

# FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)  
Affiliated to University of Kerala

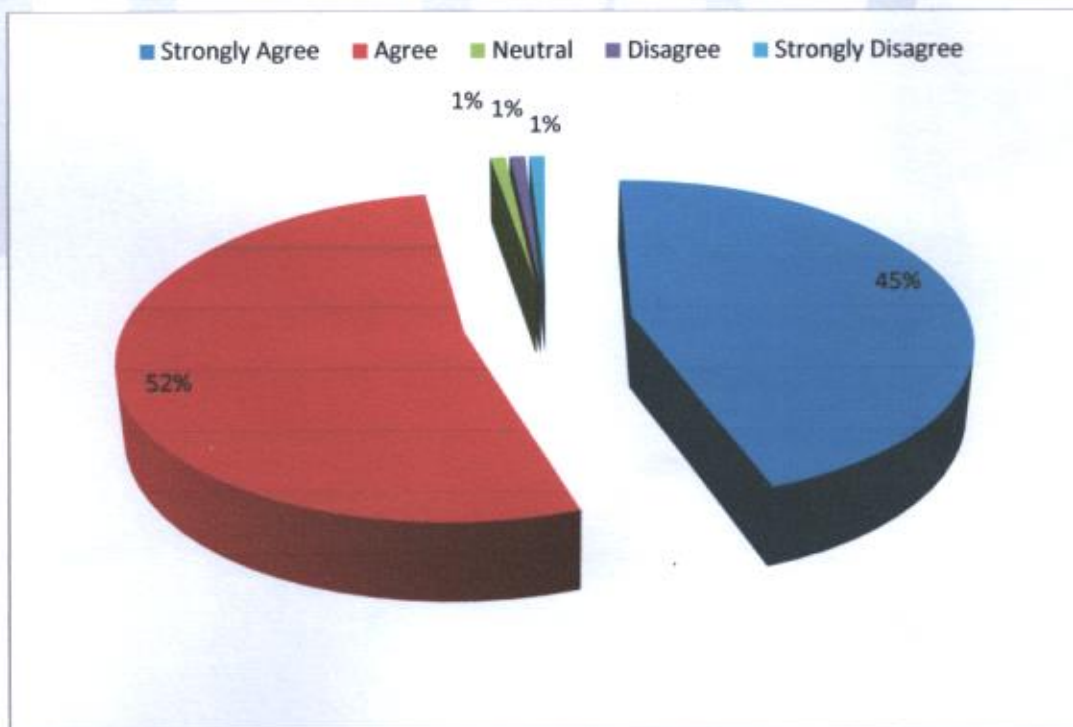


## 1.4.2 FACULTY FEEDBACK 2018

**IQAC** INTERNAL QUALITY  
ASSURANCE CELL

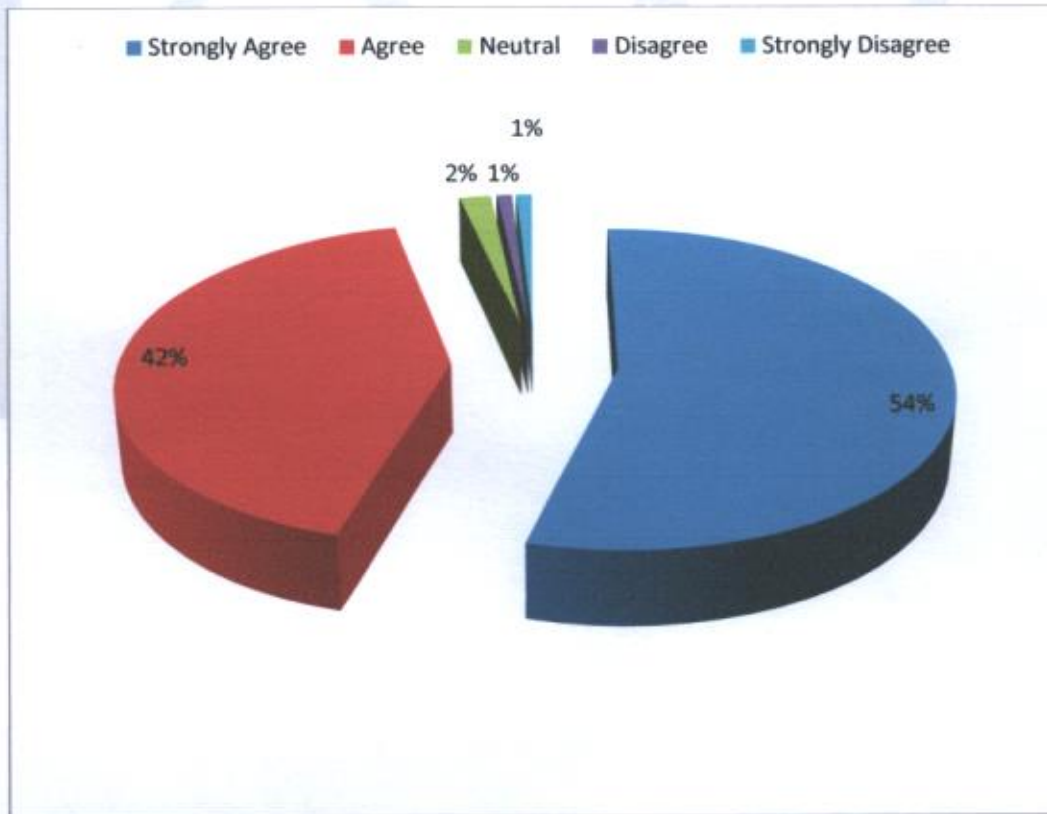
**Feedback 1: Aims and objectives of the syllabi are well defined**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	51	60	1	1	1	114
Percentage	44.74	52.63	0.877	0.877	0.877	100



