

# FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)  
Affiliated to University of Kerala



## 1.4.2 FACULTY FEEDBACK 2017

**IQAC** INTERNAL QUALITY  
ASSURANCE CELL

KOLLAM

**Feedback from Faculty on Curriculum Design and Development**

The performance of the teachers at the academics has a decisive role in making the students more responsive to the syllabus they are subjected to study. For the teachers to act as a catalyst for the students to study well, the teachers should feel that their role in designing curriculum is pivotal. In order to have better quality in academic standards of an institution, the involvement of teachers in curriculum design and development is highly essential. In view of this, a realistic feedback from teachers on the efficacy and competency of the curriculum design and development of the college has been sought for.

An assessment text has been prepared for the purpose of expressing the choice of rating as 'Strong Agreement'(SA), 'Agreement'(A), 'Neutral'(N), 'Disagreement'(D), 'Strong Disagreement' (SD) for the following 6 statements that has close relationship with curriculum design and development.

Sl.No	Statements	S A	A	N	D	SD
1.	The college has a very effective and well organized system for curriculum design and development.					
2.	I am given enough freedom to contribute my ideas on curriculum design and development.					
3.	The Board of studies takes special care to ensure the contemporary relevance of the courses offered.					
4.	Employability is given weightage in curriculum design and development.					
5.	Representative from the University in the Board of Studies is an added advantage.					
6.	Representation from from industry in the Academic Council is helpful in designing and improving the curriculum.					



## **Findings**

Almost all teachers in the college have co-operated with the exercise and responded in a meaningful way. The very response from teachers shows that they are duty bound to perform their academic functions by promoting quality in education and maintenance of academic standards.

### **1. The Effectiveness of the Curriculum Design and Development.**

It is noteworthy that more than 80% of teachers of all the Departments agree with the effectiveness of the curriculum in the college, of which the responses of 'Strong Agreement' from Departments of Mathematics(38%),Physics(36%),Psychology(35%)and History(40%) are highly appreciable.

However,(15%) of 'Neutral' and (2%)of 'Disagreement' responses from Departments of Mathematics and(7%)of 'Neutral' and (8%)of 'Disagreement' responses from Department of Commerce are to be examined and suggestions for rectifications ,if any, needed may be sought for, from the concerned Departments.

All other 'Neutral' and 'Disagreement' responses put together at (10%) and below from the remaining Departments may be ignored.

0% of 'Neutral', 'Disagreement' and 'Strong Disagreement' responses from Departments of Psychology and History may be subjected to case study, the result of which could be emulated in other Departments.

### **2. Contribution of the Teachers in the Curriculum Design and Development.**

The 'Strong Agreement' and 'Agreement' responses put together are more than (90%) in the Departments of Physics, Chemistry, Botany, Zoology, Psychology, English and History. These are good signs of teachers' involvement in Curriculum Design and Development.

The 'Strong Agreement' and 'Agreement' responses in respect of the Departments of Mathematics(79% ),Commerce(80%),Economics(80%) and Malayalam(70%) are also good. However the responses percentage of 'Neutral' and 'Disagreement' put together in respect of Departments of Mathematics(21%),Malayalam(30%),Economics(20%)and Commerce(20%) are to be examined in detail to make corrective measures.

Other responses of 'Neutral' and 'Disagreement' are negligible and may be ignored.

### **3. Contemporary Relevance of the Courses offered.**

The 'Strong Agreement' and 'Agreement' responses put together is( 100%) in the Departments of Mathematics, Psychology and History and more than( 90%)in the case of Departments of Economics(85%) and Commerce(80%).These are laudable responses.

The responses to 'Neutral' and 'Disagreement' put together in respect of Departments of Commerce(20%) and Economics(15%) are to be carefully examined for taking corrective measures.

Other responses of 'Neutral' and 'Disagreement' may be ignored as they are negligible.



#### 4. Weightage to Employability

The responses to 'Strong Agreement' and 'Agreement' put together are (100%) in the Departments of Mathematics, Physics, Zoology, Malayalam, Economics and Commerce. It is a matter to be proud of.

The responses to 'Neutral' is insignificant and therefore could be ignored. It is to be noted with pleasure that responses to 'Disagreement' and 'Strong Disagreement' are Nil.

#### 5. Representation from University- an Added Advantage

The responses to 'Strong Agreement' and 'Agreement' together constitute (100%) from all the Departments except from Departments of Physics(96%),English (96%)and Commerce(94%).This is testimony to the meaningful and effective relationship of the college with the University.

There is no response to 'Disagreement' and 'Strong Disagreement' in all Departments The percentage of 'Neutral' responses in the case of Departments of Physics (4%),English (4%)and Commerce(6%) are negligible.

#### 6. Support of Industry

The response to 'Strong Agreement' and 'Agreement' put together are(100%)in respect of Departments of Physics ,Chemistry, Zoology, Economics and History.

