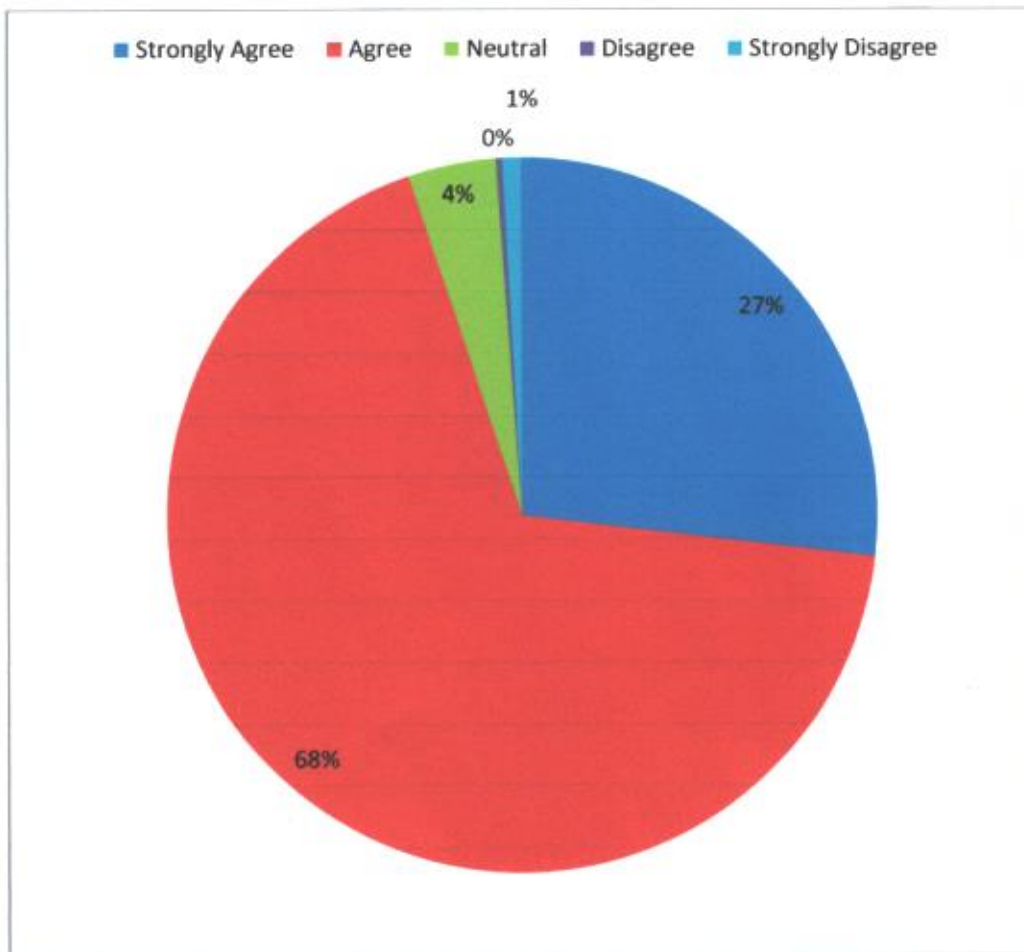
Feedback 5: The learning activities were consistent with course objectives

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	281	357	51	11	0	700
Percentage	40.14	51	7.286	1.571	0	100