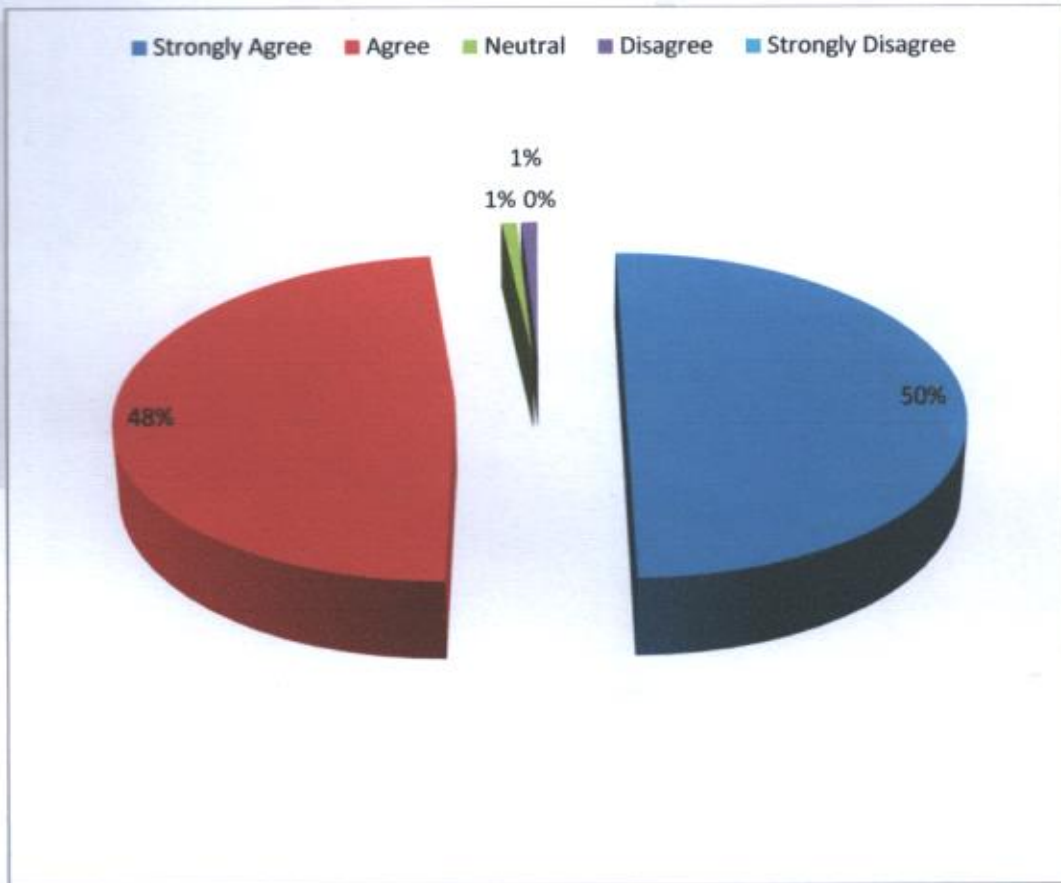
**Feedback 2: The curriculum gives emphasis on the holistic student development**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
<b>Frequency</b>	62	48	2	1	1	114
<b>Percentage</b>	54.39	42.11	1.754	0.877	0.877	100



