

# FATIMA MATA NATIONAL COLLEGE

**AUTONOMOUS**

(Reaccredited with 'A' Grade by NAAC)  
Affiliated to University of Kerala



## 1.4.2 FEEDBACK FROM PARENTS, STUDENTS AND ALUMNI 2015

**IQAC** INTERNAL QUALITY ASSURANCE CELL

# FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM

## Curriculum Feedback - Students, Parents & Alumni (Academic Year 2014-15)

Feedback is vital for further development. Feedback clarifies expectations, helps learning from the mistakes and builds confidence. The printed assessment text prepared by IQAC is distributed among students, parents and Alumni. The rating may be moderate, good or excellent to any statement as per the assessment of the stakeholders. Responses from 689 students, 471 parents and 324 Alumni were received.

Students Feedback					
No	Statement	Excellent	Good	Moderate	Total
1	Learning value (in terms of skills, concepts and knowledge)	326	261	102	689
2	Applicability/relevance to real life situations	346	248	95	689
3	Depth/Quality of the course content	339	277	73	689
4	Relevance of the curriculum towards employability	345	276	68	689
5	The inter disciplinary approach in academics	339	257	93	689
6	Availability of instructional hours	385	245	59	689
7	Enrichment of employability skills	366	219	104	689
8	Easy availability of course materials	378	232	79	689
9	Adequate infrastructure facilities	345	257	87	689
10	Utilization of modern equipment and tools	322	271	96	689
11	Enhancement of analytical/critical thinking	321	279	89	689
12	Equipping the students for higher studies	330	272	87	689
13	Effectiveness of internal evaluation	329	278	82	689
14	Time bound declaration of results	149	221	319	689
15	Availability of remedial classes	325	235	129	689
16	Training the students in soft skills	245	317	127	689
17	Overall rating	323	281	85	689



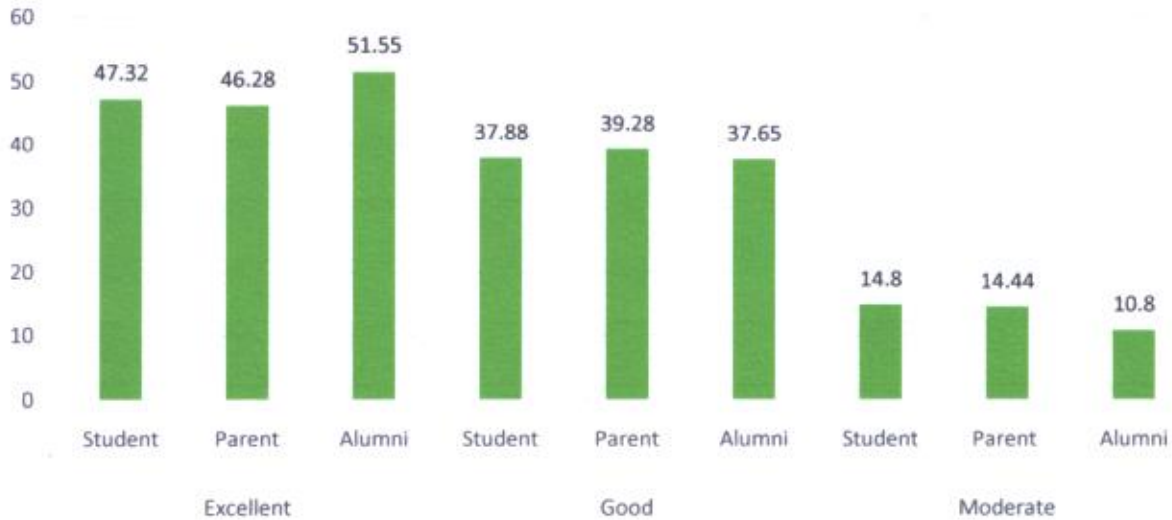
Parent's Feedback

No	Statement	Excellent	Good	Moderate	Total
1	Learning value (in terms of skills, concepts and knowledge)	218	185	68	471
2	Applicability/relevance to real life situations	245	167	59	471
3	Depth/Quality of the course content	217	191	63	471
4	Relevance of the curriculum towards employability	229	183	59	471
5	The inter disciplinary approach in academics	245	168	58	471
6	Availability of instructional hours	251	163	57	471
7	Enrichment of employability skills	259	172	40	471
8	Easy availability of course materials	248	169	54	471
9	Adequate infrastructure facilities	239	173	59	471
10	Utilization of modern equipment and tools	231	173	67	471
11	Enhancement of analytical/critical thinking	221	159	91	471
12	Equipping the students for higher studies	237	169	65	471
13	Effectiveness of internal evaluation	239	155	77	471
14	Time bound declaration of results	135	165	171	471
15	Availability of remedial classes	171	233	67	471
16	Training the students in soft skills	217	186	68	471
17	Overall rating	263	141	67	471