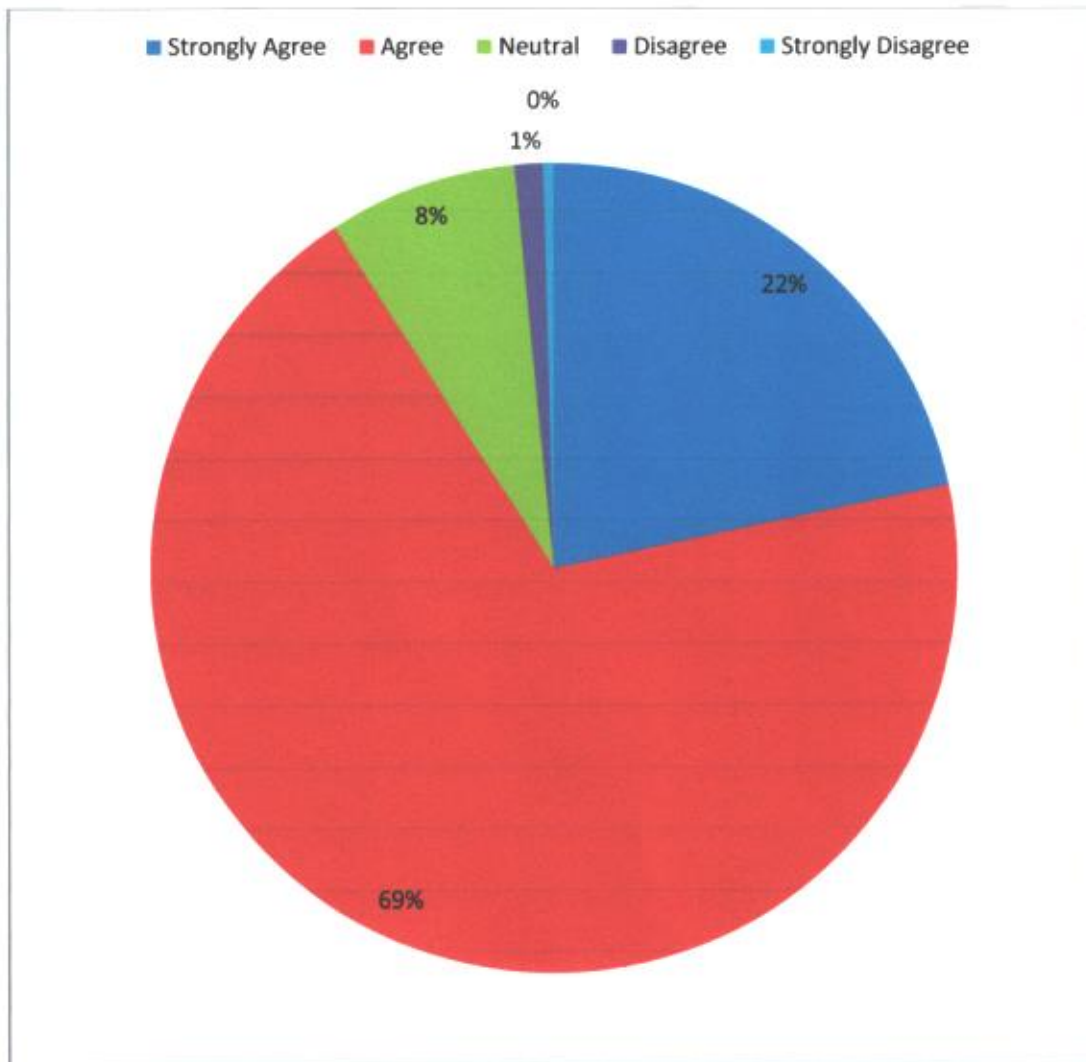
Feedback 6: There was excellent coordination between lab work / experiential learning (projects / assignments / seminars and lecture)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	188	476	28	2	6	700
Percentage	26.86	68	4	0.286	0.857	100