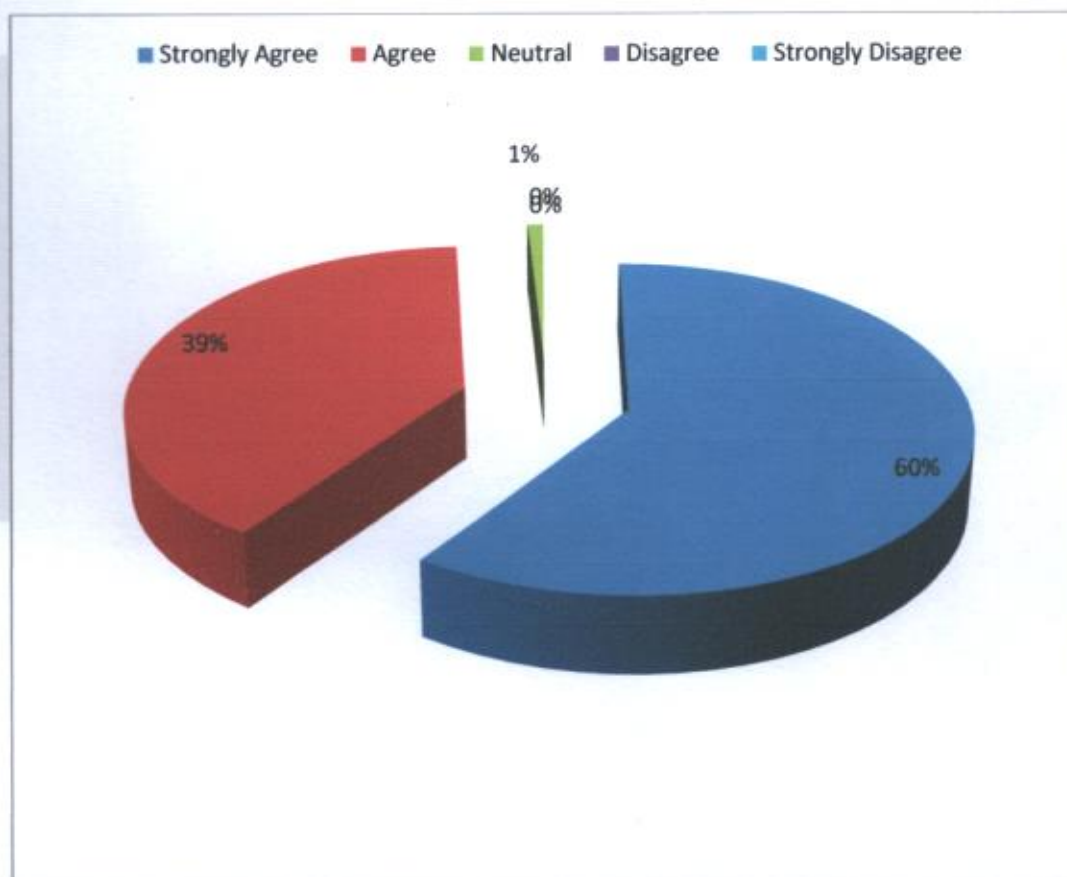
**Feedback 3: The course/syllabus strikes a balance between theory and application honing the employability skills**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	57	55	1	1	0	114
Percentage	50	48.25	0.877	0.877	0	100



