

FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)
Affiliated to University of Kerala



1.4.2 FACULTY FEEDBACK 2015

IQAC INTERNAL QUALITY
ASSURANCE CELL

Fatima Mata National College (Autonomous) Kollam

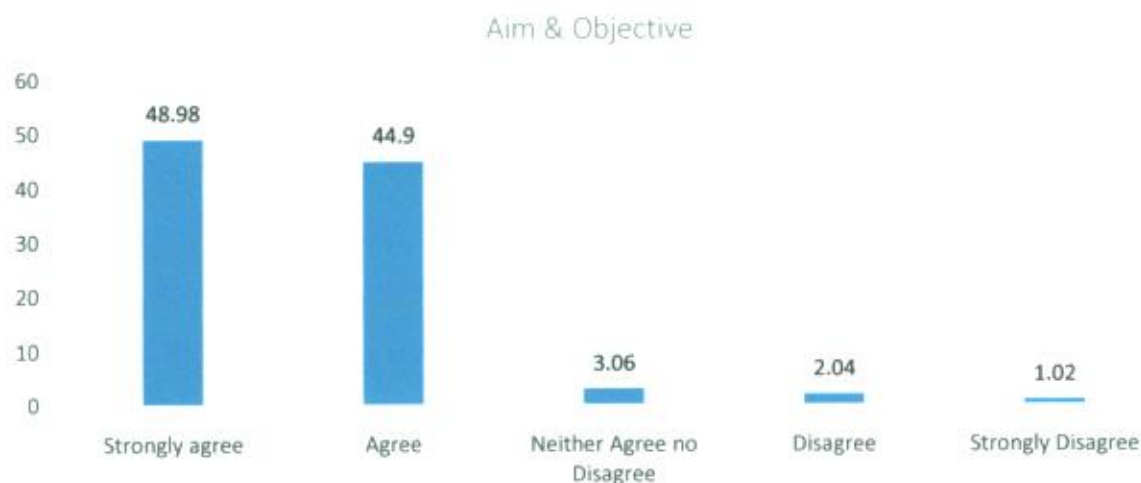
Feedback from Faculty on Curriculum Design and Development

The constructive feedback will help the institution for many positive changes. Constructive feedback from the stakeholder will help the institution for reframing the system wherever needed. Teachers being the direct facilitators of the knowledge can contribute their experience and opinions for institution development. In this regard structured questionnaire has been distributed among teachers for the purpose of expressing the choice of rating as Strongly Agreement, Agreement, Neutral, Disagree and Strongly Disagree. Printed questionnaire is distributed and ninety eight filled questionnaire received. The following responses were received.

Question No . 1 Aims and objectives of the syllabi are well defined

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
48	44	3	2	1	98

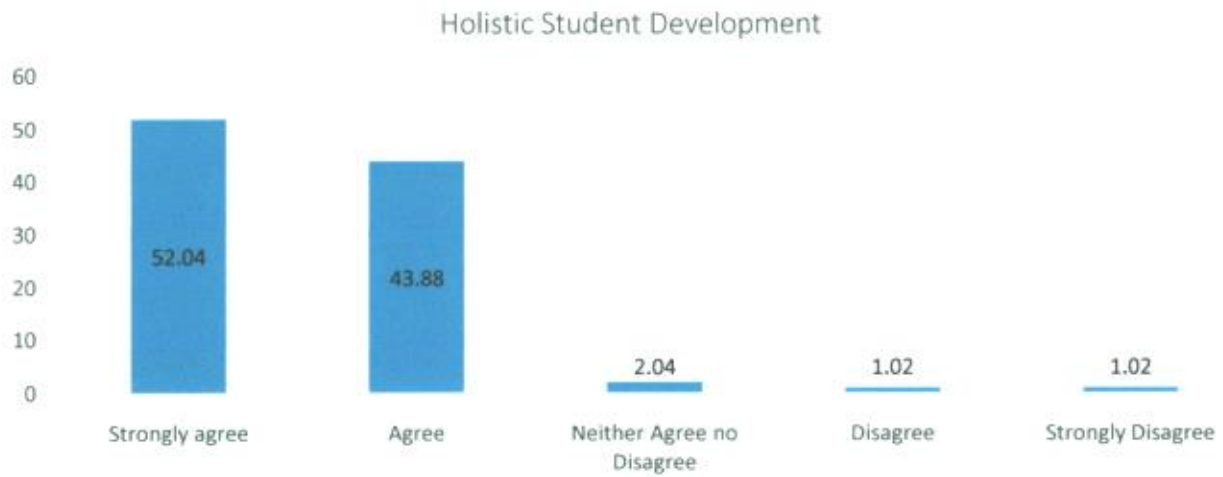
Percentage distribution:



Question No 2 The curriculum gives emphasis on the holistic student development

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
51	43	2	1	1	98

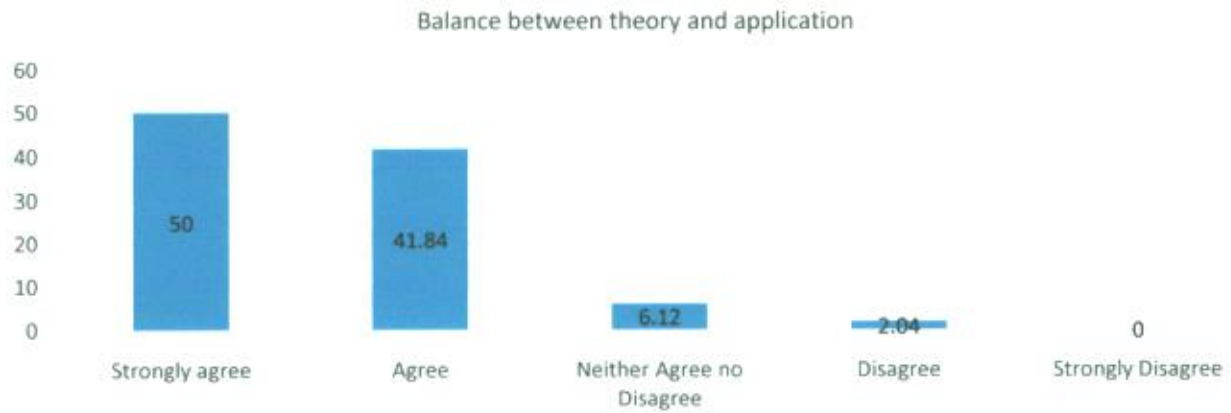
Percentage distribution:



The course/syllabus strikes a balance between theory and application honing the employability skills

