

FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)
Affiliated to University of Kerala

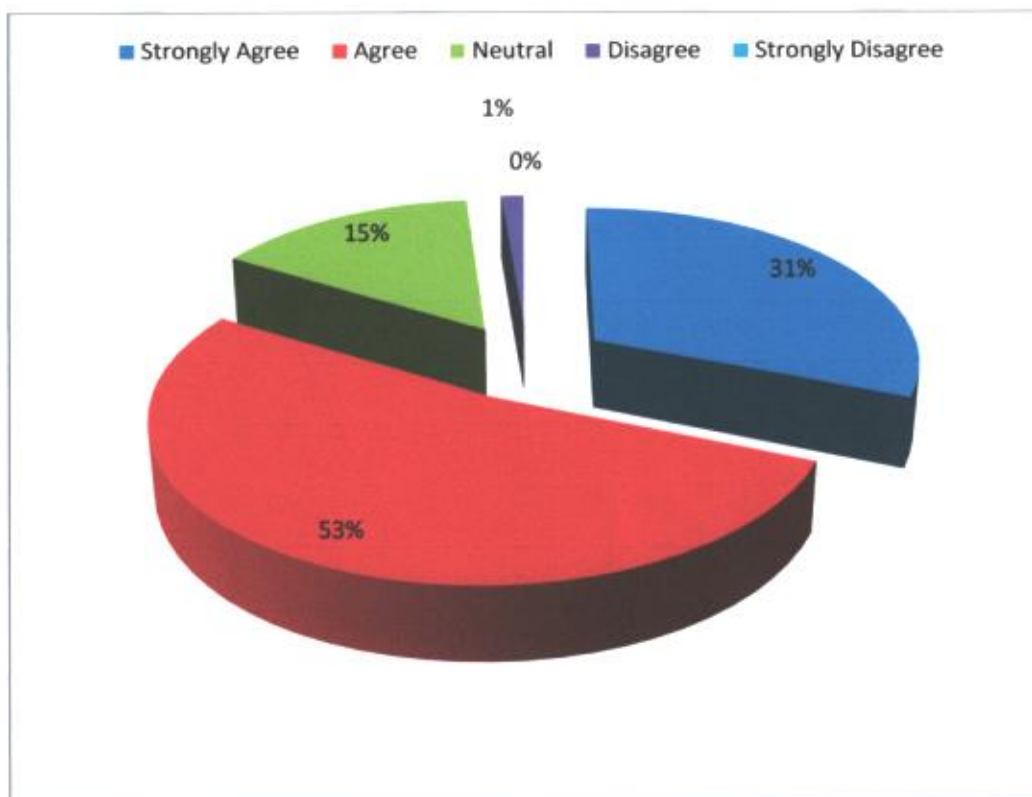


1.4.2 STUDENT'S FEEDBACK PG 2016-2018

IQAC INTERNAL QUALITY
ASSURANCE CELL

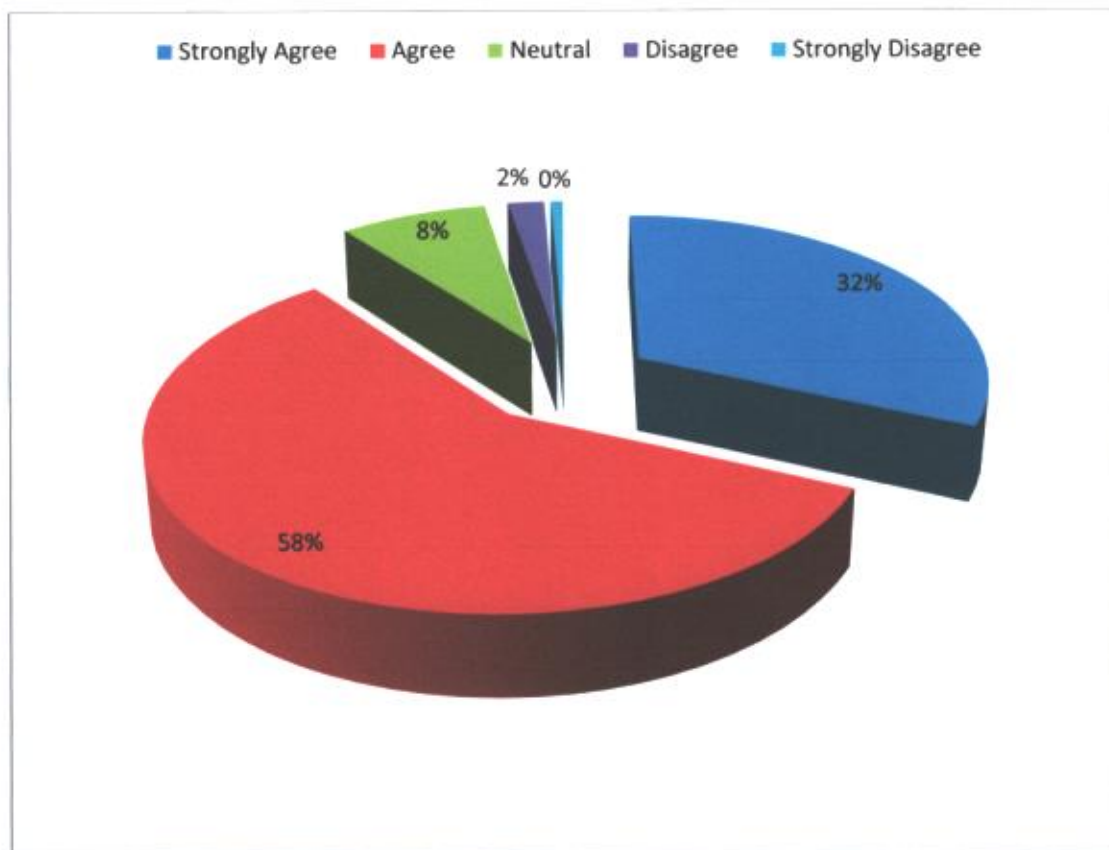
Feedback 1: Faculty stimulated my interest in the subject