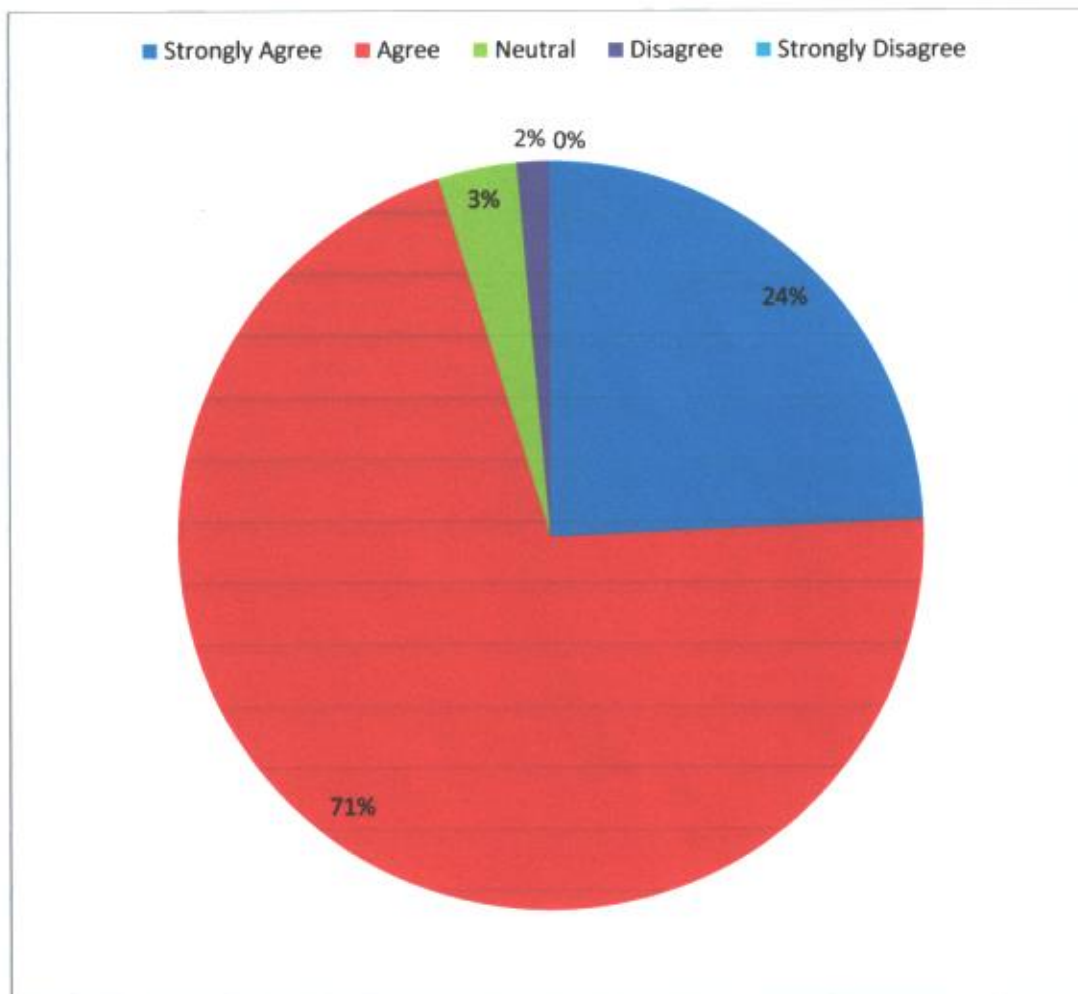
Feedback 7: I have achieved the learning outcomes

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	152	484	53	8	3	700
Percentage	21.71	69.14	7.571	1.143	0.429	100