Alumni Feedback

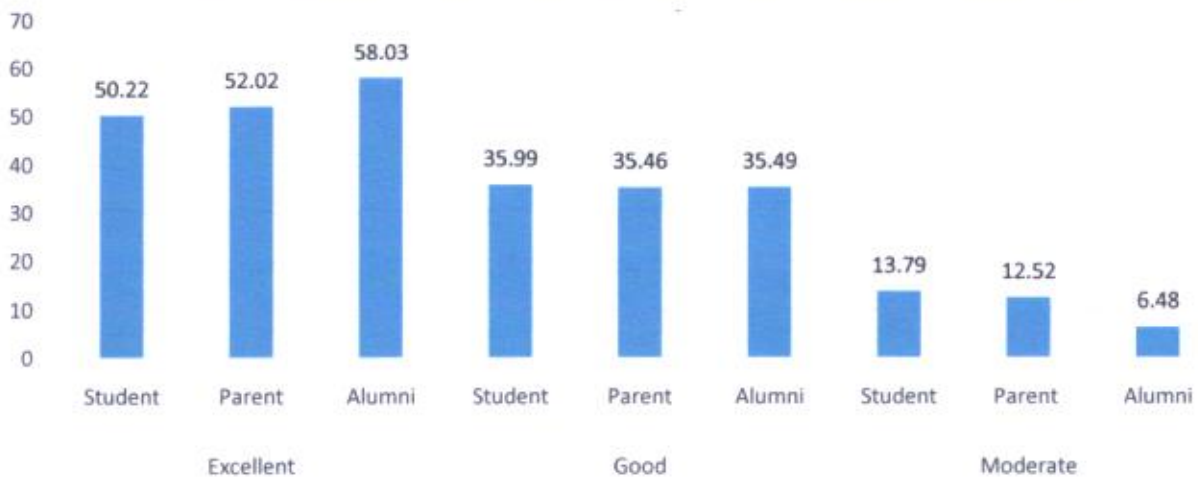
No	Statement	Excellent	Good	Moderate	Total
1	Learning value (in terms of skills, concepts and knowledge)	167	122	35	324
2	Applicability/relevance to real life situations	188	115	21	324
3	Depth/Quality of the course content	155	132	37	324
4	Relevance of the curriculum towards employability	165	127	32	324
5	The inter disciplinary approach in academics	189	122	13	324
6	Availability of instructional hours	192	121	11	324
7	Enrichment of employability skills	167	125	32	324
8	Easy availability of course materials	185	124	15	324
9	Adequate infrastructure facilities	168	113	43	324
10	Utilization of modern equipment and tools	147	131	46	324
11	Enhancement of analytical/critical thinking	181	121	22	324
12	Equipping the students for higher studies	166	127	31	324
13	Effectiveness of internal evaluation	155	147	22	324
14	Time bound declaration of results	124	118	82	324
15	Availability of remedial classes	186	119	19	324
16	Training the students in soft skills	127	112	85	324
17	Overall rating	204	105	15	324

## Learning value (in terms of skills, concepts and knowledge)



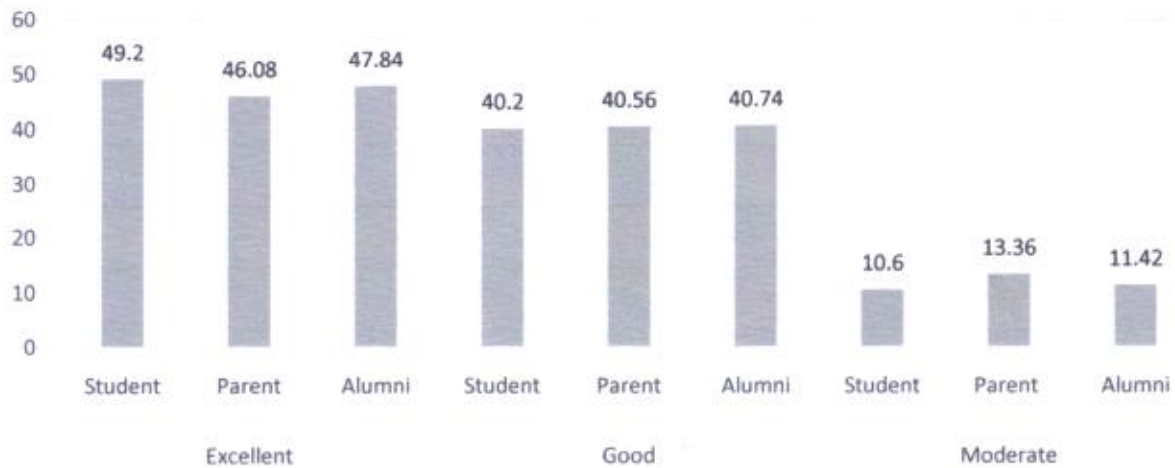
Majority of the participants responded in the positive, expressing satisfaction with respect to learning value in FMNC.