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	48	81	23	2	0	154
Percentage	31.17	52.6	14.94	1.299	0	100



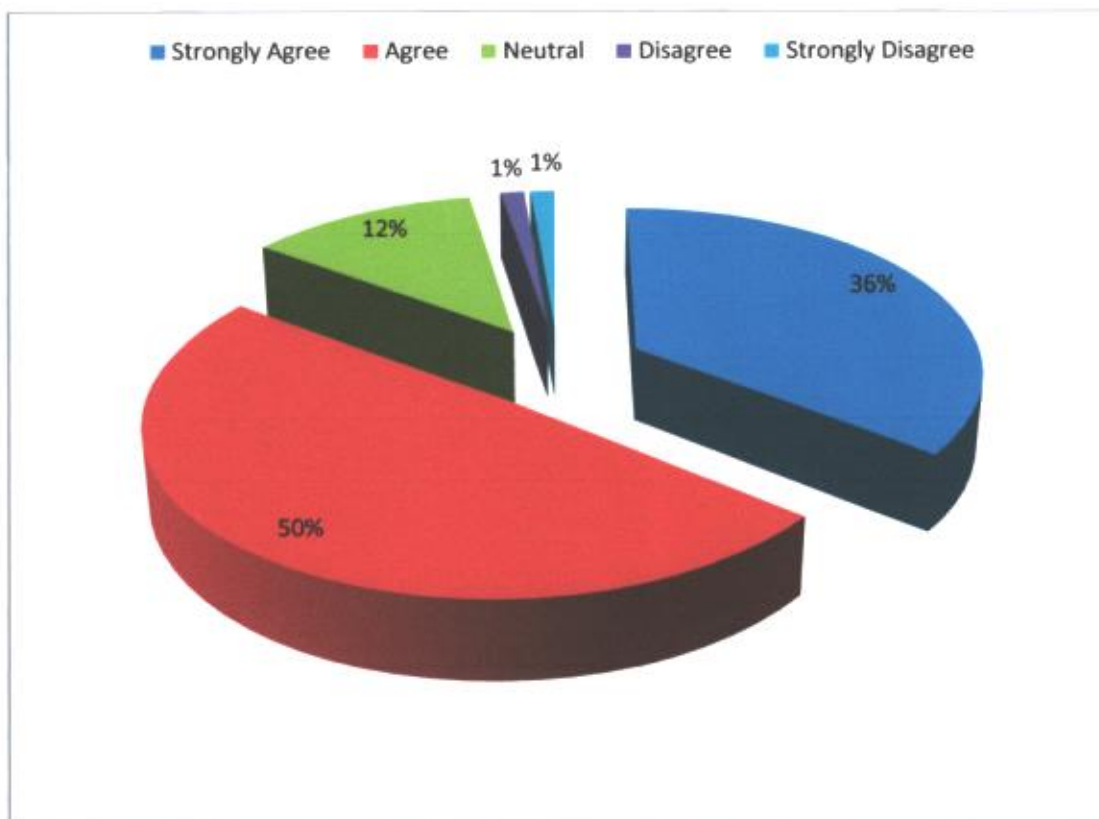
Feedback 2: Faculty encouraged discussions and responded to questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	49	89	12	3	1	154
Percentage	31.82	57.79	7.792	1.948	0.649	100