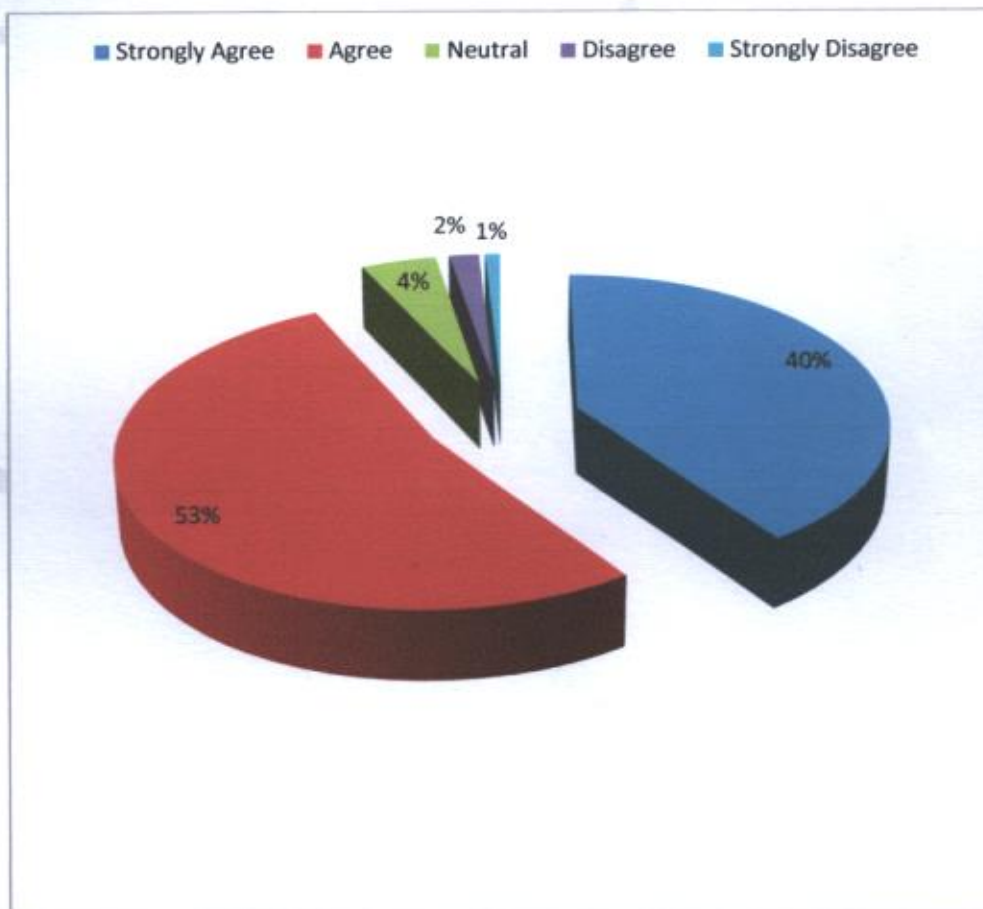
**Feedback 4: The presence of experts from academia and industries in the Board of Studies is constructive in updating the syllabi according to the changing educational challenges and requirements**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	68	45	1	0	0	114
Percentage	59.65	39.47	0.877	0	0	100



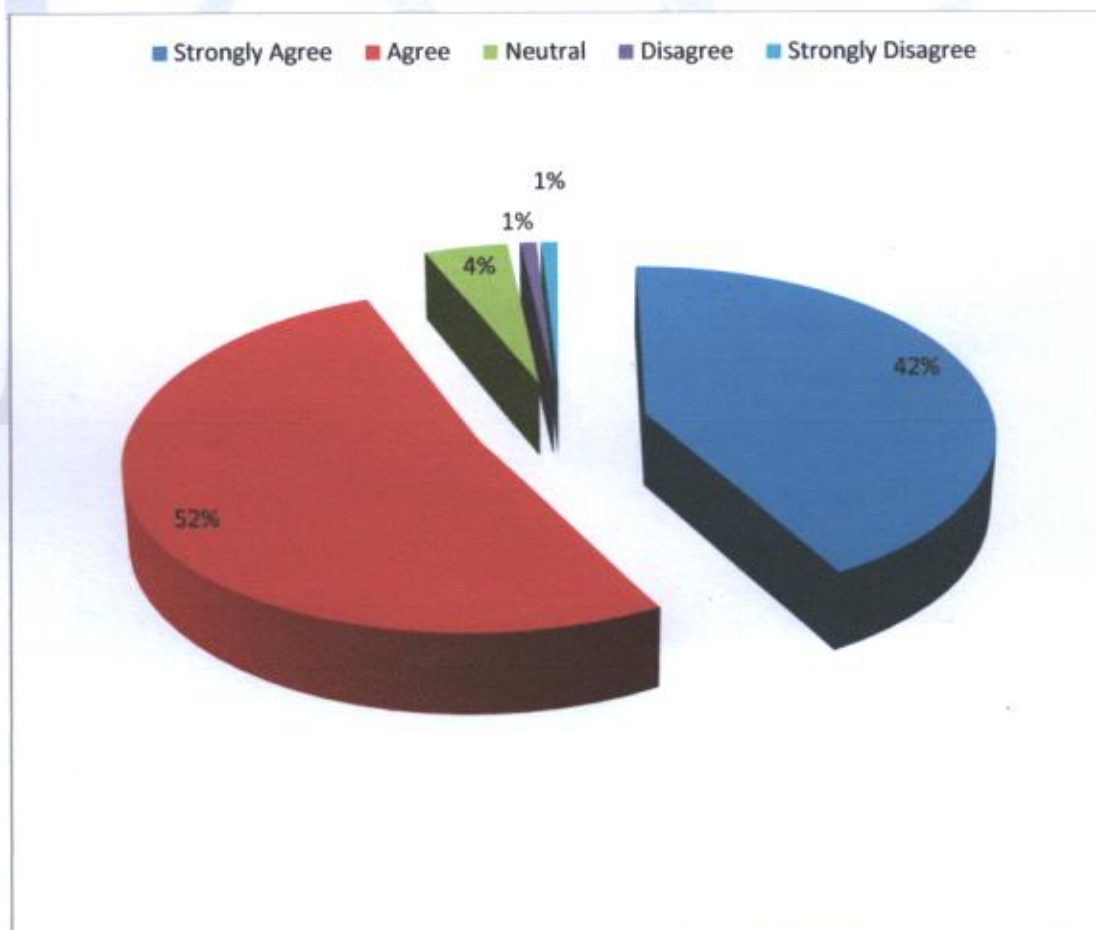
**Feedback 5: The infrastructure such as classrooms, staff rooms, laboratories, library, and ICT facilities in the college are adequate**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	46	60	5	2	1	114
Percentage	40.35	52.63	4.386	1.754	0.877	100



