

FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)
Affiliated to University of Kerala



1.4.2 FEEDBACK FROM PARENTS, STUDENTS AND ALUMNI 2016

IQAC INTERNAL QUALITY ASSURANCE CELL

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

Curriculum Feedback - Students, Parents & Alumni (Academic Year 2015-16)

Fatima is committed to providing the best possible in the field of higher education. It believes that Feedback plays a pivotal role in improving upon the imperfections. A scientific analysis of the feedback of different stakeholders together with informal comments and consultations helps in identifying the strength and weakness of the institution, as also the demands and requirements of the stakeholders. The students' satisfaction level and the market demands are inevitable for the growth of an institution. The formal evaluation is done with the help of a printed assessment text prepared by the IQAC core team which is distributed among students, parents and Alumni. The rating may be moderate, good or excellent to any statement as per the assessment of the stakeholders. Responses from 775 students, 567 parents and 365 Alumni were received.

Students Feedback					
No	Statement	Excellent	Good	Moderate	Total
1	Learning value (in terms of skills, concepts and knowledge)	513	215	47	775
2	Applicability/relevance to real life situations	551	195	29	775
3	Depth/Quality of the course content	570	182	23	775
4	Relevance of the curriculum towards employability	530	220	25	775
5	The inter disciplinary approach in academics & research	510	230	35	775
6	Availability of instructional hours for the completing syllabus	548	182	45	775
7	Enrichment of employability skills	361	370	44	775
8	Easy availability of course materials	575	181	19	775
9	Adequate infrastructure facilities	585	160	30	775
10	Utilization of modern equipment and tools	490	241	44	775
11	Enhancement of analytical/critical thinking	551	209	15	775
12	Equipping the students for higher studies	540	215	20	775
13	Effectiveness of internal evaluation	535	208	32	775
14	Time bound declaration of results	169	230	376	775
15	Availability of remedial classes	575	185	15	775
16	Training the students in soft skills	535	210	30	775
17	Overall rating	605	165	5	775

Parent's Feedback					
No	Statement	Excellent	Good	Moderate	Total
1	Learning value (in terms of skills, concepts and knowledge)	342	213	12	567
2	Applicability/relevance to real life situations	360	196	11	567
3	Depth/Quality of the course content	374	183	10	567
4	Relevance of the curriculum towards employability	385	174	8	567
5	The inter disciplinary approach in academics & research	365	194	8	567
6	Availability of instructional hours for the completing syllabus	372	184	11	567
7	Enrichment of employability skills	312	215	40	567
8	Easy availability of course materials	355	198	14	567
9	Adequate infrastructure facilities	362	192	13	567
10	Utilization of modern equipment and tools	316	209	42	567
11	Enhancement of analytical/critical thinking	356	199	12	567
12	Equipping the students for higher studies	388	171	8	567
13	Effectiveness of internal evaluation	355	198	14	567
14	Time bound declaration of results	175	165	227	567
15	Availability of remedial classes	290	245	32	567
16	Training the students in soft skills	286	249	32	567
17	Overall rating	398	141	28	567

Alumni Feedback					
No	Statement	Excellent	Good	Moderate	Total
1	Learning value (in terms of skills, concepts and knowledge)	203	148	14	365
2	Applicability/relevance to real life situations	201	153	11	365
3	Depth/Quality of the course content	194	158	13	365
4	Relevance of the curriculum towards employability	195	155	15	365
5	The inter disciplinary approach in academics & research	197	157	11	365
6	Availability of instructional hours for the completing syllabus	210	144	11	365
7	Enrichment of employability skills	198	156	11	365
8	Easy availability of course materials	225	130	10	365
9	Adequate infrastructure facilities	199	155	11	365
10	Utilization of modern equipment and tools	215	138	12	365
11	Enhancement of analytical/critical thinking	212	141	12	365
12	Equipping the students for higher studies	199	155	11	365
13	Effectiveness of internal evaluation	225	131	9	365
14	Time bound declaration of results	165	188	12	365
15	Availability of remedial classes	205	145	15	365
16	Training the students in soft skills	168	182	15	365
17	Overall rating	235	125	5	365

Learning value (in terms of skills, concepts and knowledge)