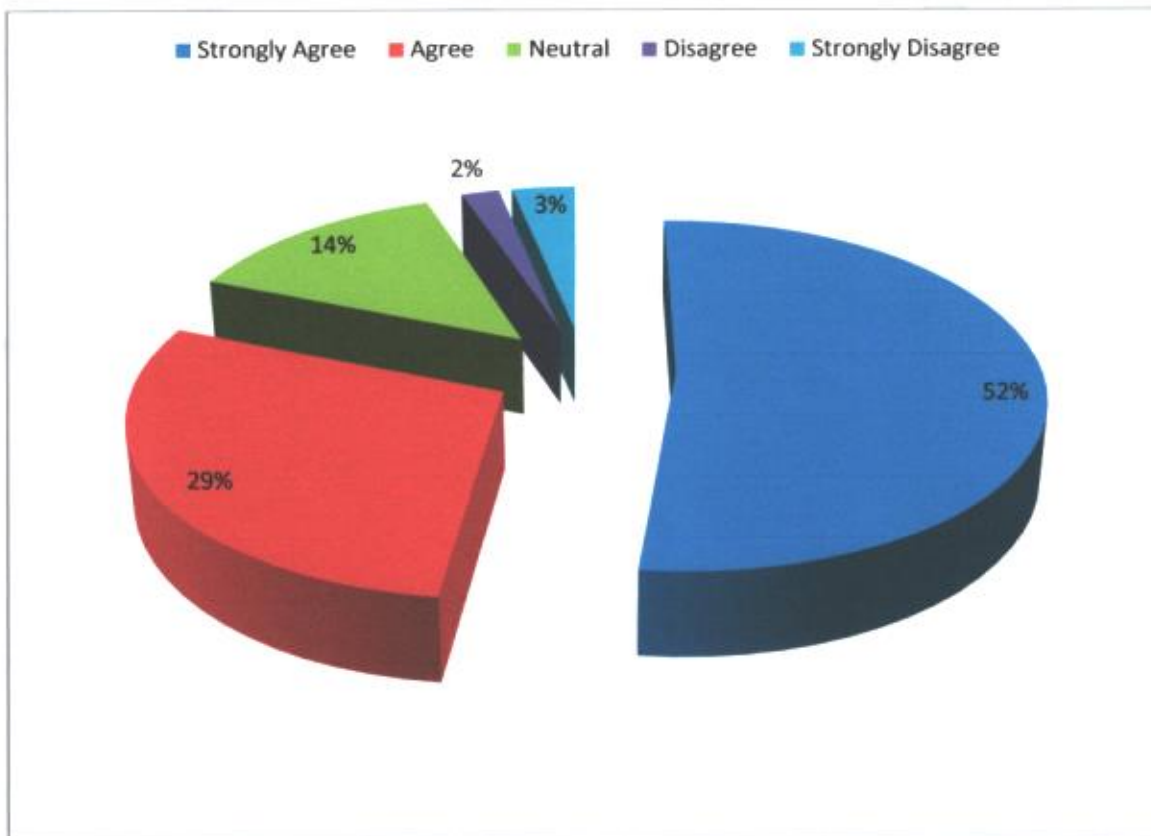
Feedback 3: The course contents were delivered as outlined in the syllabus

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	55	76	19	2	2	154
Percentage	35.71	49.35	12.34	1.299	1.299	100