The responses to 'Neutral' from Departments of English((11%) and Malayalam(20%)could be treated as specific to the subjects as languages have little to do with Industry in general.

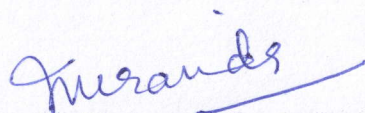
But responses to 'Neutral' from the Department of Commerce(13%) is to be viewed as serious' having regard to the fact that Industry has a significant role in designing curriculum for studies in Commerce.

#### Conclusions

The higher percentage of responses to positive aspects of 'Agreement' from all Departments is a welcome step for the college to achieve higher academic excellence.

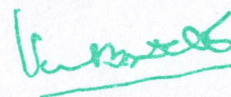
Continued and sustained efforts are to be taken for furtherance of quality of Education in the college, taking into account the feed back received from the confidential survey.

Cases of responses of 'Neutral' and 'Disagreement' may be looked into and corrective steps may be taken.

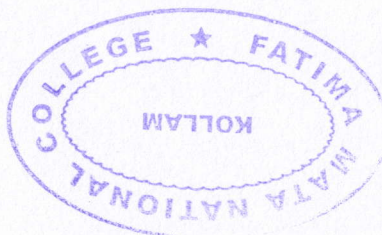


**Coordinator**

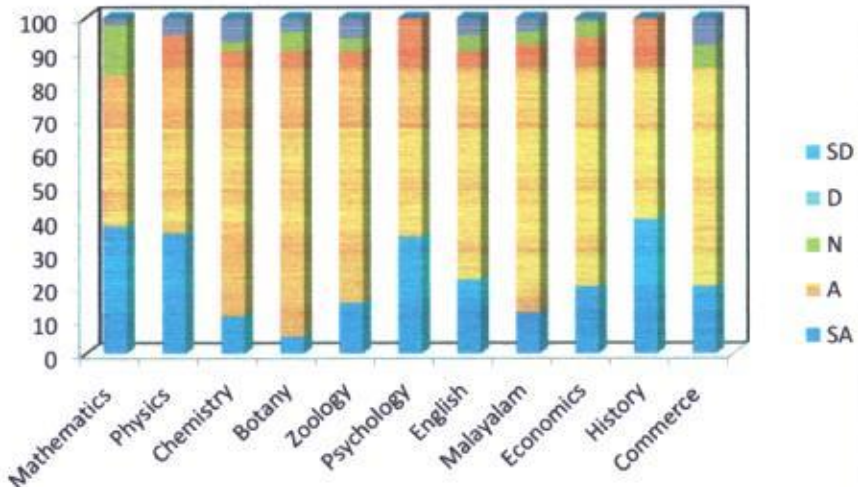
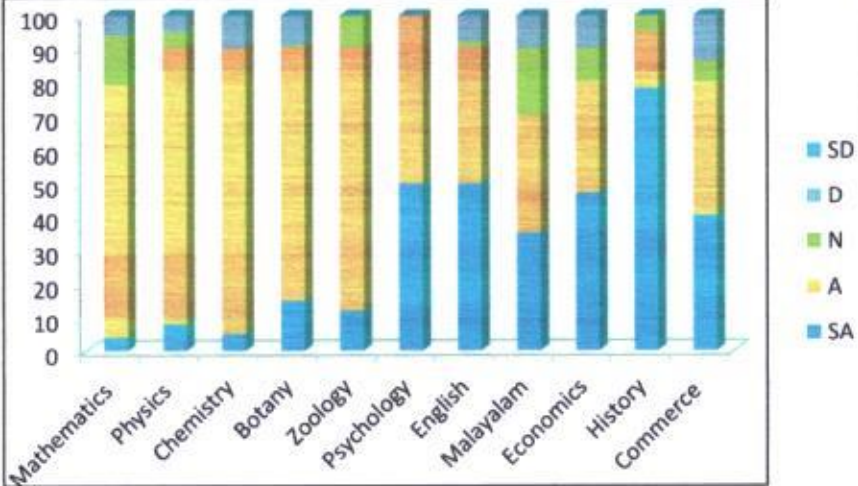
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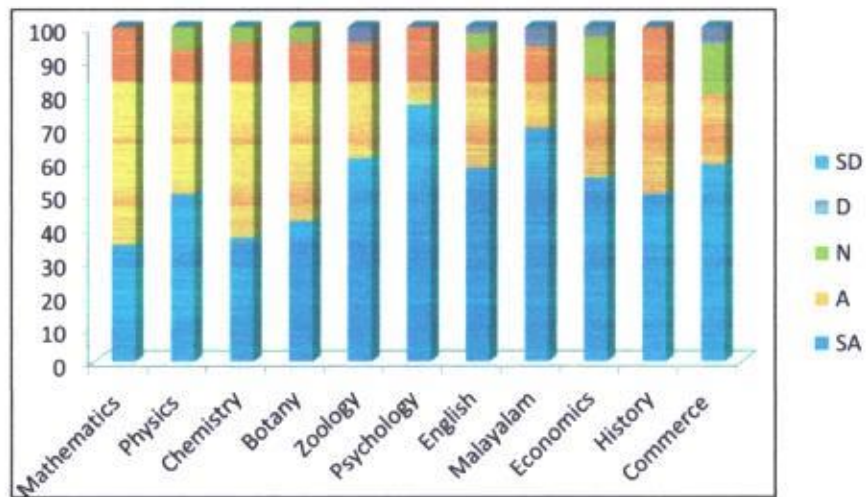
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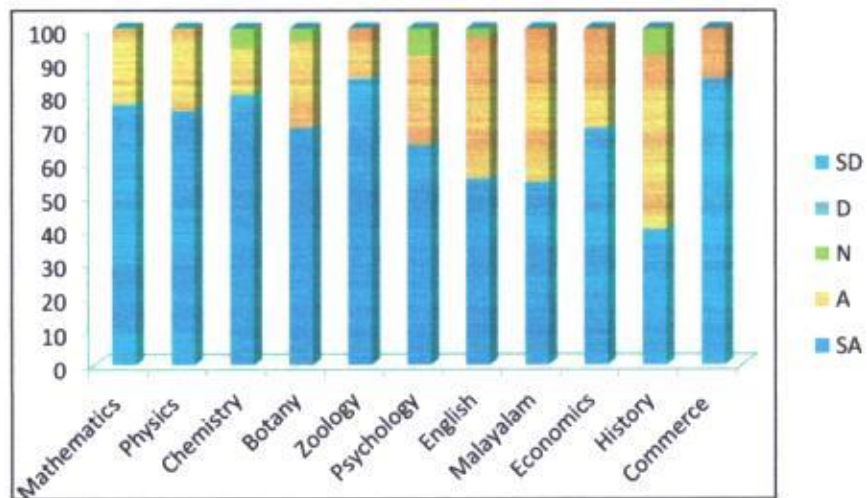