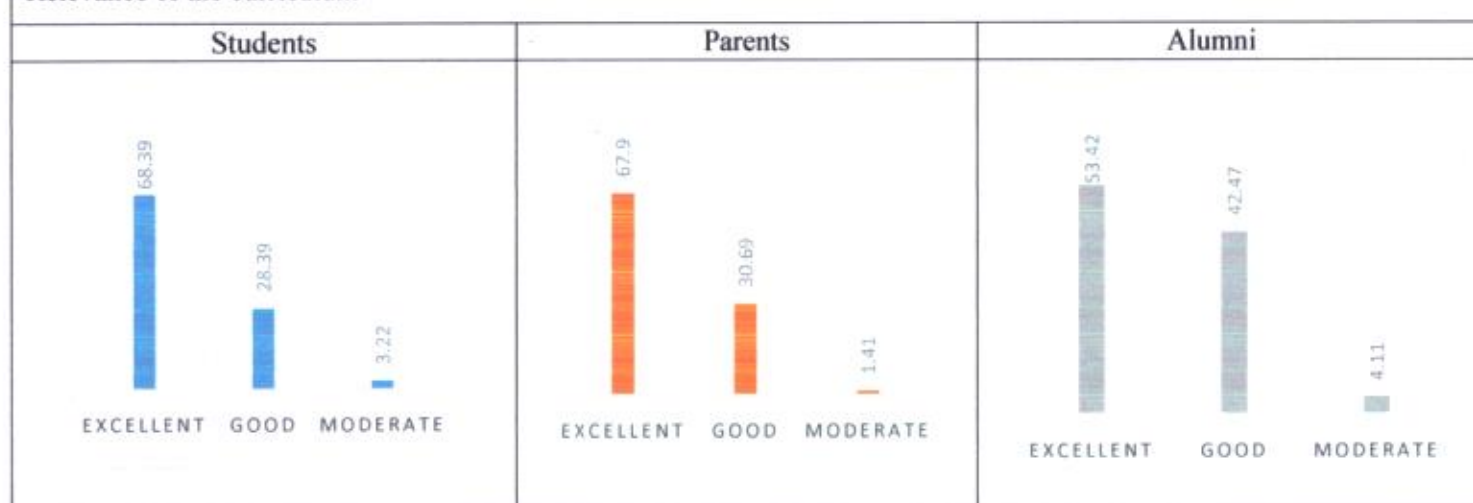
Applicability/relevance to real life situations



