

FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)
Affiliated to University of Kerala

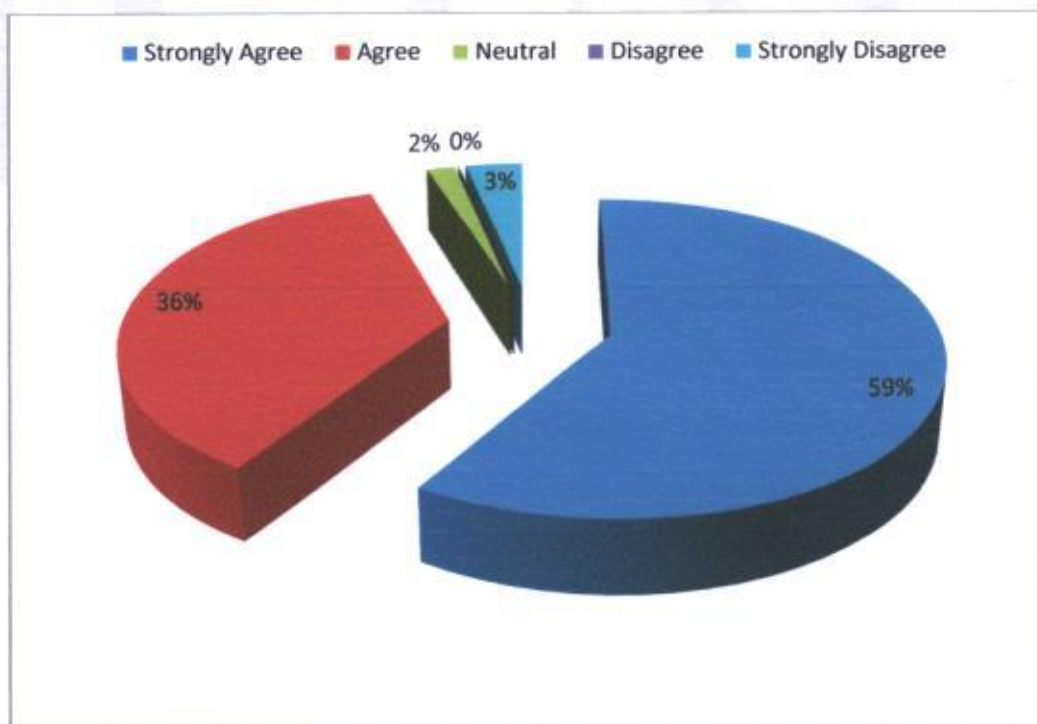


1.4.2 FACULTY FEEDBACK 2019

IQAC INTERNAL QUALITY
ASSURANCE CELL

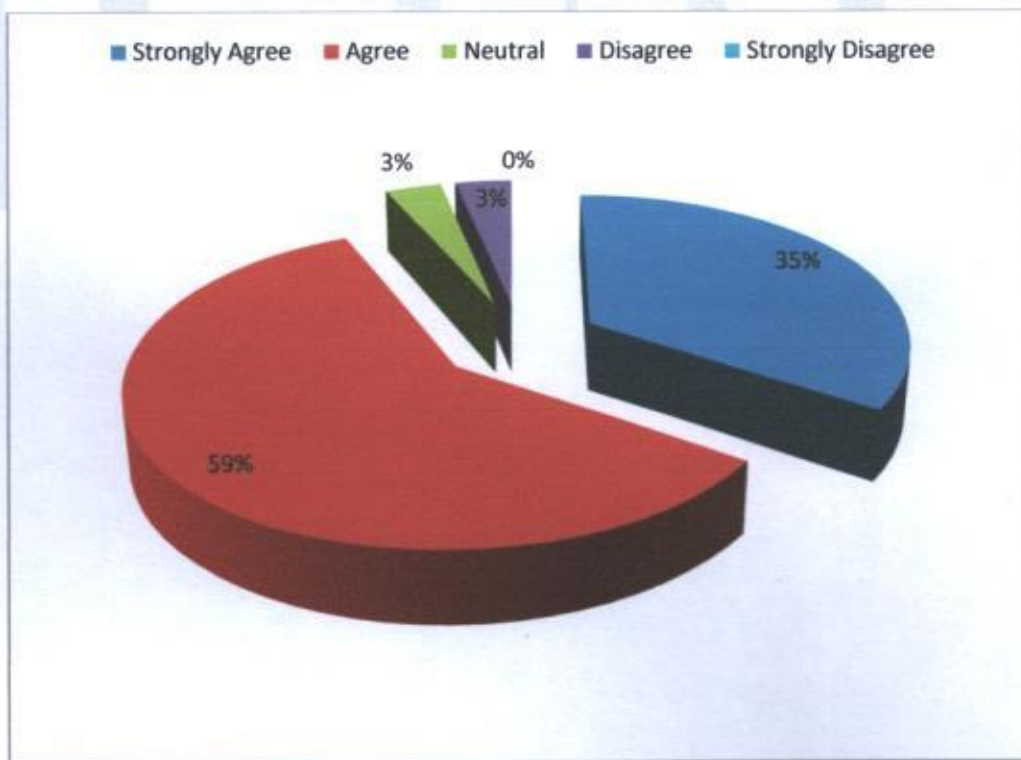
Feedback 1: Aims and objectives of the syllabi are well defined