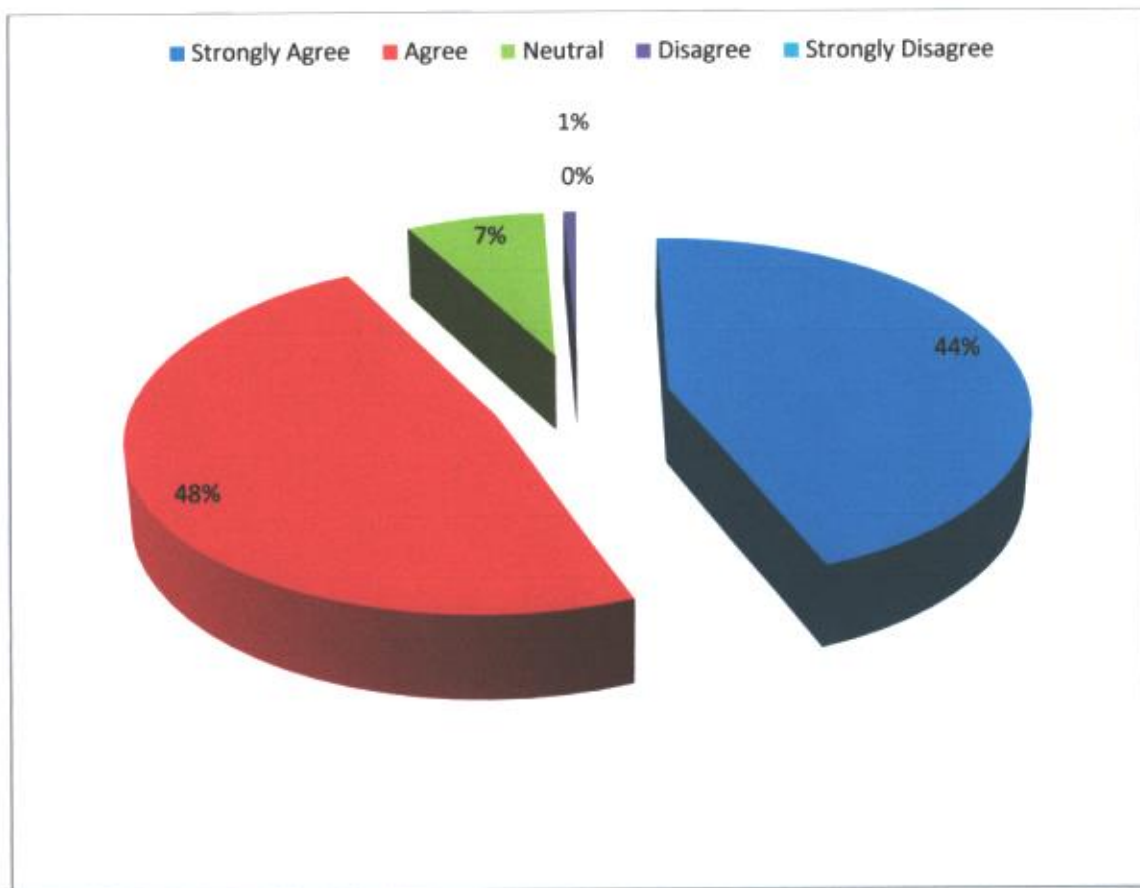
Feedback 4: Projects/ assignments were related to the course learning outcomes

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	80	45	21	3	5	154
Percentage	51.95	29.22	13.64	1.948	3.247	100