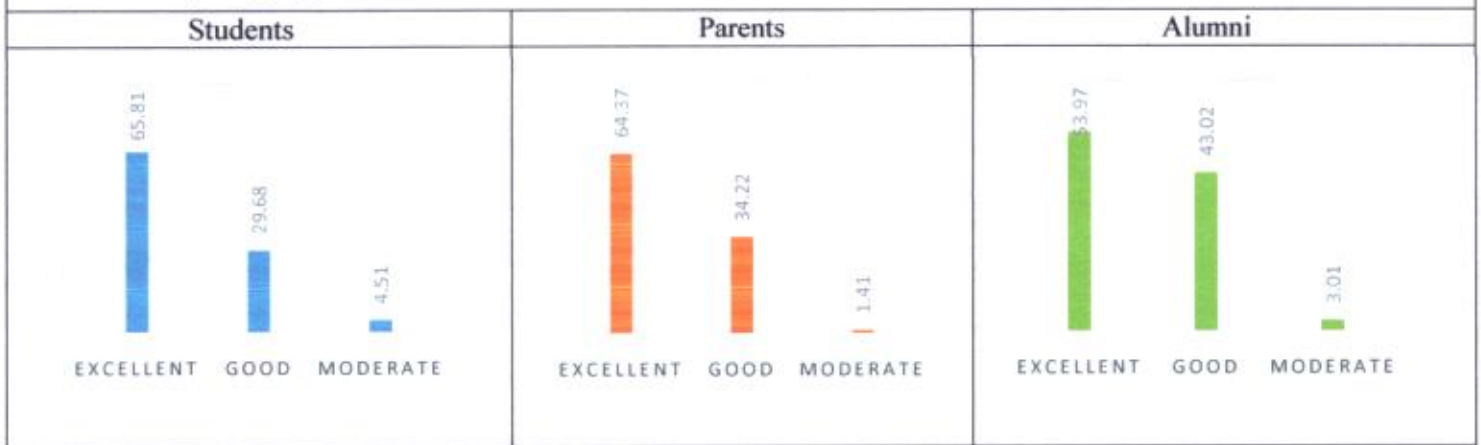
Depth/Quality of the course content



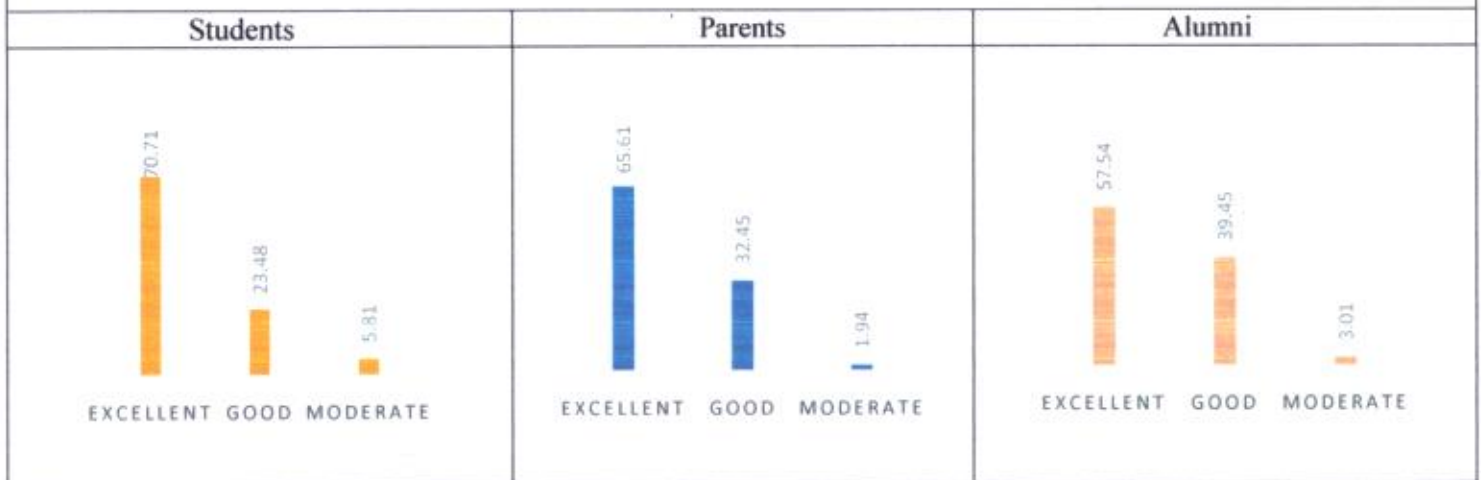
Relevance of the curriculum