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	72	44	2	0	4	122
Percentage	59.01	36.07	1.64	0	3.28	100



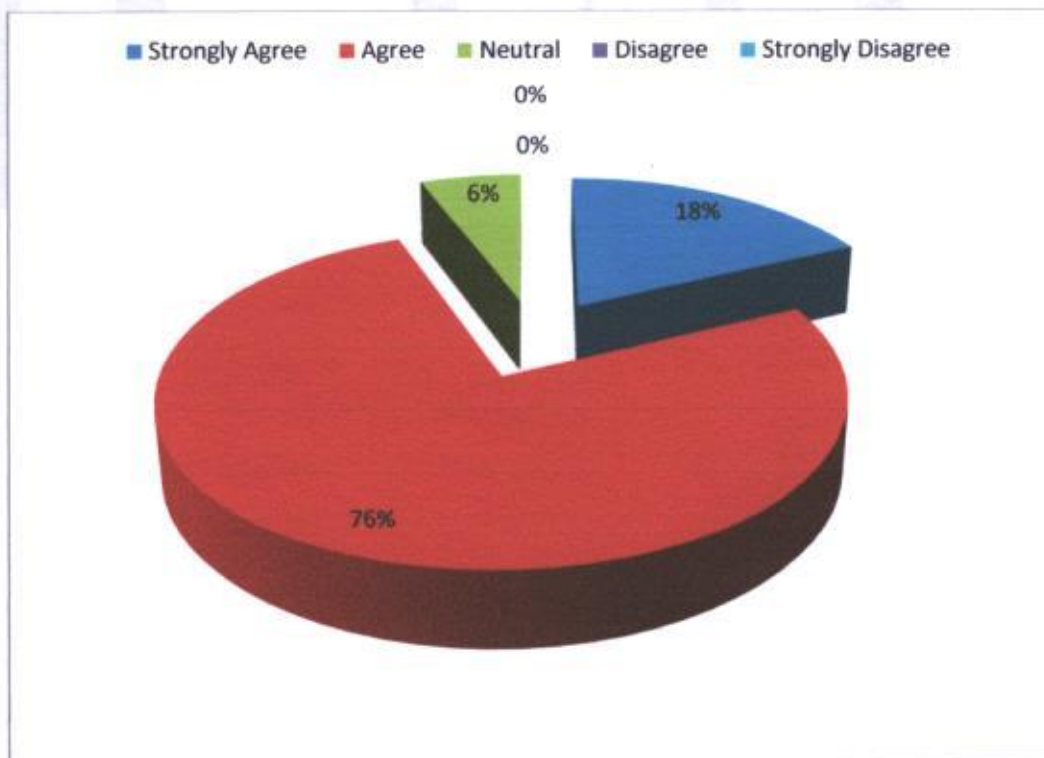
Feedback 2: The curriculum gives emphasis on the holistic student development

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	42	72	4	4	0	122
Percentage	34.43	59.01	3.28	3.28	0	100



