

# FATIMA MATA NATIONAL COLLEGE

**AUTONOMOUS**

(Reaccredited with 'A' Grade by NAAC)  
Affiliated to University of Kerala



## 1.4.2 FEEDBACK FROM PARENTS, STUDENTS AND ALUMNI 2017

**IQAC** INTERNAL QUALITY ASSURANCE CELL

**FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM**

**Curriculum Feedback Form for Students, Parents & Alumni**

**Academic Year 2016-17**

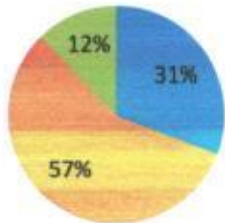
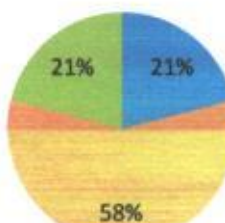
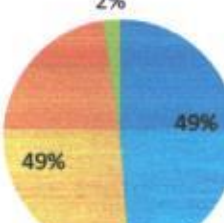
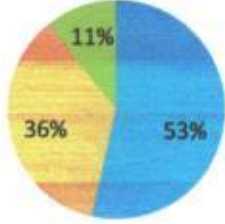
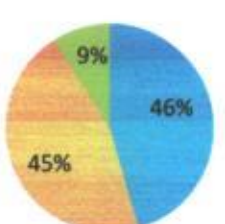
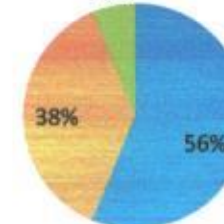
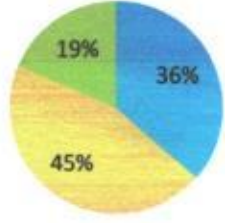
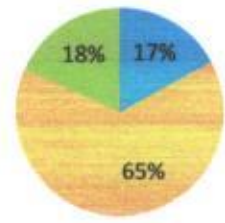
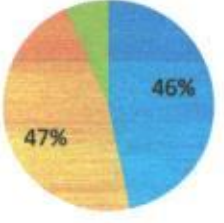
Please give a rating of your curriculum on the following :-

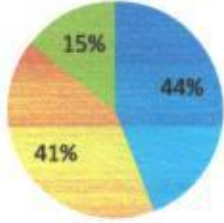
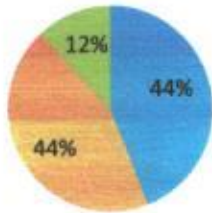
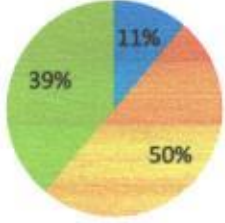
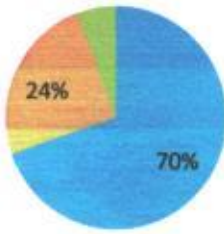
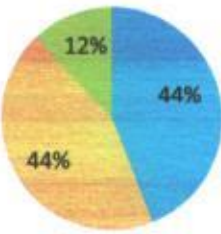
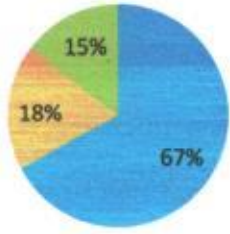
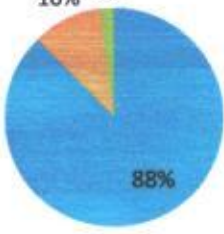
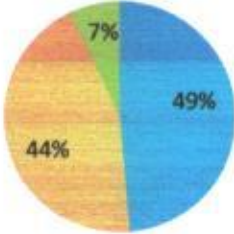
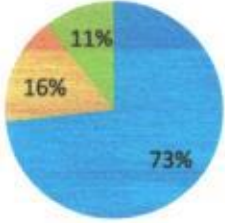
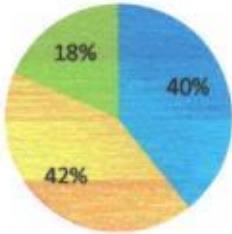
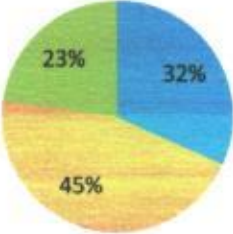
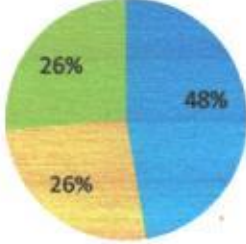
No.	Particulars	Moderate	Good	Excellent
1	Learning value (in terms of skills, concepts and knowledge)			
2	Applicability/relevance to real life situations			
3	Depth/Quality of the course content			
4	Relevance of the curriculum towards			
5	The inter disciplinary approach			
6	Availability of instructional hours for the			
7	Enrichment of employability skills			
8	Easy availability of course materials (text			
9	Adequate infrastructure facilities(seminar			
10	Utilization of modern equipment and tools			
11	Enhancement of analytical/critical thinking			
12	Equipping the students for higher studies			
13	Effectiveness of internal evaluation (two			
14	Time bound declaration of results			
15	Availability of remedial classes			
16	Training the students in soft			
17	Overall rating			