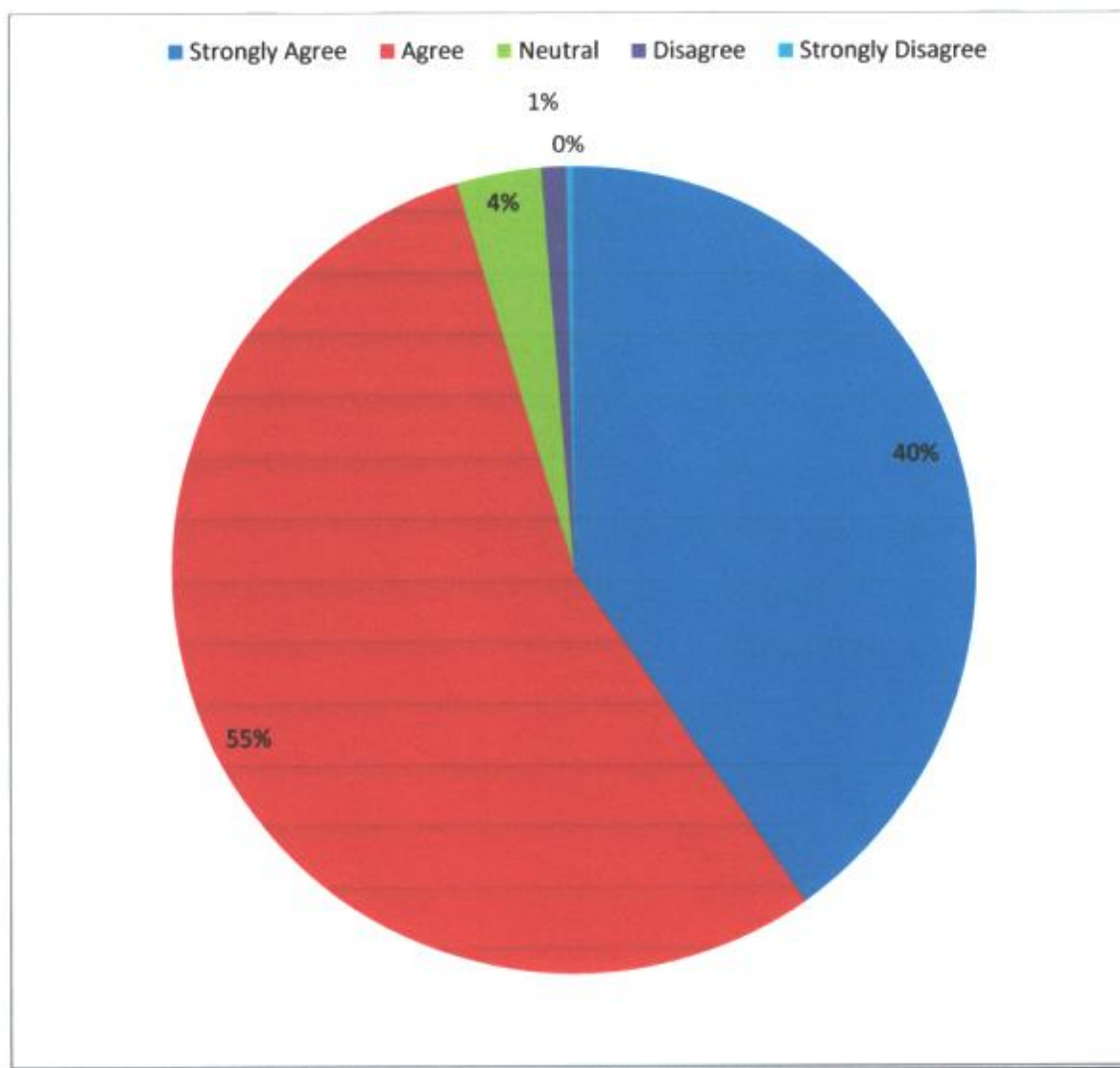
Feedback 8: I have acquired skills to attempt competitive examinations

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	170	496	24	10	0	700
Percentage	24.29	70.86	3.429	1.429	0	100