## Applicability/relevance to real life situations



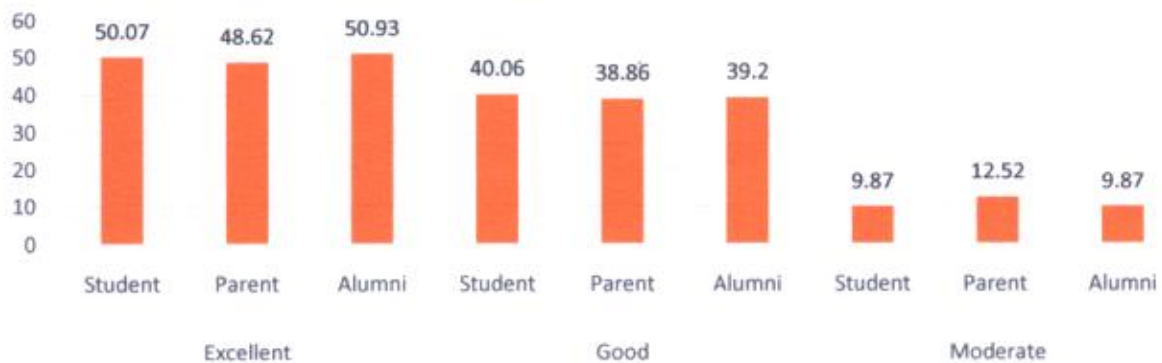
More than fifty percent marking excellent and 35 percent, good by all three respondents shows the relevance of courses offered.

## Depth/Quality of the course content



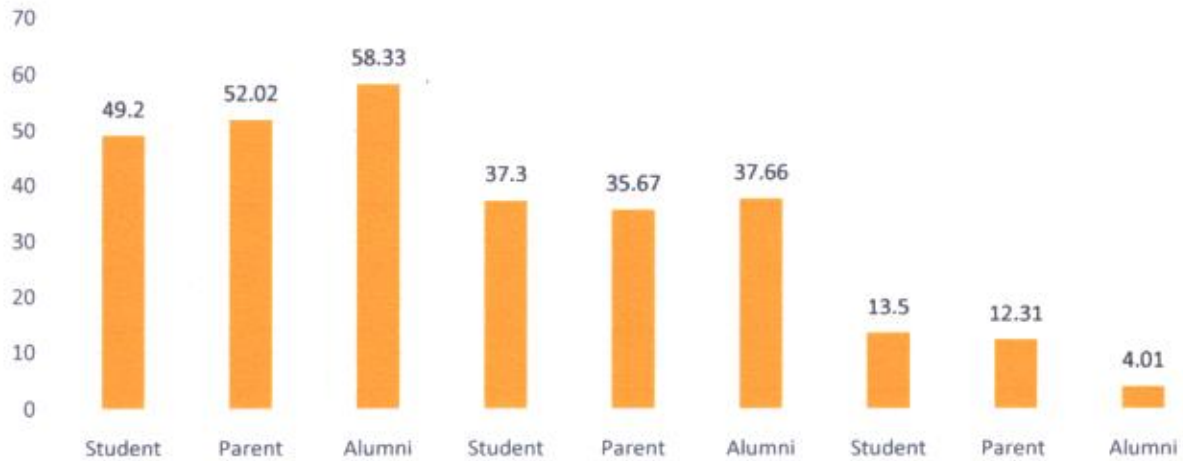
The more than 45 percent's response as excellent and above 40 percent as good by all the three stakeholders is an applause to the quality of courses offered.

## Relevance of the curriculum towards employability



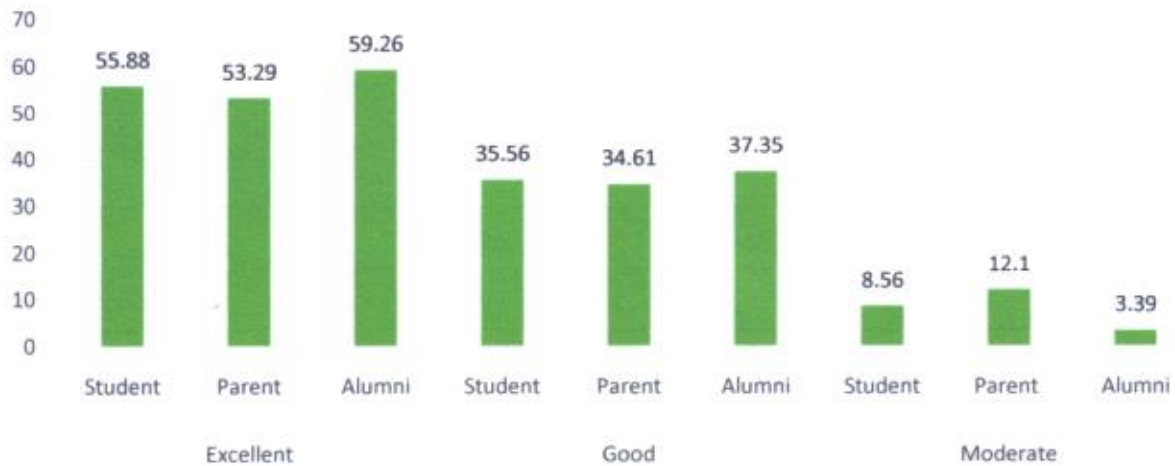
Relevance of the curriculum towards employability also received a very affirmative response.