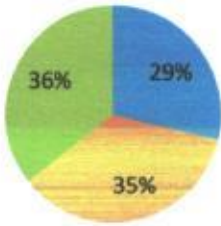
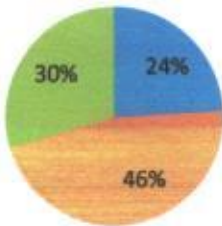
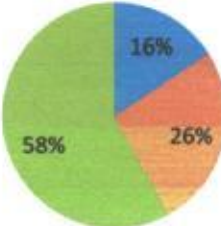
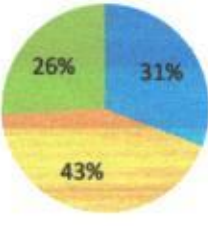
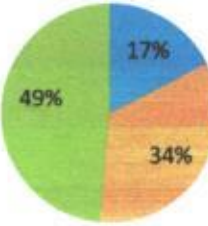
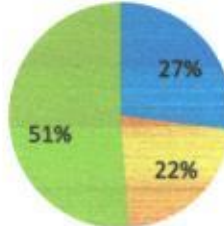
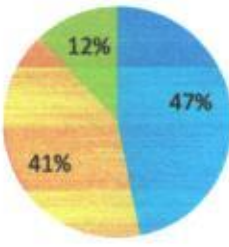
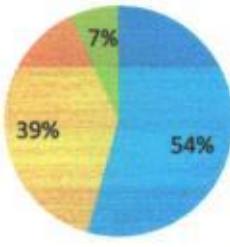
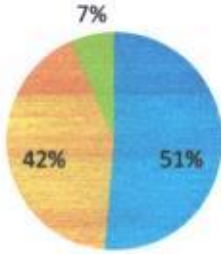
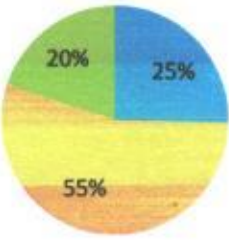
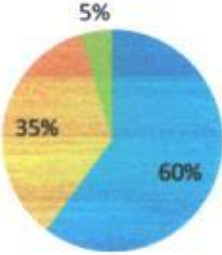
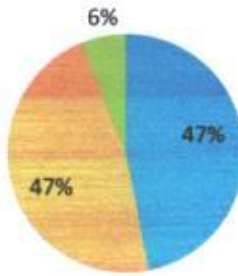
Colour Code: **Excellent**

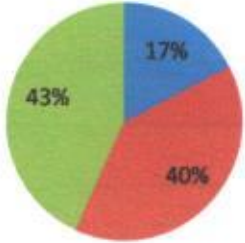
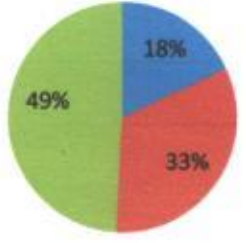
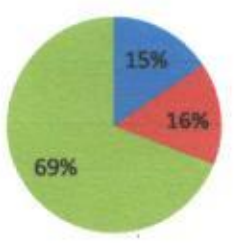
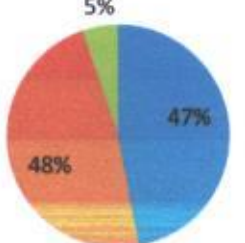
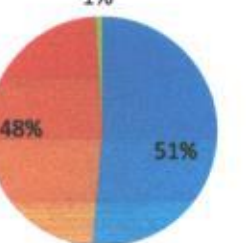
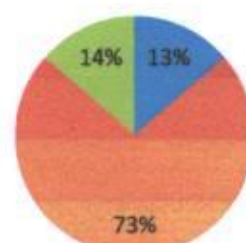
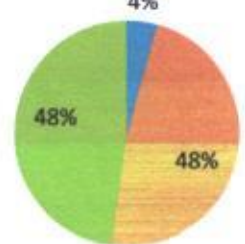
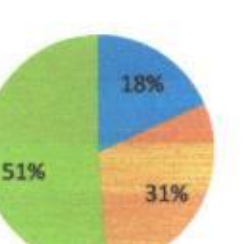
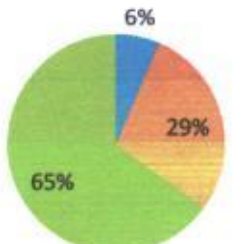
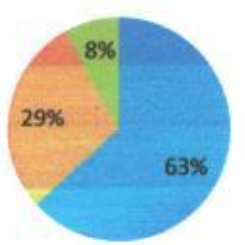
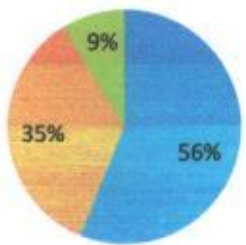
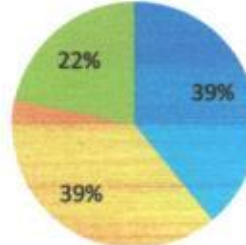
**Moderate**