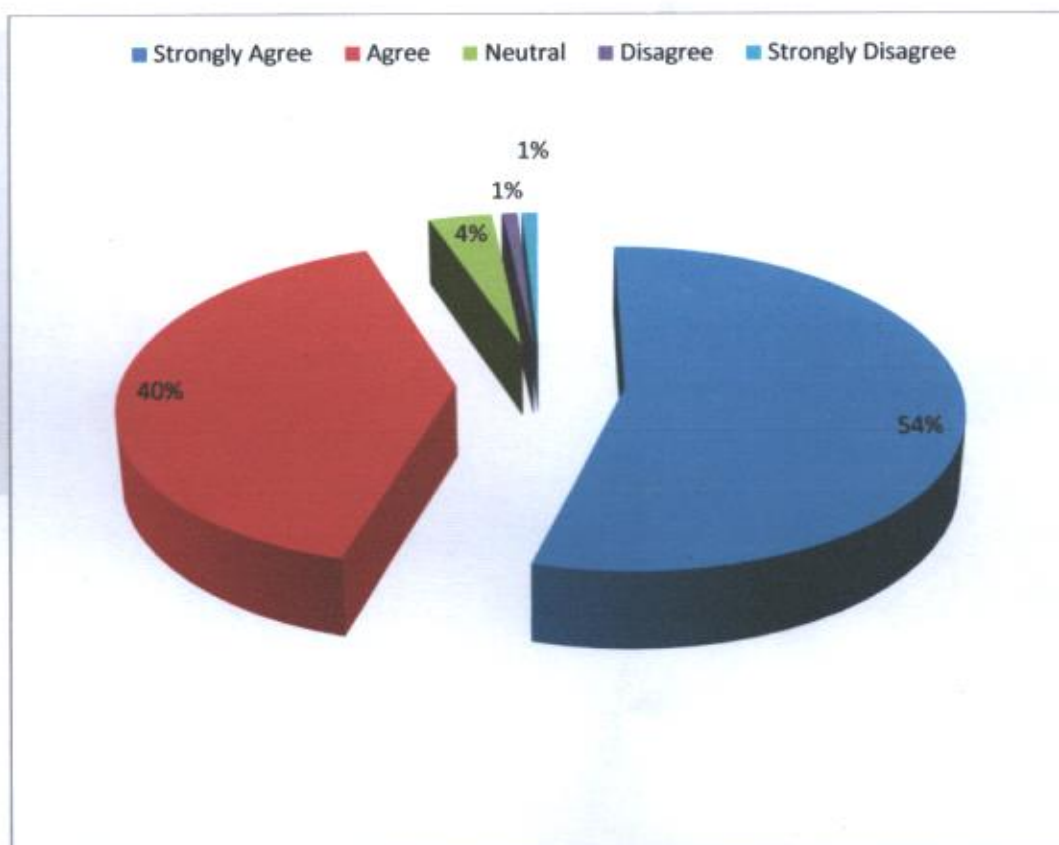
**Feedback 6: Tests and examinations are scheduled taking into account the content and duration of teaching/learning of modules/units**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	48	59	5	1	1	114
Percentage	42.11	51.75	4.386	0.877	0.877	100