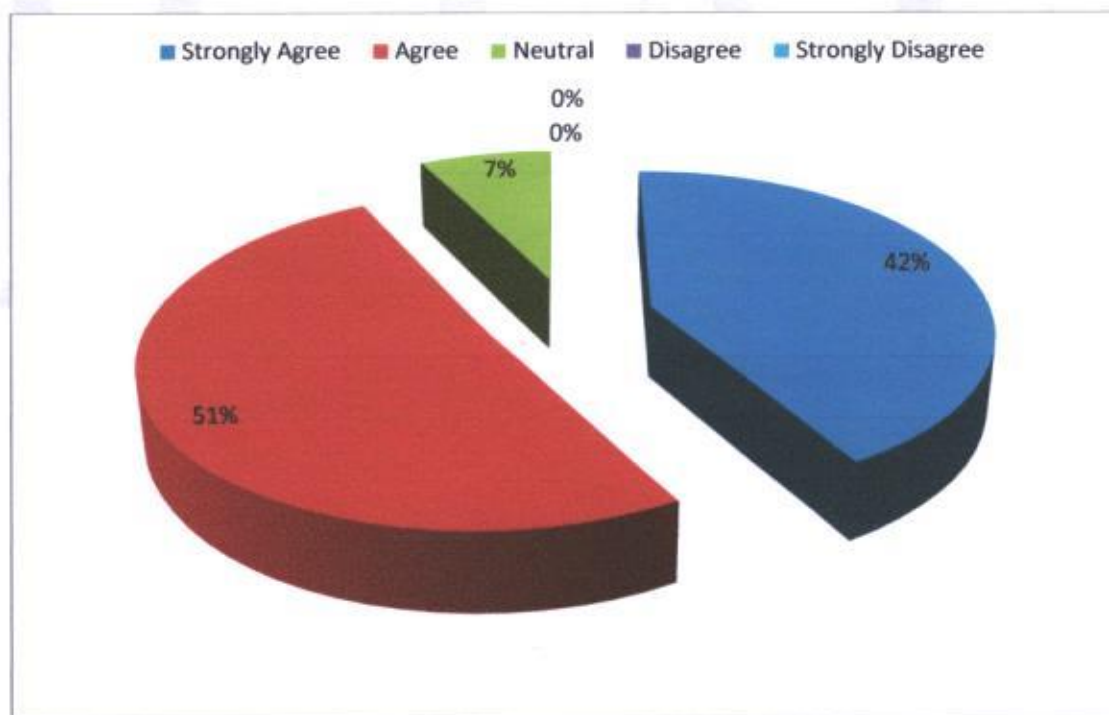
Feedback 3: The course/syllabus strikes a balance between theory and application honing the employability skills

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	22	93	7	0	0	122
Percentage	18.03	76.24	5.73	0	0	100



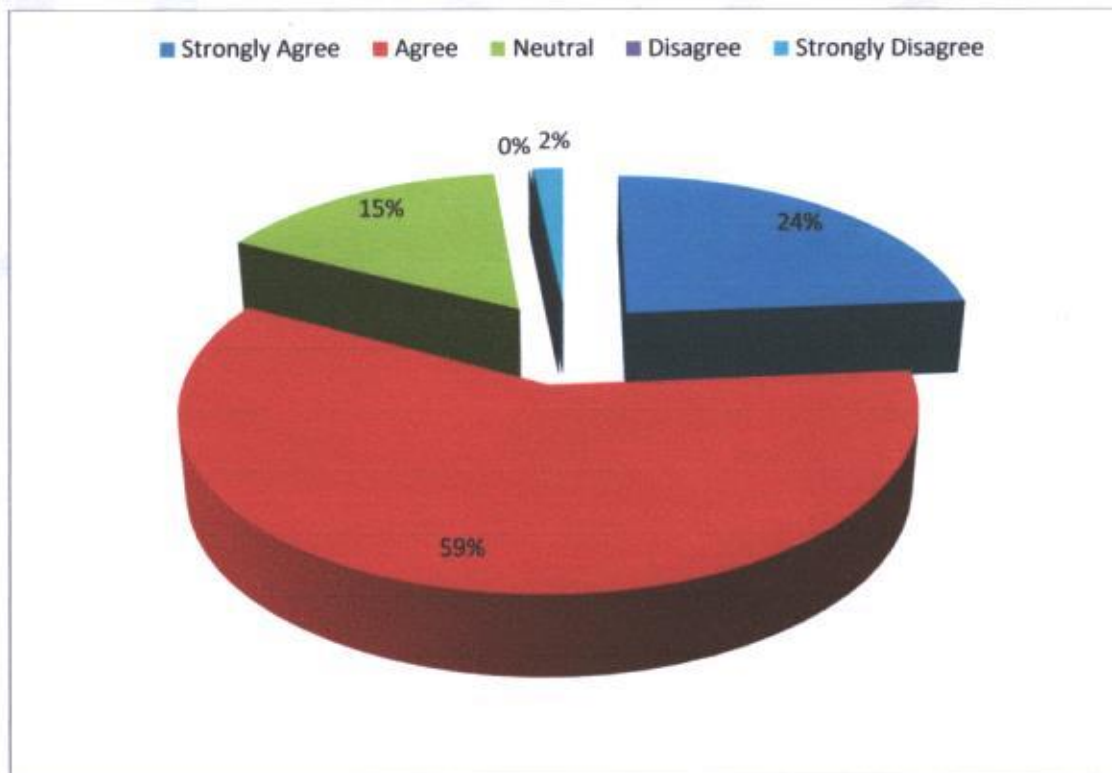
Feedback 4: The presence of experts from academia and industries in the Board of Studies is constructive in updating the syllabi according to the changing educational challenges and requirements