**Good**

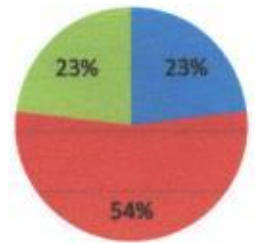
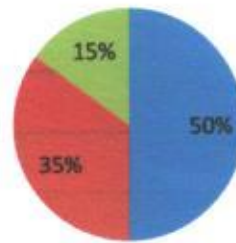
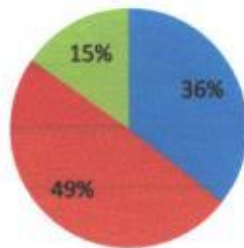
Particulars	Overall Rating		
	Students	Parents	Alumni
Learning value (in terms of skills, concepts and knowledge)			
Applicability/relevance to real life situations			
Depth/Quality of the course content			

<p>Relevance of the curriculum towards research</p>			
<p>The inter disciplinary approach</p>			
<p>Availability of instructional hours for the completion of the curriculum</p>			
<p>Enrichment of employability skills</p>			

<p>Easy availability of course materials (text books, library, e-resources etc)</p>			
<p>Adequate infrastructure facilities (seminar halls, computer labs, library etc)</p>			
<p>Utilization of modern equipment and tools for teaching and learning (audio-visual aids)</p>			
<p>Enhancement of analytical/critical thinking skills</p>			

<p>Equipping the students for higher studies</p>			
<p>Effectiveness of internal evaluation (two CAT exams, assignments etc)</p>			
<p>Time bound declaration of results</p>			
<p>Availability of remedial classes</p>			

Training the students in soft skills/competitive exams like UGC NET/JRF



**FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS)**

**KOLLAM**

**Curriculum Feedback from Students, Parents and Alumni**

**Academic Year 2016-2017**

To bring the best out of a student, it is imperative that remedial steps are taken where certain factors stand in the way of better academic performance of the institution. For finding out the factors that decelerate the academic performance a prudent feedback from the main stakeholders of the curriculum is necessary. The stakeholders for the purpose proposed are students, parents and Alumni of the college.

In view of the above an assessment text has been prepared for expressing the rating for 16 statements. The rating of statement in the assessment text is expected to get better information about the college for its future academic development.

The rating is to be in the form of responses from students, parents and Alumni of the college to the statement in the assessment text.

The rating may be moderate, good or excellent to any statement as per assessment of the stakeholders.

The students responses are 813, the parents responses are 506 and the Alumni responses are 387.

**Findings**

The following academic aspects of the college are assessed from the rating.

**I Teaching based activities**

1. Depth/Quality of the course content
2. Availability of instructional hours
3. Effectiveness of internal evaluation
4. Time bound result
5. Availability of remedial classes



Students' responses to teaching based activities are good in almost all cases. Time bound result is rated as excellent by all stakeholders. Availability of institutional hours, effectiveness of internal evaluation and availability of remedial classes are to be taken care, as the percentage of excellent rating from the stakeholders in these aspects is negligible.

## **II Infrastructure facilities of the college**

6. Availability of course material
7. Adequate infrastructural facilities
8. Utilization of modern equipment and tools

Availability of course material, infrastructural facilities are laudable as per rating by all stakeholders. However, the utilization of modern equipment is an area to be given more attention in future.

## **III Competitive and research talents**

9. Training the students in soft skills/competitive exams
10. Enrichment of employability skills
11. Relevance of the curriculum towards research
12. Interdisciplinary approach

All items except interdisciplinary approach ,have been rated as fair by the stakeholders. Adequate attention is to be there for interdisciplinary interaction.

## **IV Learning topics other than prescribed syllabus**

13. Equipping students for higher studies
14. Learning value (in terms of skills, concepts and knowledge)
15. Applicability of real life situations
16. Enhancement of analytical/critical thinking skills

The rating for equipping students for higher studies is very good. The institution may keep the tempo in its spirit for its continuance. Learning values has been under rated by alumni. This shows that the human values

present in yesteryears are different from those present in the institution now. A dialogue with former students in the aspect is suggested for bridging the gap.

The applicability of real life situations and enhancement of analytical/critical thinking skills are rated as fairly well by all stakeholders.

### Conclusion

Development of competencies such as higher understanding ability , sharper analytical facility , better language power to communication , the fundamentals of discipline and application of knowledge , basics of computational skills ,interdisciplinary learning under ICT environment are the features to be promoted for better academic performance of the college.

*Miranda*

**Coordinator**

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Fatima Mata National College  
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*V. M. S. S.*  
**Principal**