## The inter disciplinary approach in academics



The recognition to interdisciplinary approach in academics in FMNC is accepted by all stakeholders.

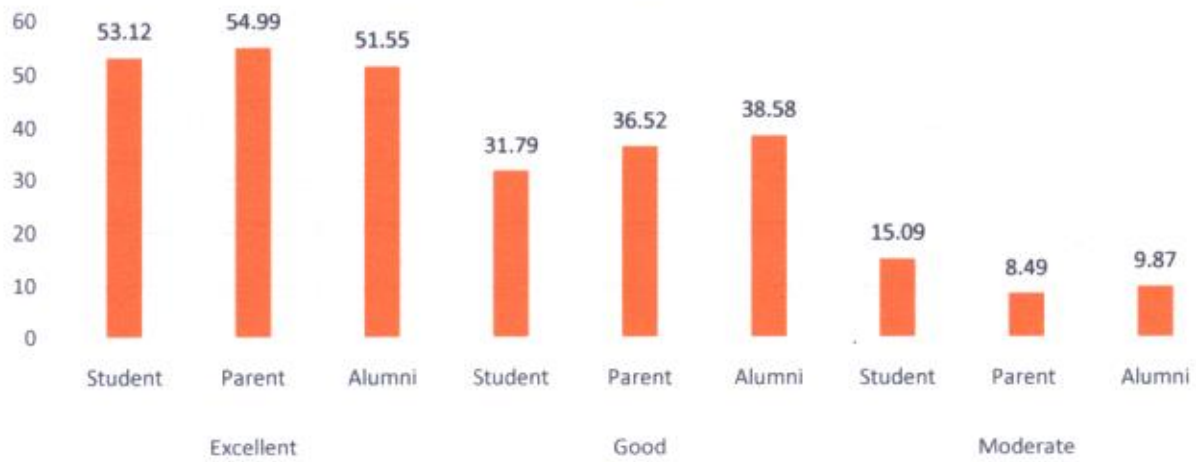
## Availability of instructional hours for the



The higher rate of response—excellent and good—shows availability of instructional hours for classroom teaching.

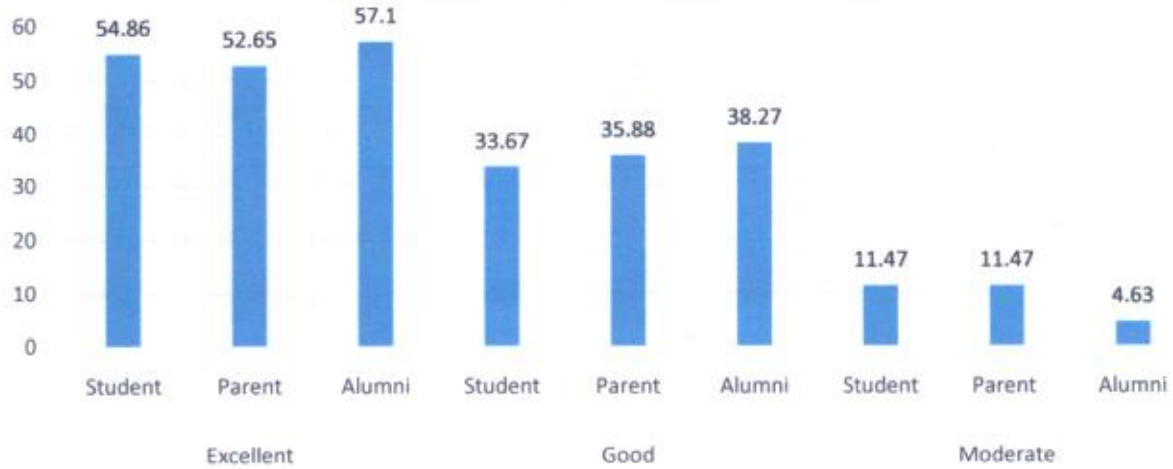


### Enrichment of employability skills



The positive response above shows that the curriculum ensures enrichment of employability skills