**Feedback 7: I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus**

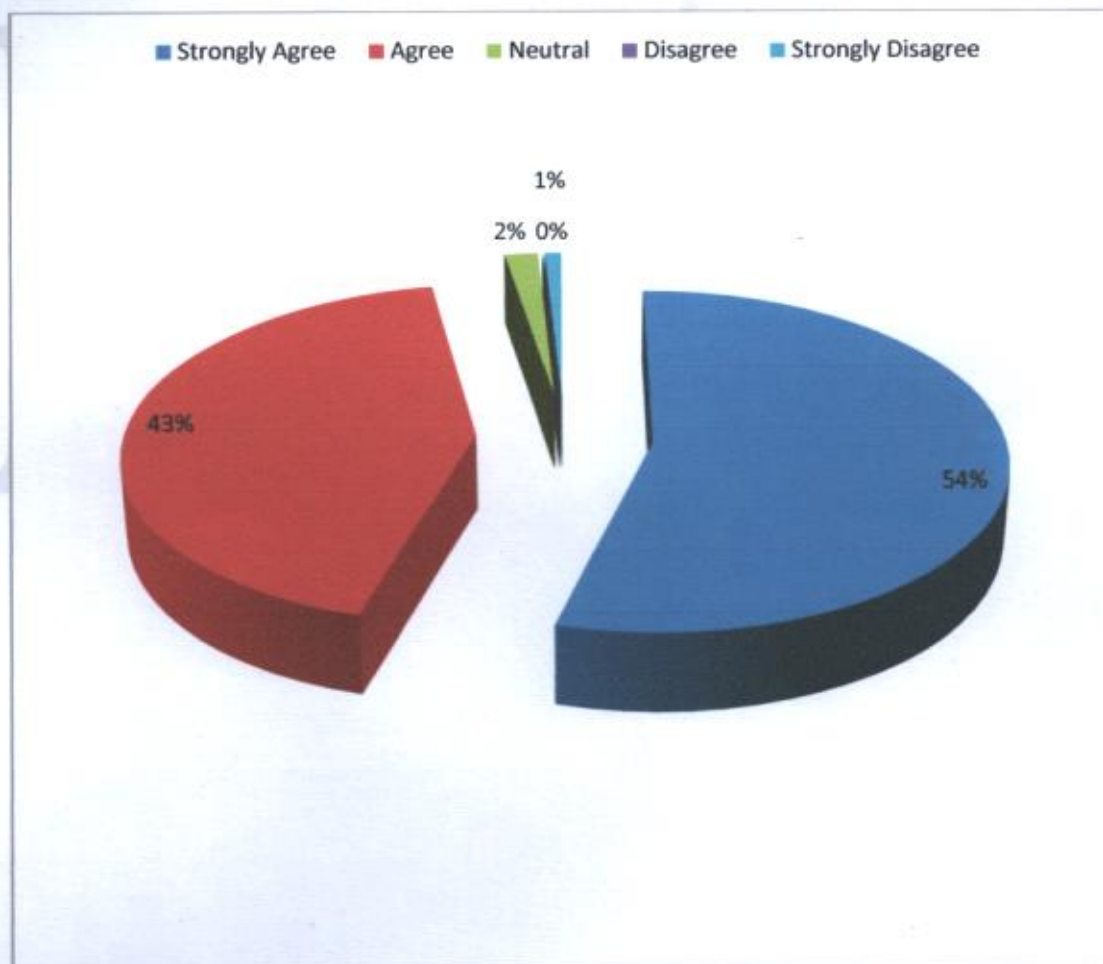
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	62	46	4	1	1	114
Percentage	54.39	40.35	3.509	0.877	0.877	100