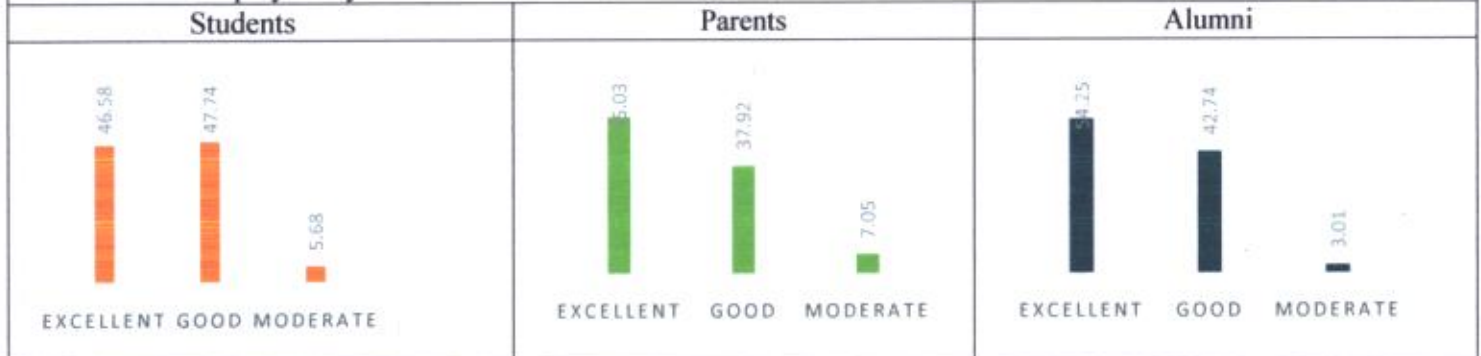
The inter disciplinary approach



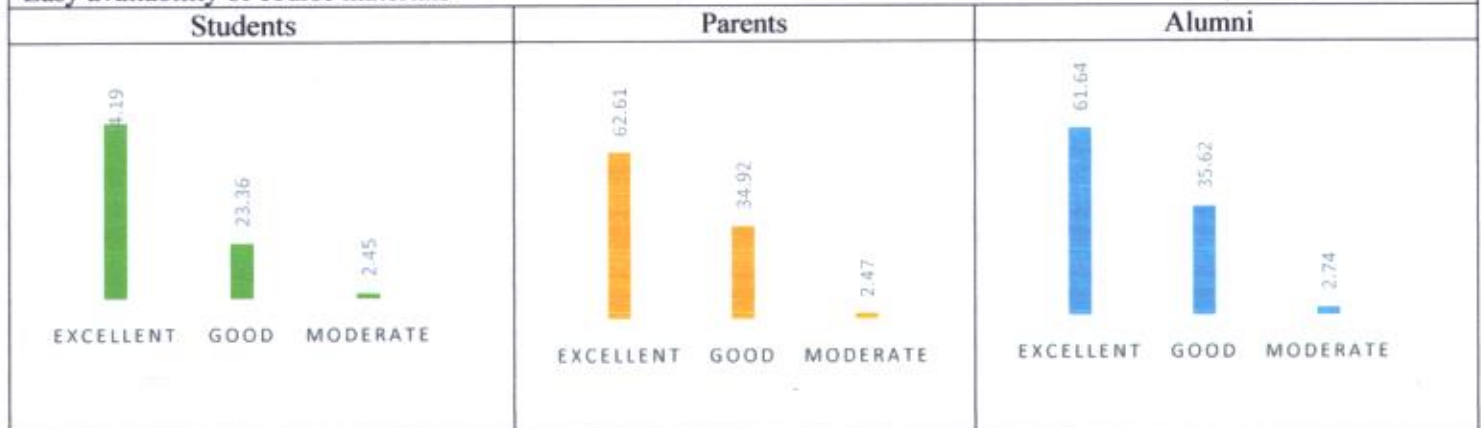
Availability of instructional hours for the