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	51	62	9	0	0	122
Percentage	41.8	50.82	7.38	0	0	100



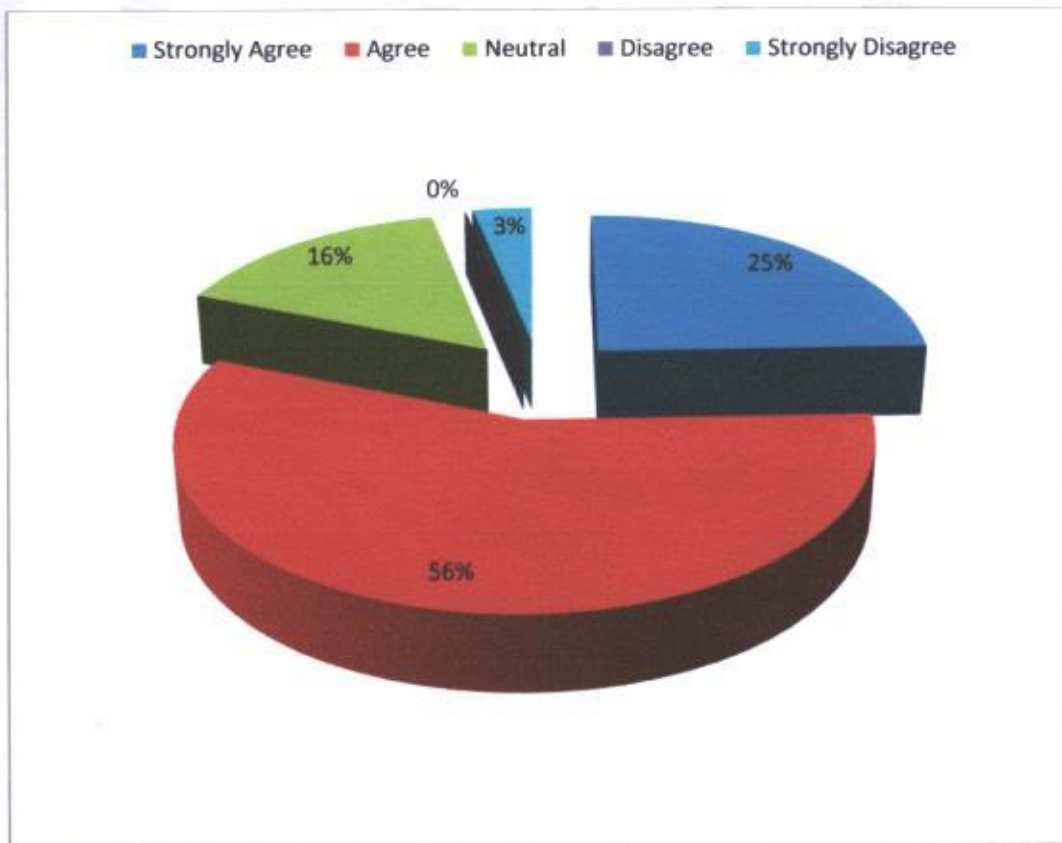
Feedback 5: The infrastructure such as classrooms, staff rooms, laboratories, library, and ICT facilities in the college are adequate

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	29	72	19	0	2	122
Percentage	23.77	59.02	15.57	0	1.64	100