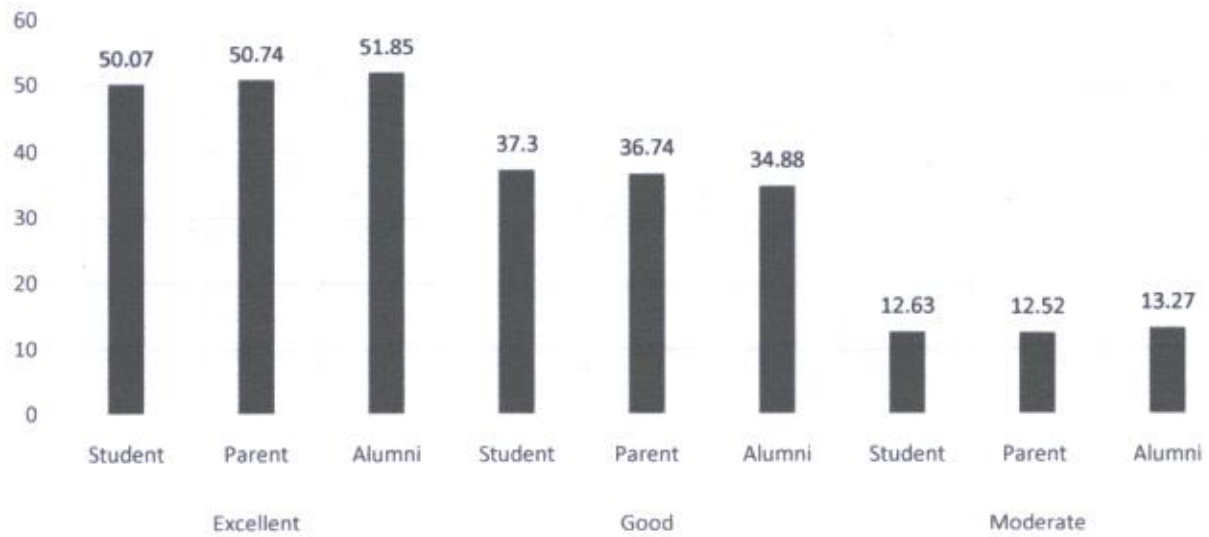
### Easy availability of course materials



The majority of respondents approved that study materials are easily available.

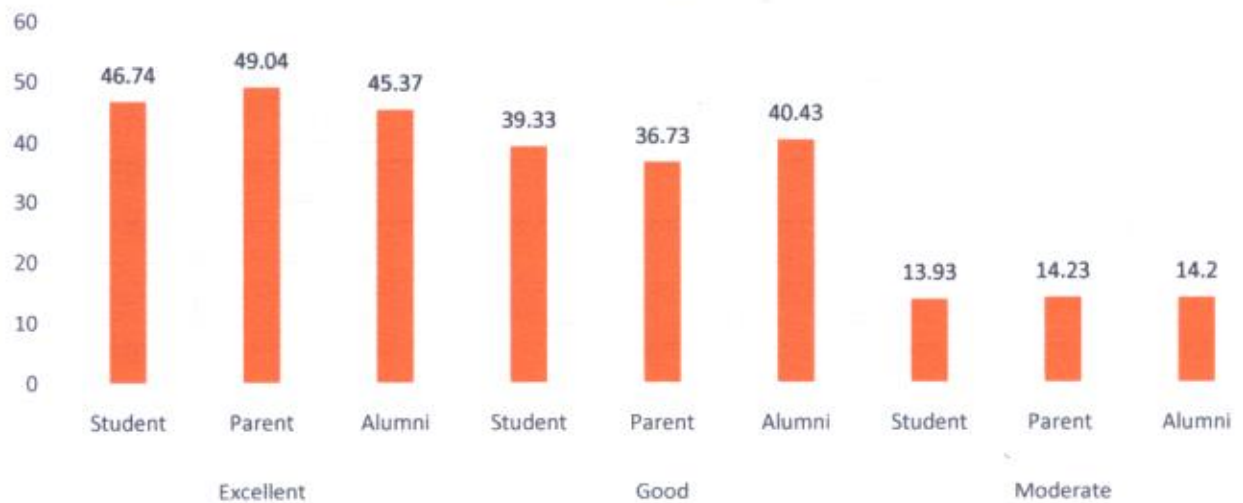


### Adequate infrastructure facilities



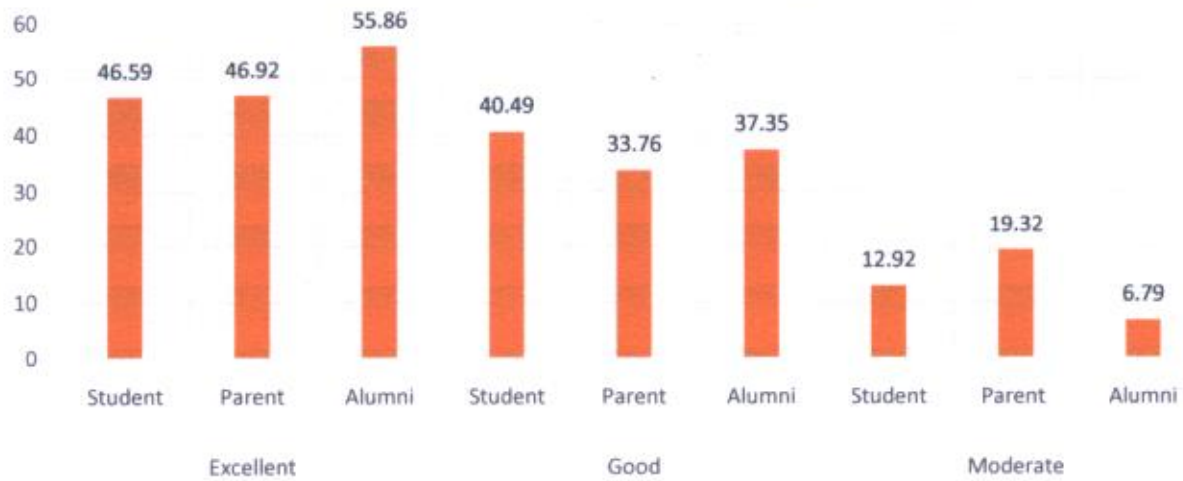
The positive response by all stakeholders proves that the infrastructure facilities available are adequate.