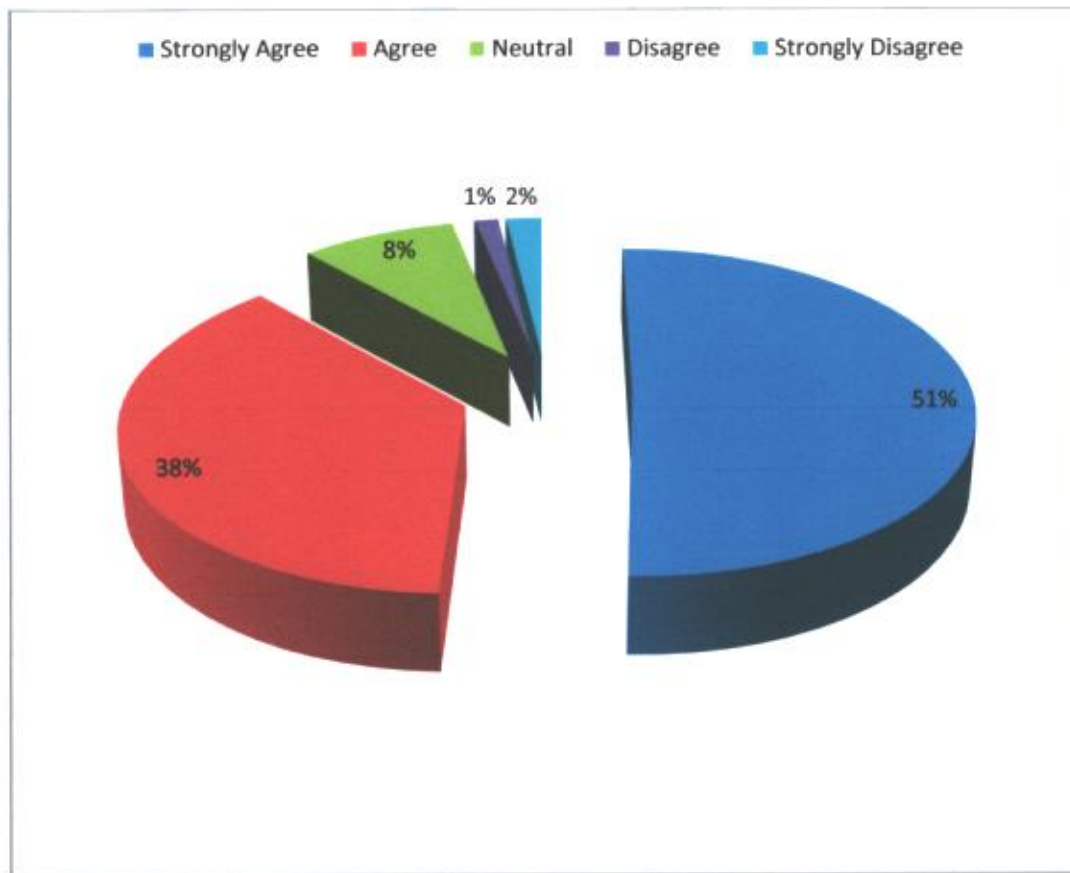
Feedback 5: The learning activities were consistent with course objectives

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	68	74	11	1	0	154
Percentage	44.16	48.05	7.143	0.649	0	100



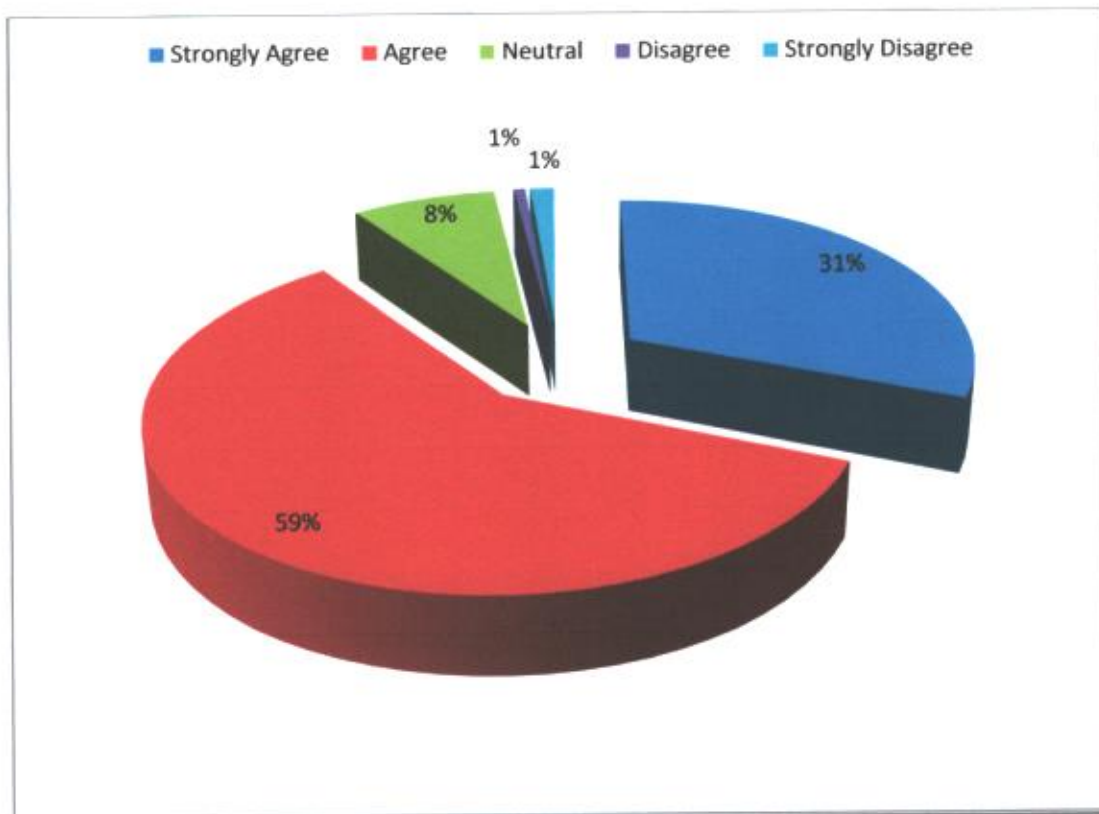
Feedback 6: There was excellent coordination between lab work / experiential learning (projects / assignments / seminars and lecture)