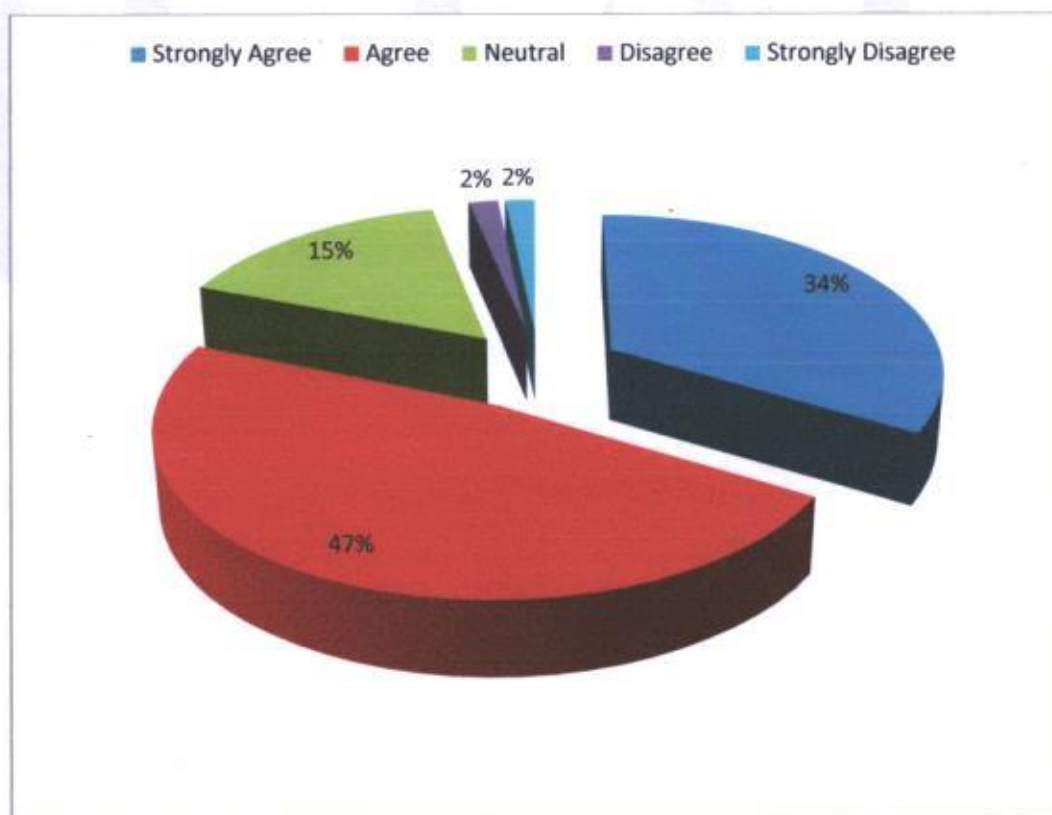
Feedback 6: Tests and examinations are scheduled taking into account the content and duration of teaching/learning of modules/units

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	30	69	19	0	4	122
Percentage	24.59	56.56	15.57	0	3.28	100