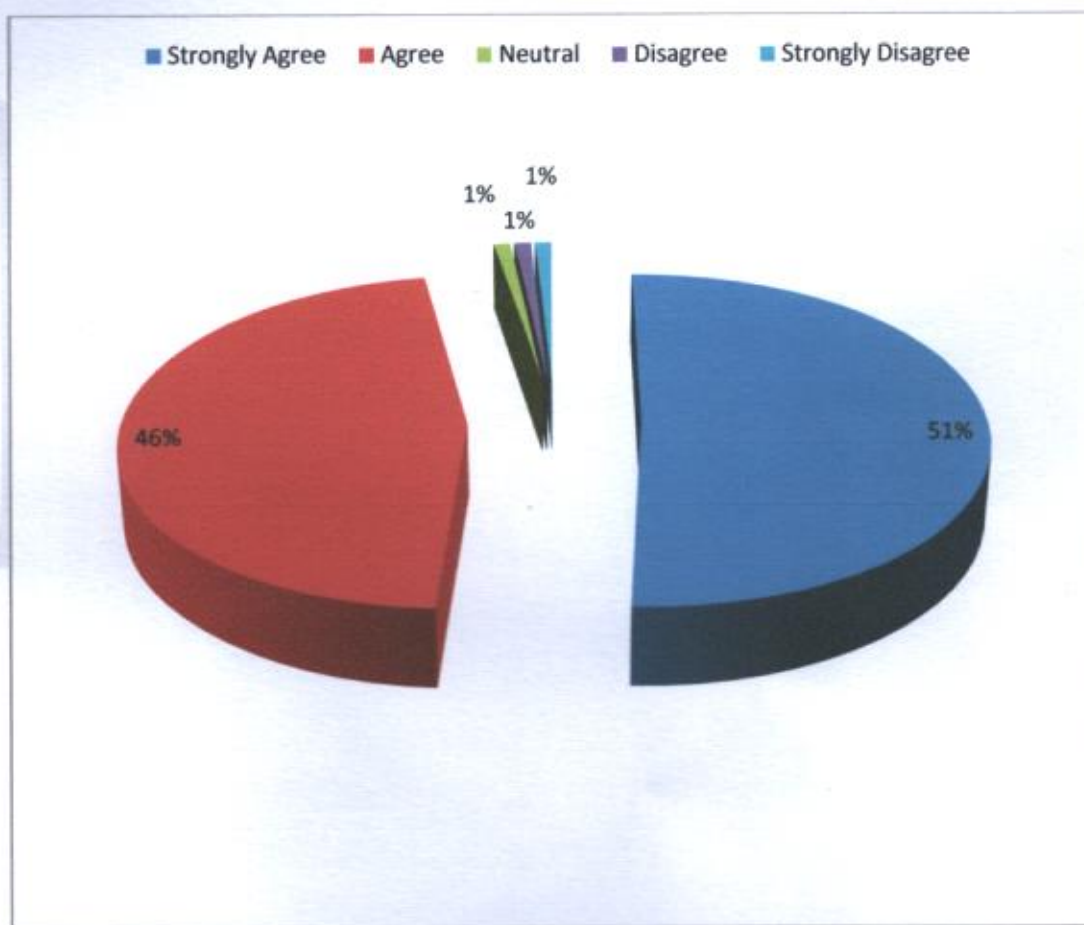
**Feedback 8: I have the freedom to adopt new techniques/strategies of teaching**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	62	49	2	0	1	114
Percentage	54.39	42.98	1.754	0	0.877	100