### Utilization of modern equipment and tools



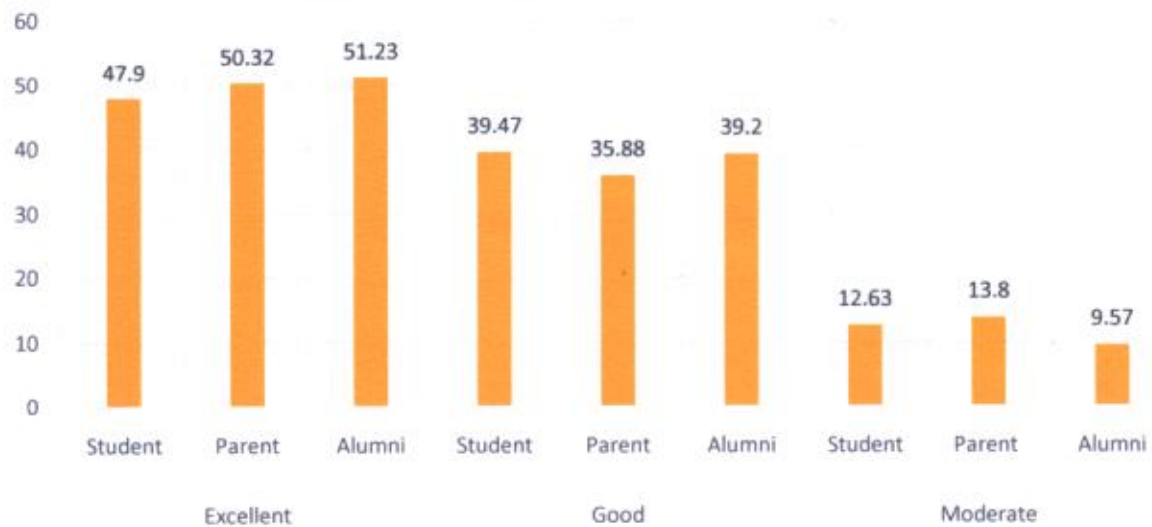
Innovative and meaningful use of technology is transforming the teaching-learning process. All stakeholders admit the fact that our teachers utilize modern equipment and tools.

### Enhancement of analytical/critical thinking



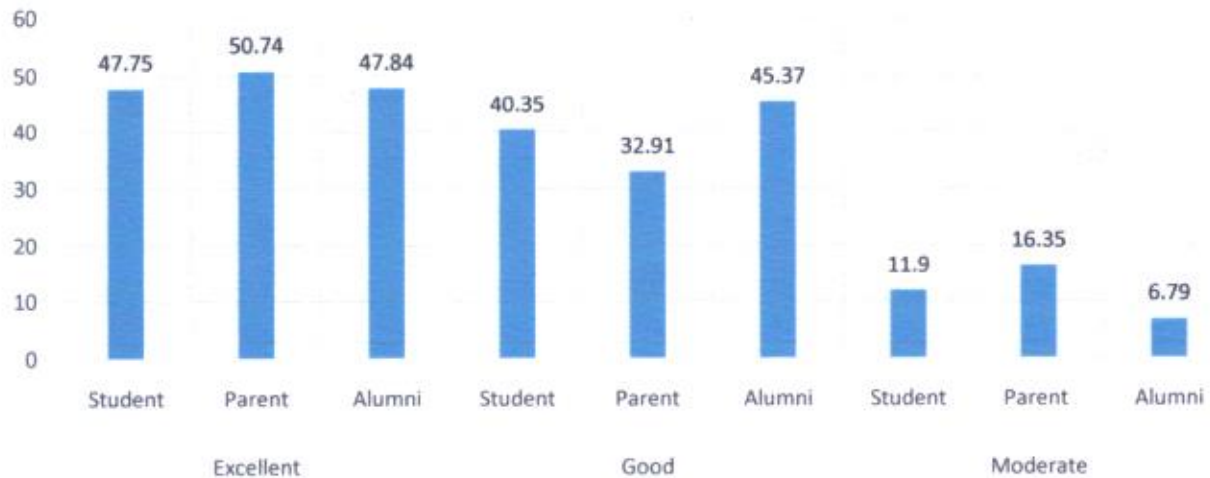
The majority of the response to the enhancement of analytical skill shows the achievement of this aim of education.