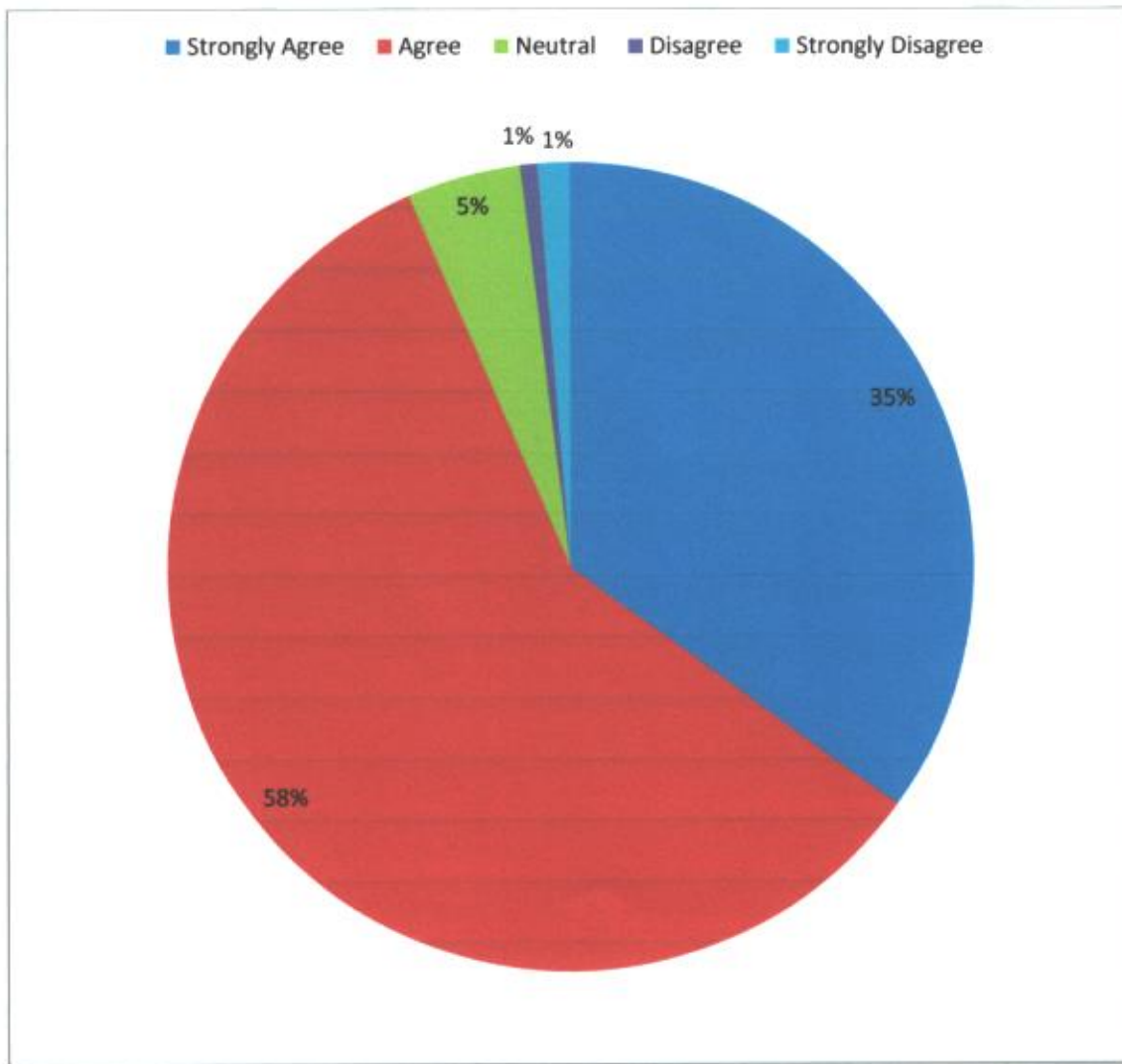
Feedback 9: This was a worthwhile programme

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	282	385	24	7	2	700
Percentage	40.29	55	3.429	1	0.286	100



Feedback 10: I would recommend this programme to a fellow student

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	245	409	32	5	9	700
Percentage	35	58.43	4.571	0.714	1.286	100



Feedback Analysis

On being asked whether the faculty stimulated their interest in the subject, 59% of the students agreed and 28% strongly agreed to it. The fact that only 3% disagreed to it evinces the proof of the quality of teaching at FATIMA. Likewise, 55% of the students agreed that faculty encouraged discussions and responded to questions. 32% strongly agreed to this. Those disagreed were only a negligible 3%. The majority of students also agreed that the course contents were delivered as outlined in the syllabus. The positive responses show the effectiveness of the teaching process at FATIMA. Eventhough very few students expressed dissatisfaction regarding teaching processes, it is recommended that the exact reasons be identified and effective steps taken to sort out the issue.

The first question regarding the course learning outcomes was whether the projects/assignments were relevant to the learning outcomes. When 50% agreed to it, 37% strongly agreed. Only 2% each disagreed and strongly disagreed. The question on the consistency of learning activities with course objectives was positively responded by the students, with 51% agreeing to it, and 40% strongly agreeing. Only 2% disagreed, and this evinces the consistency level as really satisfying. The highly positive responses regarding coordination between lab work, experiential learning including projects/assignments/seminars and lecture, indicate its success. 69% of the students agreed that they have achieved the learning outcomes, whereas 22% strongly agreed to it. The negative responses were negligible. It is recommended that the teaching departments have to identify the student dissatisfaction in this regard, even if it is insignificant, and remedial measures have to be taken for changing the syllabus and curriculum, if it is necessary.

The last three questions were on the students' satisfaction level regarding the programmes. The significant positive responses in this level indicate the level of success of the programmes. 58% of the students have agreed that they would

recommend the programmes to fellow students. This definitely indicates the success of the programme.

Conclusion

The report is submitted to the IQAC, Heads of the Departments, Deans of Faculties, BOS Chairmen, and the College Council.

Dr. Noeline M. Fernandez

Co-ordinator, IQAC

Dr. Vincent B. Netto

Principal