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	78	58	13	2	3	154
Percentage	50.65	37.66	8.442	1.299	1.948	100



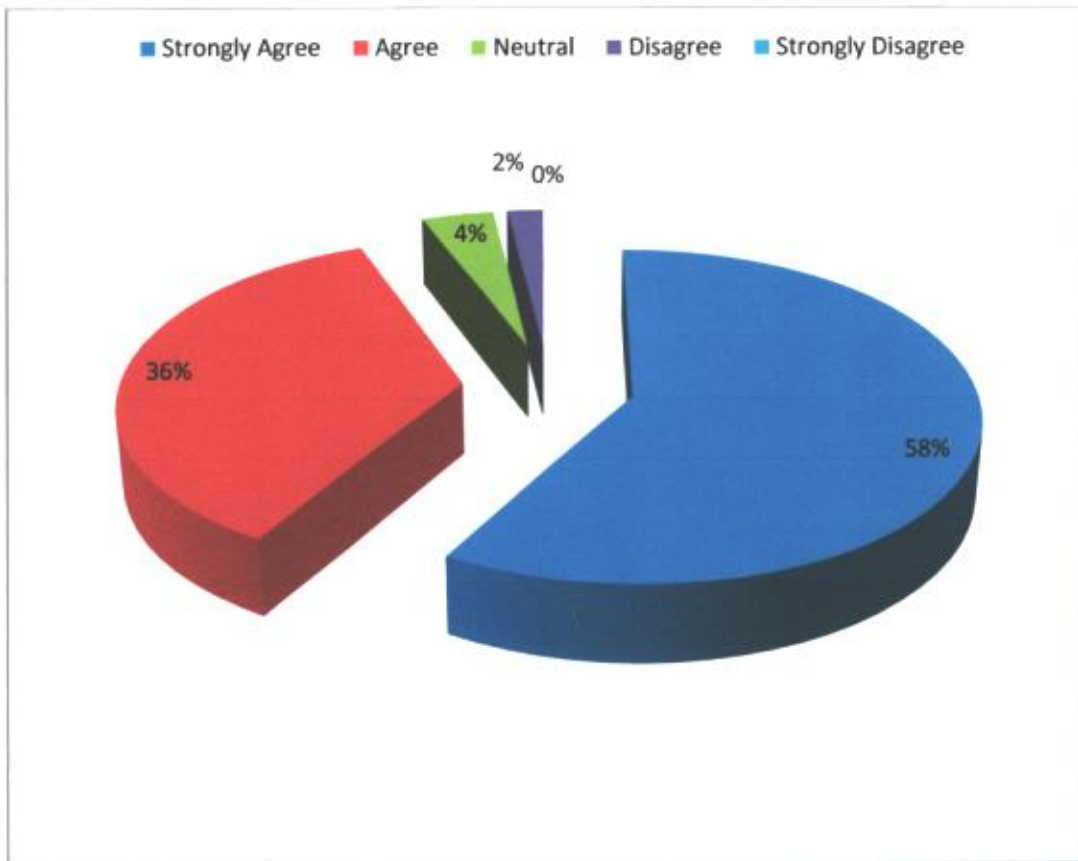
Feedback 7: I have achieved the learning outcomes

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	48	91	12	1	2	154
Percentage	31.17	59.09	7.792	0.649	1.299	100