### Equipping the students for higher studies



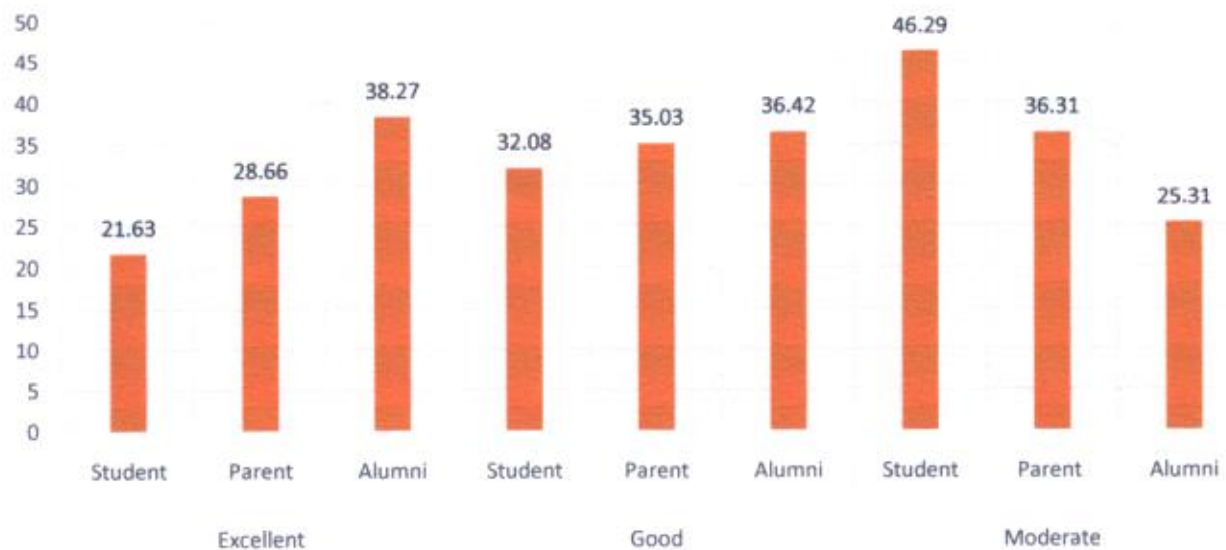
Majority of the stakeholders agree that programmes offered and training given, equip the students for higher studies.

### Effectiveness of internal evaluation



Majority of the stakeholders responded in the excellent and good range. The positive response to this question is an appraisal for the internal evaluation system in FMNC.

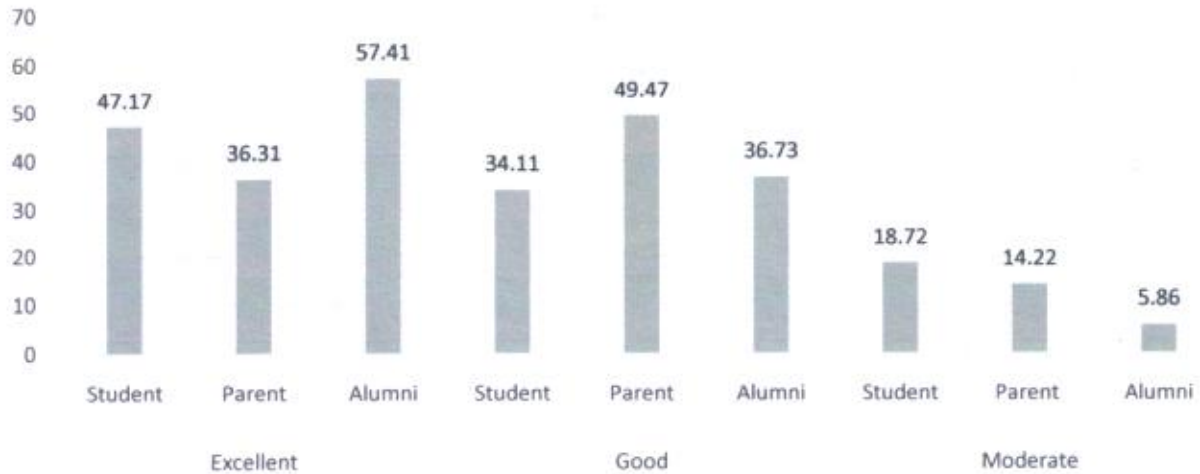
### Time bound declaration of results



The time bound declaration of results has invited negative response from the stakeholders.