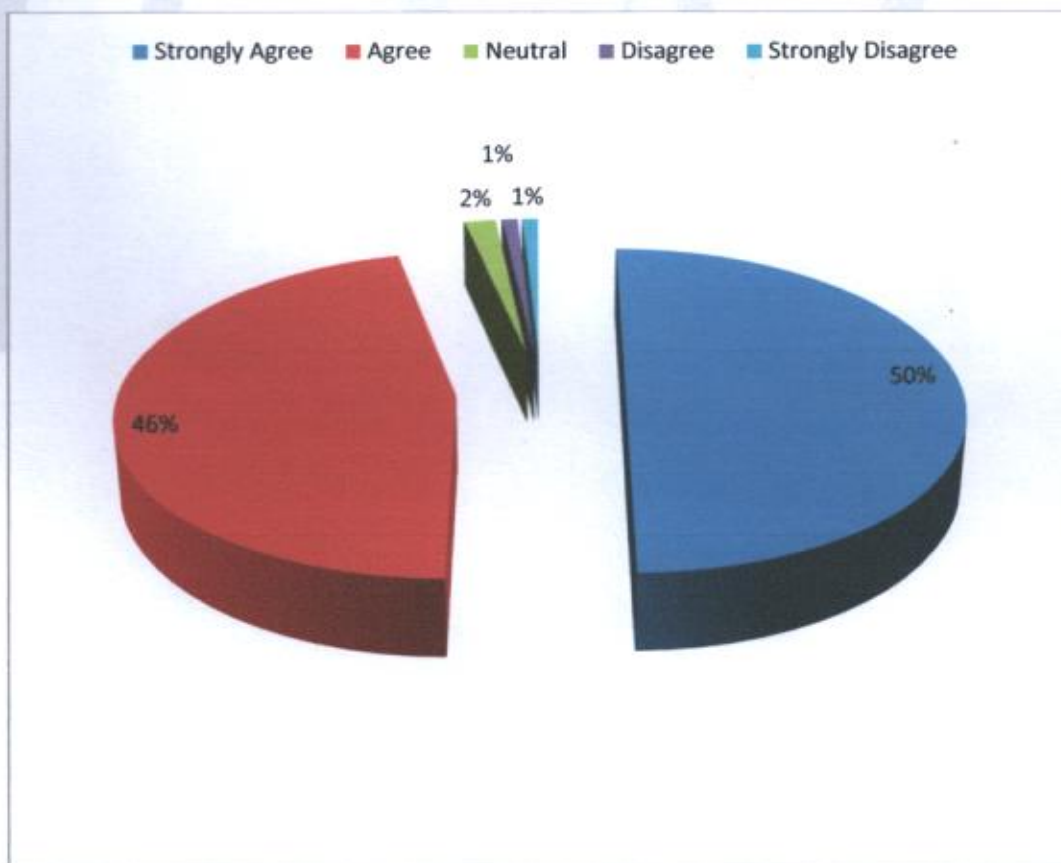
**Feedback 9: The environment in the department is conducive to learning, teaching, and research**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	58	53	1	1	1	114
Percentage	50.88	46.49	0.877	0.877	0.877	100



**Feedback 10: Provisions for professional development are non-discriminatory and fair**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Frequency	57	53	2	1	1	114
Percentage	50	46.49	1.754	0.877	0.877	100



### **Feedback Analysis**

The feedback from the faculty was based on Course and Curriculum, Infrastructure for Teaching-Learning Transactions, Scheduling of Tests and Examinations, Faculty Freedom and Provisions for Professional Development. The question on whether the aims and objectives of the syllabi are well defined, was given very positive response with 53% of the faculty agreeing to it, and 45% strongly agreeing to it. 54% strongly agreed to the fact that the curriculum gives emphasis on the holistic student development, whereas 42% agreed to it. Only very negligible number—less than 1% disagreed to it. A majority of the faculty agreed that the syllabus strikes a balance between theory and application, honing the employability skills. Similarly 99% agreed that the presence of experts in the BOS is constructive in updating the syllabi according to the changing educational challenges and requirements. The high turn out in favour of these statements indicate that the course and curriculum of FATIMA serves the purpose it envisions. A small per cent of the faculty voiced their disagreement. It is suggested that the HODs who are BoS Chairmen, may discuss with the faculty to identify the points of disagreement, and make necessary corrections, if required.

53 per cent of teachers agree that the Infrastructure for Teaching-Learning Transactions provided by the institution is satisfactory. 40% strongly agreed to it. It was found that only 2 per cent of the faculty disagreed. Still it was felt that the matter must be brought to the notice of the authorities in order to take necessary action in this regard.

93 per cent of the faculty agree that the tests and examinations are scheduled taking into account the content and duration of teaching/learning of modules/units. 4 per cent were neutral and less than 1% per cent seemed to disagree. Majority of the faculty agreed that they have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.

Most of the faculty (close to 98 %) agreed that they were given the freedom to carry out teaching, learning and research activities, with all the facilities provided by the institution. This is an indication that the college provides professional development opportunities to the teachers in a fair and non-discriminate manner. They also agreed that the environment in the respective departments is conducive to learning, teaching and research.

### **Conclusion**

The report is submitted to the IQAC, Heads of the Departments, Deans of Faculties, BOS Chairmen, and the College Council.



**Dr. Noeline M. Fernandez**  
Co-ordinator, IQAC



**Dr. Vincent B. Netto**  
Principal