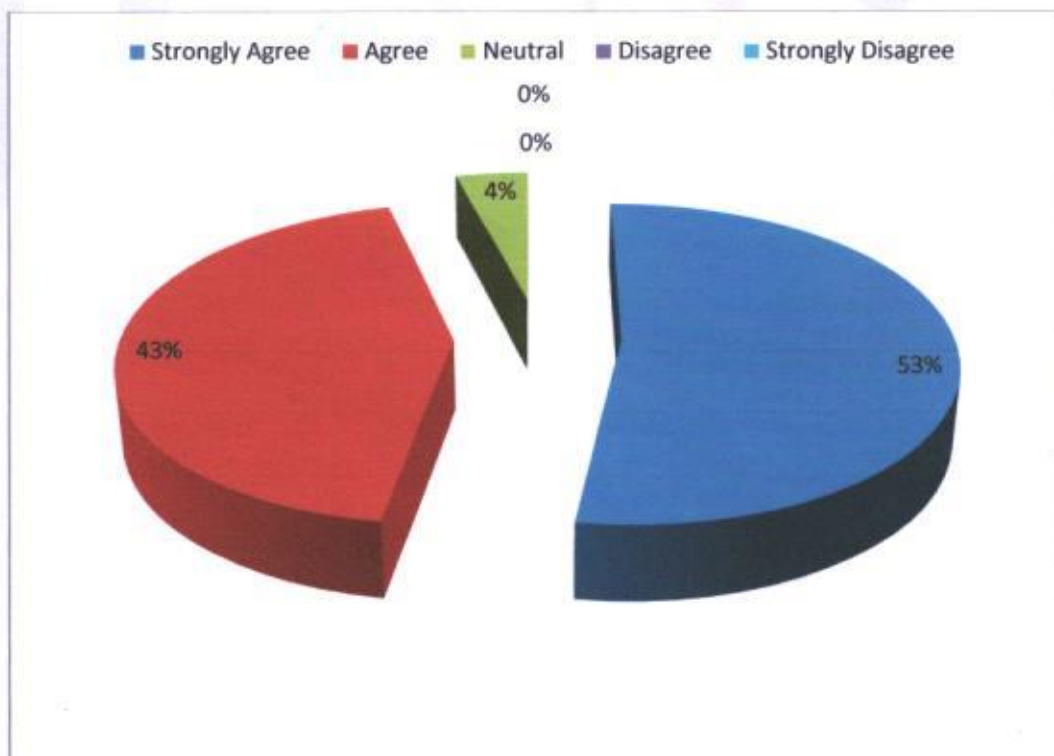
Feedback 7: I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	41	58	19	2	2	122
Percentage	33.61	47.54	15.57	1.64	1.64	100



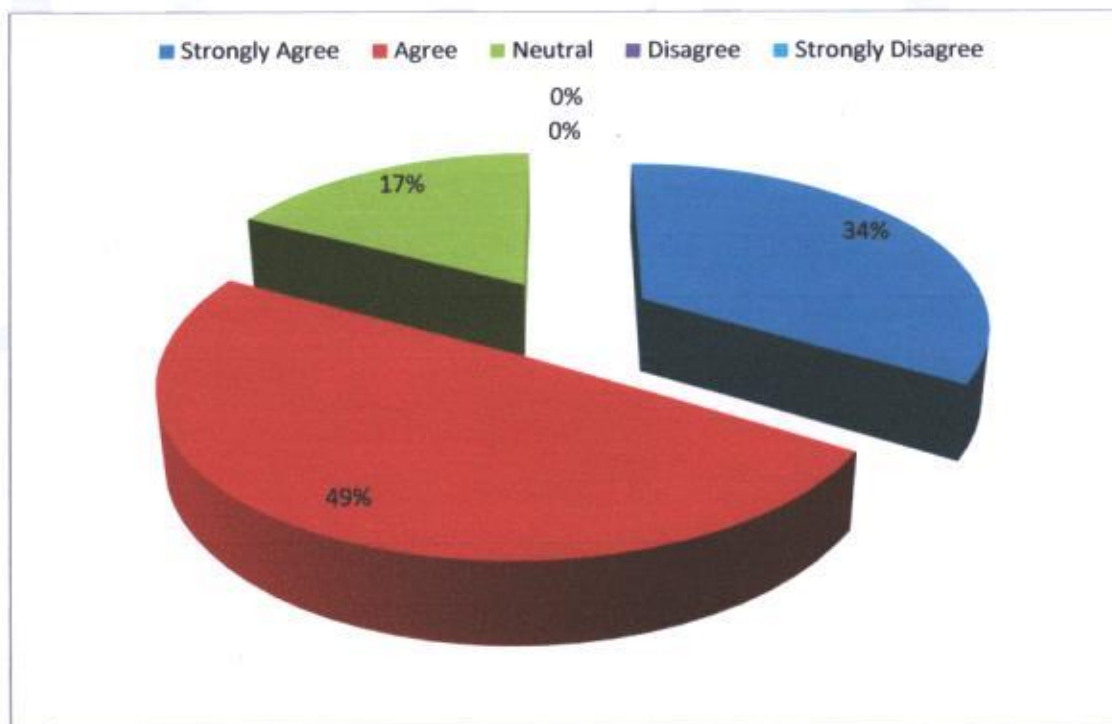
Feedback 8: I have the freedom to adopt new techniques/strategies of teaching

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	64	53	5	0	0	122
Percentage	52.46	43.44	4.1	0	0	100