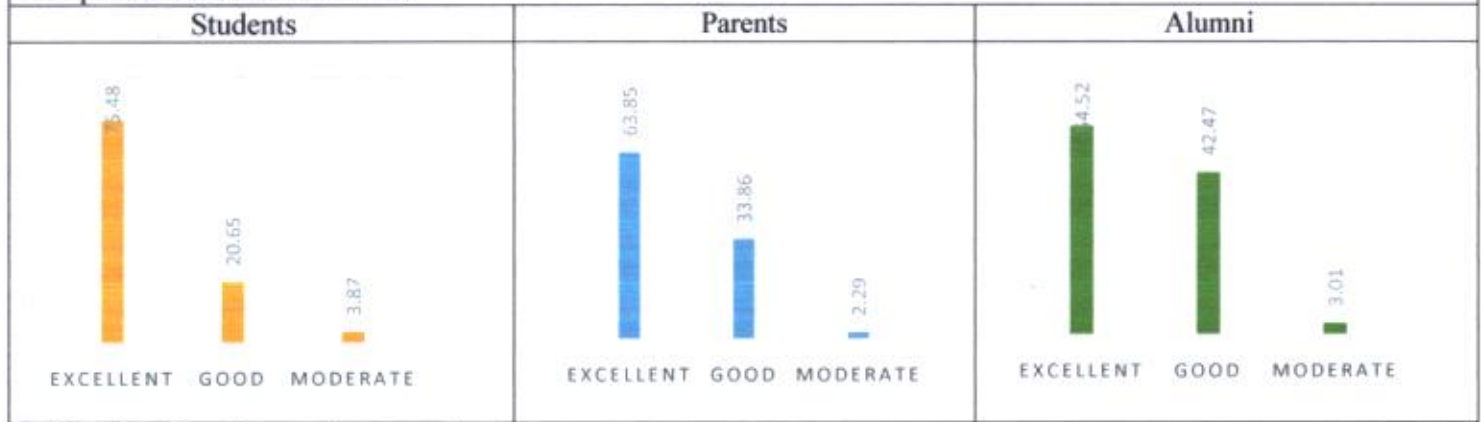
Enrichment of employability skills



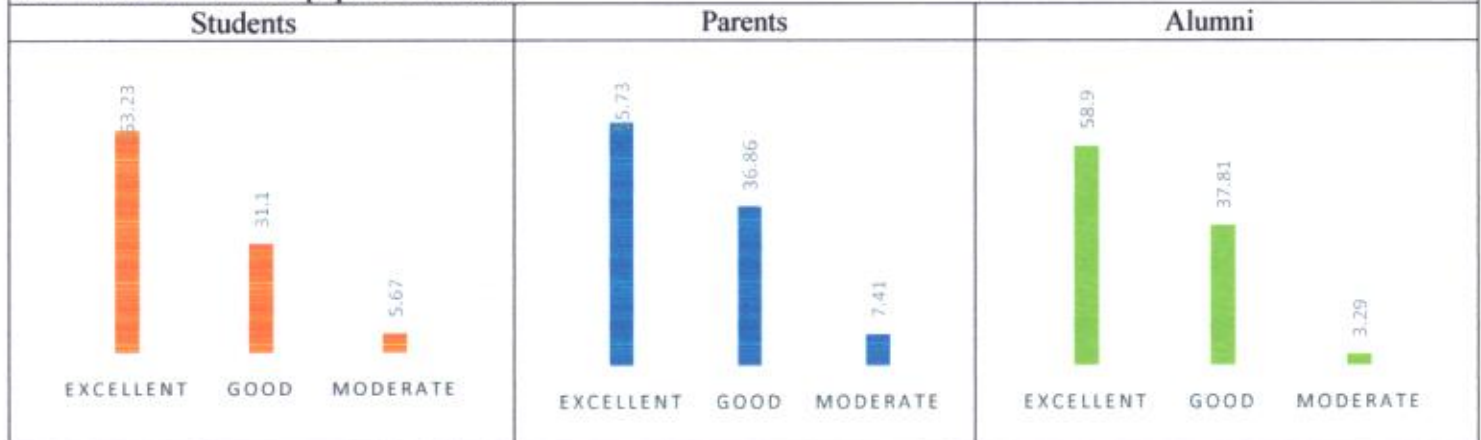
Easy availability of course materials