Sl.No	Statements	
1.	The college has a very effective and well organized system for curriculum design and development.	 <p>A stacked bar chart showing the distribution of responses for the statement 'The college has a very effective and well organized system for curriculum design and development.' across ten subjects: Mathematics, Physics, Chemistry, Botany, Zoology, Psychology, English, Malayalam, Economics, and History, and Commerce. The y-axis represents the percentage of responses from 0 to 100. The legend indicates five response categories: SD (dark blue), D (light blue), N (green), A (orange), and SA (yellow). The chart shows that for most subjects, the majority of responses are in the SA (yellow) and A (orange) categories, with some variation in the SD (dark blue) category across subjects.</p>
2.	I am given enough freedom to contribute my ideas on curriculum design and development.	 <p>A stacked bar chart showing the distribution of responses for the statement 'I am given enough freedom to contribute my ideas on curriculum design and development.' across the same ten subjects. The y-axis represents the percentage of responses from 0 to 100. The legend indicates five response categories: SD (dark blue), D (light blue), N (green), A (orange), and SA (yellow). The chart shows a higher proportion of responses in the SD (dark blue) category for most subjects compared to the first statement, particularly for History and Commerce.</p>

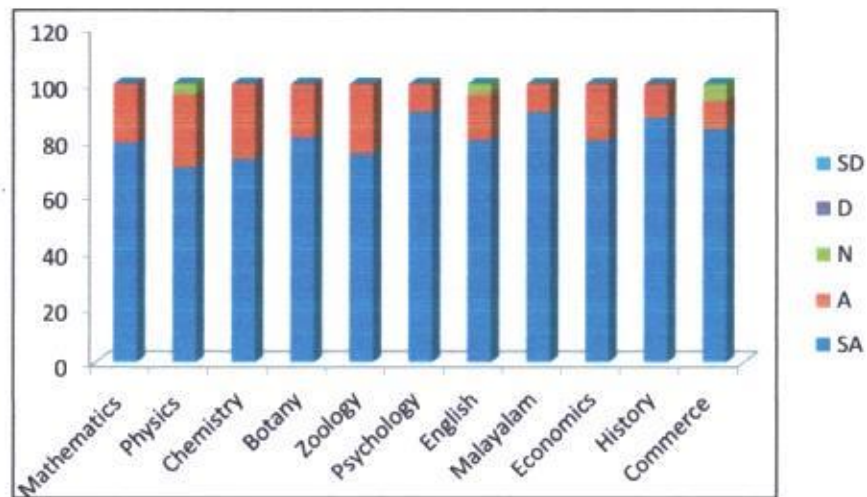
3. The Board of studies takes special care to ensure the contemporary relevance of the courses offered.



4. Employability is given weightage in curriculum design and development.



5. Representative from the University in the Board of Studies is an added advantage.



6. Representation from industry in the Academic Council is helpful in designing and improving the curriculum.