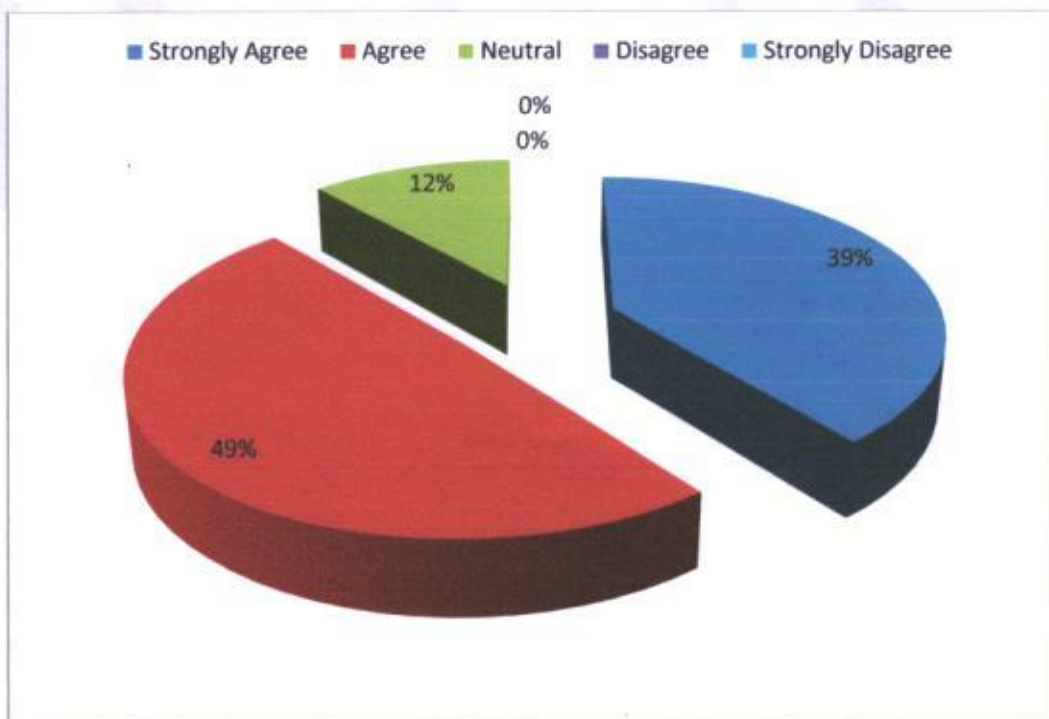
Feedback 9: The environment in the department is conducive to learning, teaching, and research

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	41	60	21	0	0	122
Percentage	33.61	49.18	17.21	0	0	100



Feedback 10: Provisions for professional development are non-discriminatory and fair

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	48	60	14	0	0	122
Percentage	39.34	49.18	11.48	0	0	100



Feedback Analysis

The feedback from the faculty was collected by eliciting their responses on 10 parameters related to-

1. Course and Curriculum
2. Infrastructure for Teaching-Learning Transactions
3. Scheduling of Tests and Examinations
4. Faculty Freedom
5. Provisions for Professional Development

The first four statements relate to the Course and Curriculum. The high percentage in favour of these statements indicates that the course and curriculum followed in FMN College serves the purpose it envisages. A small per cent of the faculty voiced their disagreement. It is suggested that the Heads of the respective departments in their capacity as Chairmen of the Boards of Studies, may discuss the points of disagreement with the members of the faculty, and make necessary corrections, if required.

83 per cent of teachers agreed that the Infrastructure for Teaching-Learning Transactions provided by the institution is satisfactory. It was found that only 2 per cent of the faculty disagreed. Still it was felt that the matter must be brought to the notice of the authorities in order to take necessary action in this regard.

82 per cent of the faculty agreed that the tests and examinations are scheduled taking into account the content and duration of teaching/learning of modules/units. 15 per cent were neutral and 3 per cent seemed to disagree.

Most of the faculty (close to 98 %) agreed that they were given the freedom to carry out teaching, learning and research activities, with all the facilities provided by the institution. This is an indication that the college provides professional development opportunities to the teachers in a fair and non-discriminatory manner.

Conclusion

The report is submitted to the IQAC, Heads of the Departments, Deans of Faculties, Chairmen of the BOS, and the College Council.



Dr. Noeline M. Fernandez
Co-ordinator, IQAC



Dr. Vincent B. Netto
Principal



I Q A C