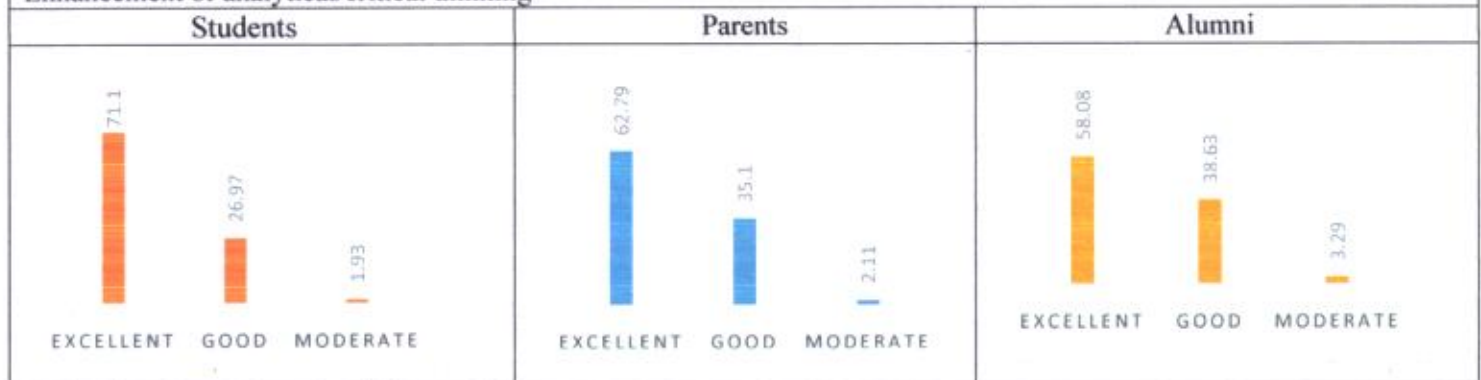
Adequate infrastructure facilities



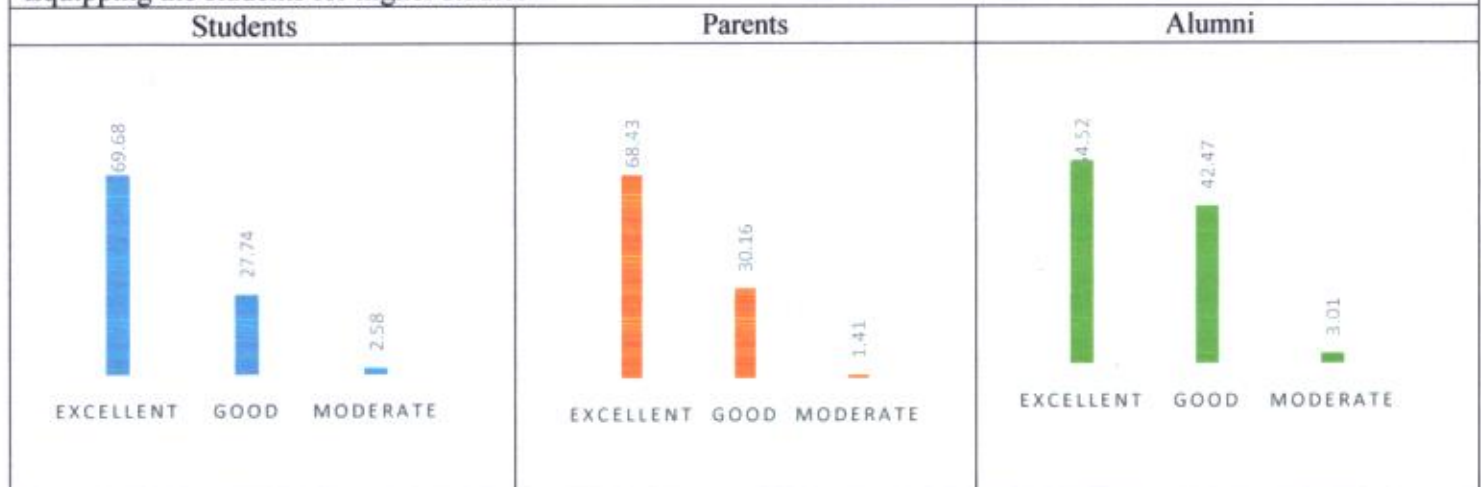
Utilization of modern equipment and tools