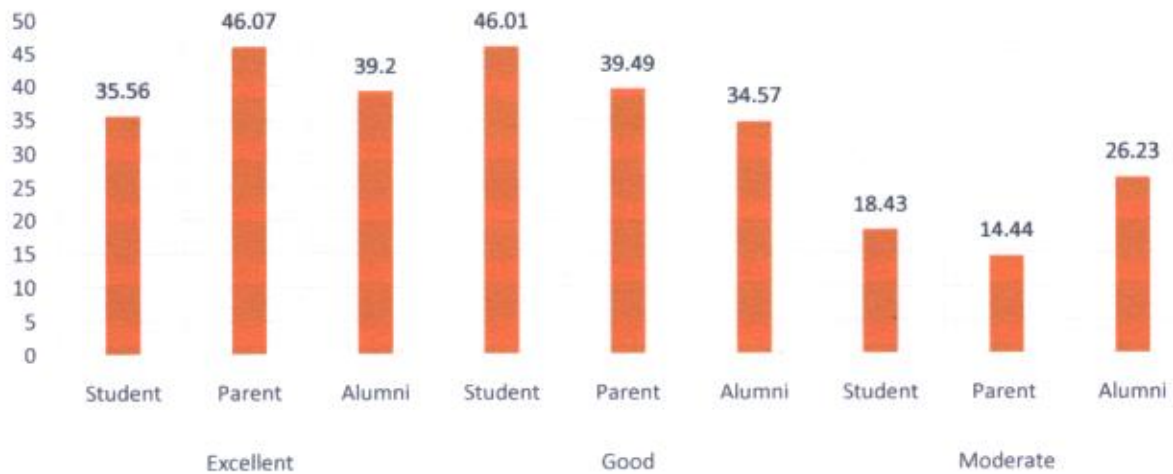


### Availability of remedial classes

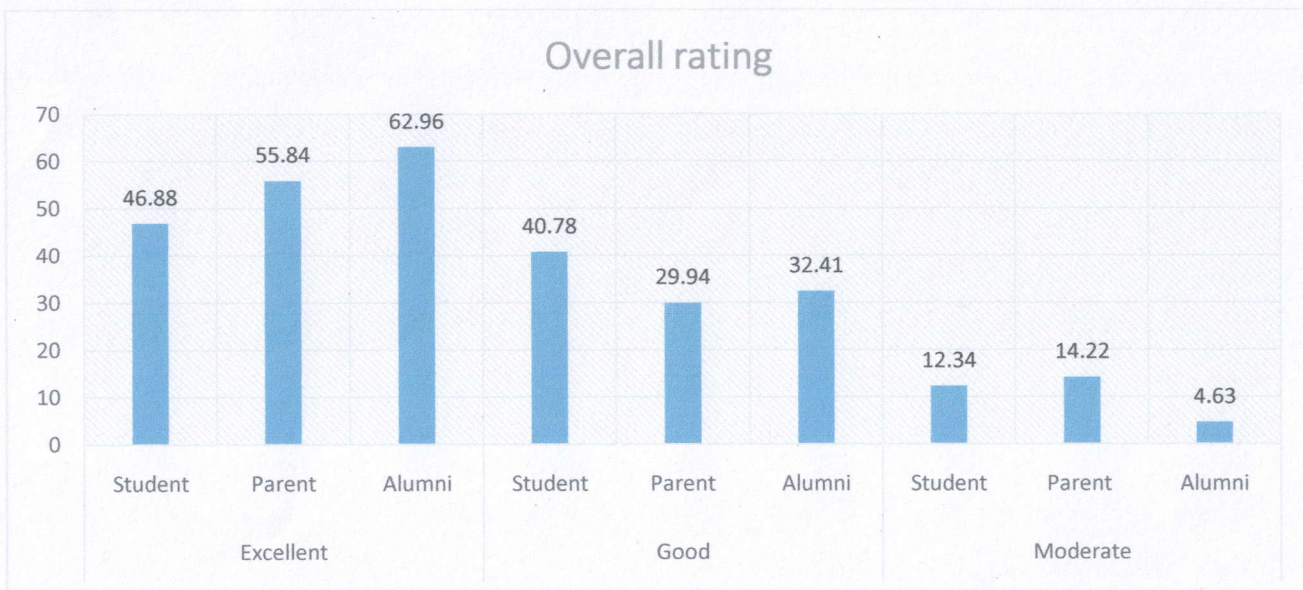


The response by the stakeholders shows the effectiveness of remedial class offered in FMNC

### Training the students in softskills



The high response in the good and moderate zone is to be analysed and measures to be taken in training the students in soft skills.



The overall rating is excellent (above 45 %) by all the stakeholders especially 62.96 % by alumni.

### Conclusion :

The overall rating of the curriculum by the stakeholders (students, parents and alumni) is highly satisfactory (in terms of skill, concepts and knowledge). Almost all the stakeholders approved of the relevance of courses offered, the quality of courses offered, the interdisciplinary approach in academics, relevance of the curriculum towards employability, the availability of instructional hours for classroom teaching and easy accessibility to study materials. The positive response by all stakeholders proves that the infrastructure facilities available are adequate, the programmes offered and training given equip the students for higher studies, and innovative technology is made use of in the teaching-learning process. The internal evaluation system in FATIMA is approved by all the stakeholders, who have also pointed out the effectiveness of remedial classes offered at FMNC. It is pertinent to observe that Examinations prior to granting autonomy were conducted by the University. The indefinite lag in the holding of examinations and inordinate delay and uncertainty in declaration of results caused untold hardships to students. This is the reason for the negative response from the stakeholders. Since the issue pertained to the University, the college could do nothing in the matter. But once autonomy was granted to us, the College gave first priority to the timely conduct of examinations and the publications of results.

With regard to the soft skills, the high response in the good and moderate zone is to be analysed and measures to be taken in providing adequate training to the students in soft skills.

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*[Signature]*