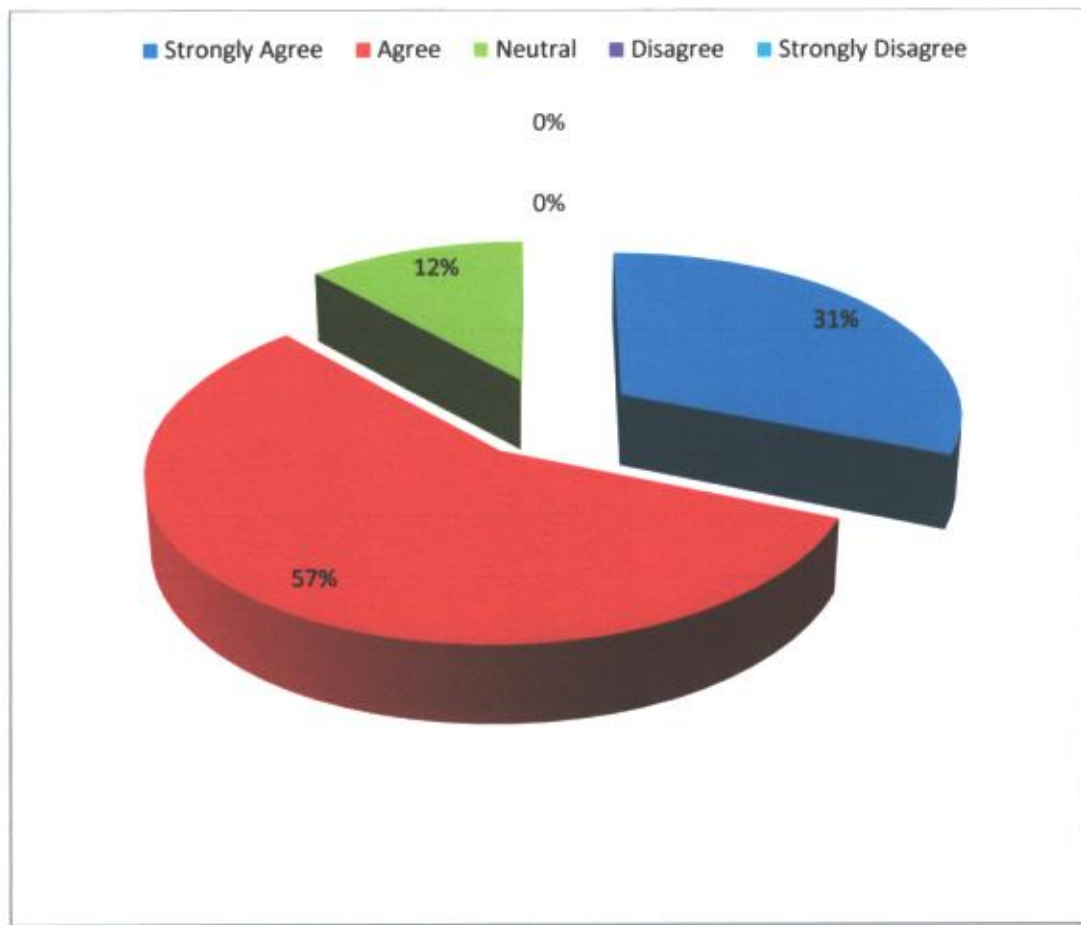
Feedback 8: I have acquired skills to attempt competitive examinations

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	90	55	6	3	0	154
Percentage	58.44	35.71	3.896	1.948	0	100