Enhancement of analytical/critical thinking



Equipping the students for higher studies



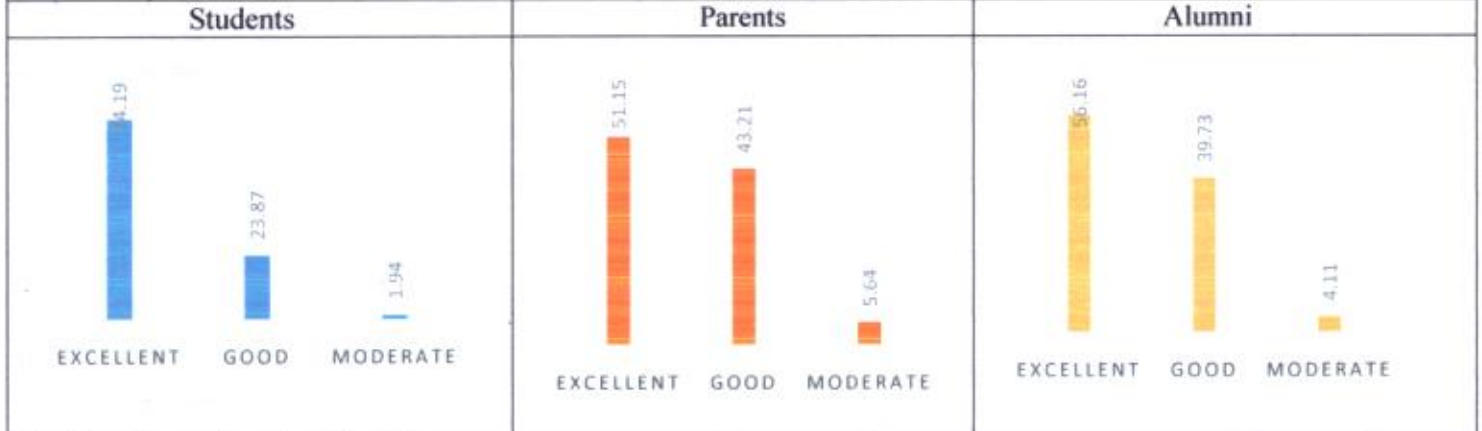
Effectiveness of internal evaluation



Time bound declaration of results



Availability of remedial classes



Training the students in soft skills





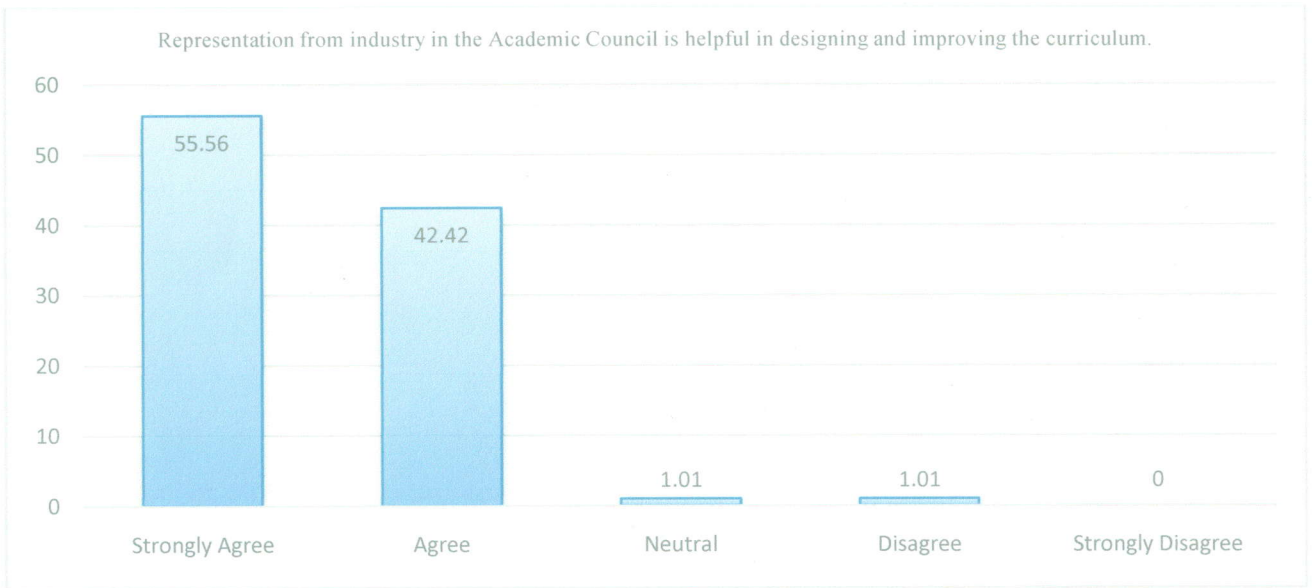
Analysis

Regarding learning (in terms of skills, concepts and knowledge), more than 95% of the students, parents and alumni responded positively, whereas only less than 5% expressed dissatisfaction. 96% of the stakeholders marked excellent/good concerning the applicability/relevance of the curriculum to real life situations. The Depth/Quality of the course content and the inter disciplinary approach of the curriculum were rated highly by all the three stakeholders. Availability of instructional hours for the completion of the syllabi was also well appreciated. The Enrichment of employability skills was rated excellent/good by 92%, an area to be strengthened compared to the other factors. Easy availability of course materials and adequate infrastructure facilities were appraised highly, whereas utilization of modern equipment and tools was rated (92%). The stakeholders appreciated the enhancement of analytical/critical thinking the curriculum provided. They were of the view that the curriculum equipped the students for higher studies. 96% of the stakeholders supported the effectiveness of internal evaluation and availability of remedial classes. But when it comes to the time bound declaration of results, only 51% rated it excellent/good. The rest 49% opted moderate. Training the students in soft skills was well appreciated. The Overall rating was exemplary, with more than 95% of the stakeholders responding in a very positive way.

Conclusion

Responses to the teaching based activities are rated highly by all the stakeholders. Time bound declaration of results, which has invited negative responses, is a matter of concern. The inordinate delay in examination schedule and result

Percentage distribution :



Conclusion :

The higher percentage of responses to positive aspects of 'Agreement' from faculty members is a testimony to the success achieved by college in its stride towards academic excellence.

However continued and sustained efforts are to be taken for improving the quality of education (both in the content and in the process) in keeping with the changing demands, taking into account the feedback received.

The reasons behind the neutral response and disagreement are to be looked into and necessary steps are to be taken for improvement.

Co-ordinator

IQAC

Coordinator

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PRINCIPAL