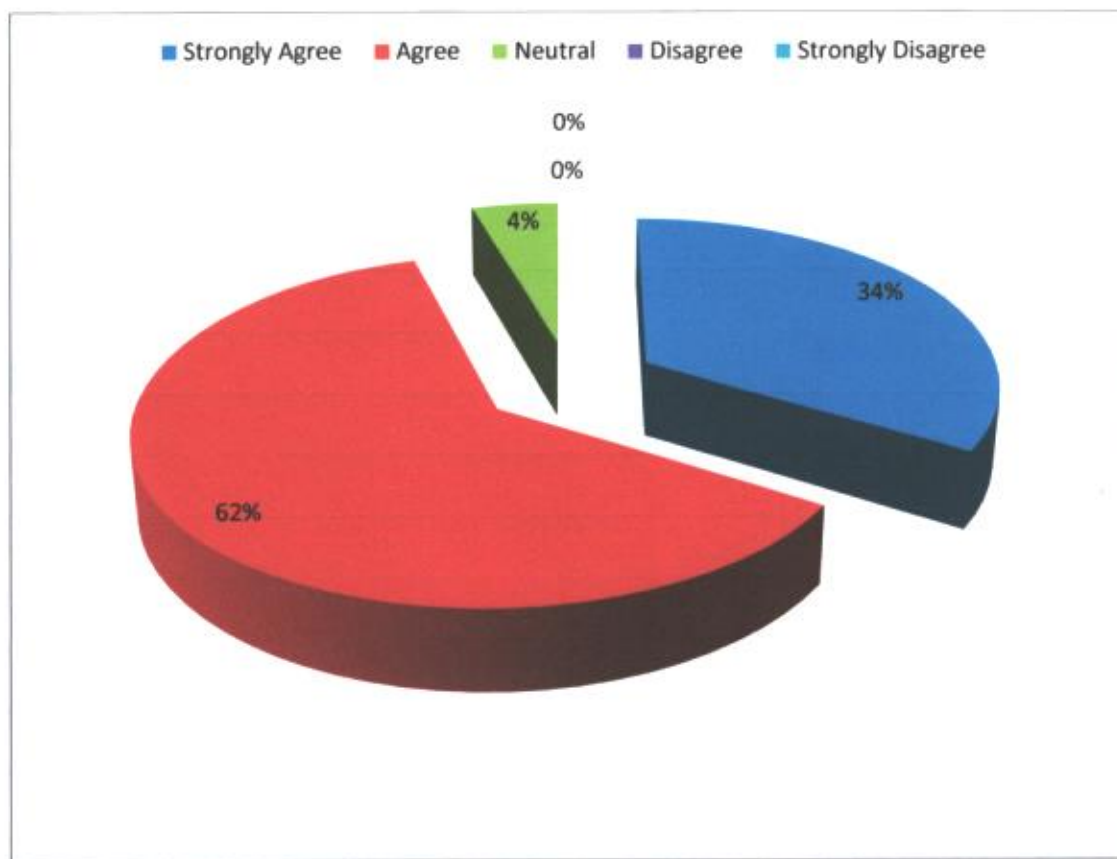
Feedback 9: This was a worthwhile programme

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	48	88	18	0	0	154
Percentage	31.17	57.14	11.69	0	0	100



Feedback 10: I would recommend this programme to a fellow student

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	52	95	7	0	0	154
Percentage	33.77	61.69	4.545	0	0	100



Feedback Analysis

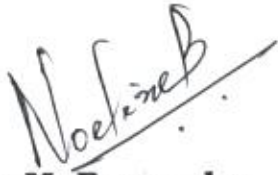
The first question, whether faculty stimulated the student's interest in the subject, was responded constructively. Altogether 84% of the participants agreed to it. The second question on the encouragement of discussions by the faculty and their response to questions was positively answered. These rejoinders demonstrate the effectiveness of the teaching process. The third question on the course content delivery as outlined in the syllabus was responded in a positive way with 85 % agreeing to it and very few participants disagreeing to it. Even though the percent of responses in the categories, Neutral, Disagree and Strongly Disagree, are very less, it is recommended to ascertain the bases for these, and to sort out this issue clearly.

The fourth question whether the projects/assignments were related to the course outcomes invited a constructive response. 82% agreed to it. When 14% remained neutral, 2% disagreed and 3% totally disagreed. The next three questions on the learning outcomes and curricular activities were also given a positive evaluation. This specifies that the curricular changes brought about in the last revision have made a noteworthy impact. As some feedback in this regard are not satisfactory, it is recommended that the teaching departments categorize the dissatisfaction among the students even if it is insignificant, and actions are to be taken for bringing changes to the syllabus and curriculum, if required.

The last three questions focused on how the students approved the programmes, and their satisfaction level. When majority of the students agreed/strongly agreed that they have acquired skills to attempt competitive examinations, only a negligible part disagreed to it. Similarly, when most of the students attested that the programme was worth it, and would recommend it to a fellow student, a few responded otherwise. The significant positive responses designate the level of success of the programmes.

Conclusion

The report is submitted to the IQAC, Heads of the Departments, Deans of Faculties, BOS Chairmen, and the College Council.



Dr. Noeline M. Fernandez

Co-ordinator, IQAC



Dr. Vincent B. Netto

Principal