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
49	41	6	2	0	98

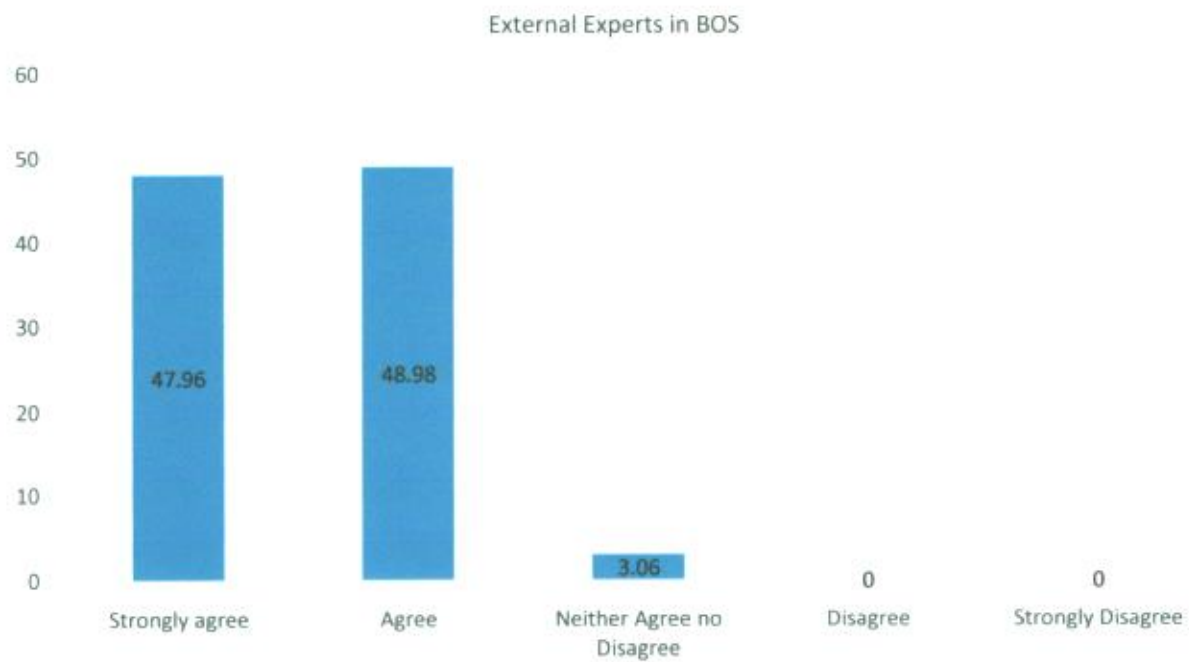
Percentage distribution:



The presence of experts from academia and industries in the Board of Studies is constructive in updating the syllabi according to the changing educational challenges and requirements

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
47	48	3	0	0	98

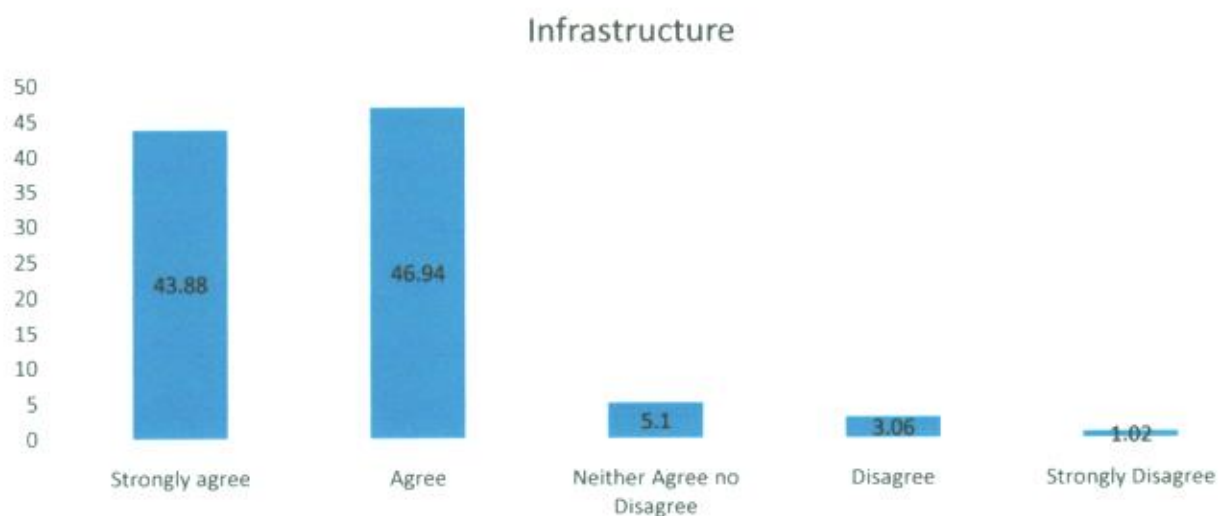
Percentage distribution:



The infrastructure such as classrooms, staff rooms, laboratories, library, and ICT facilities in the college are adequate

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
43	46	5	3	1	98

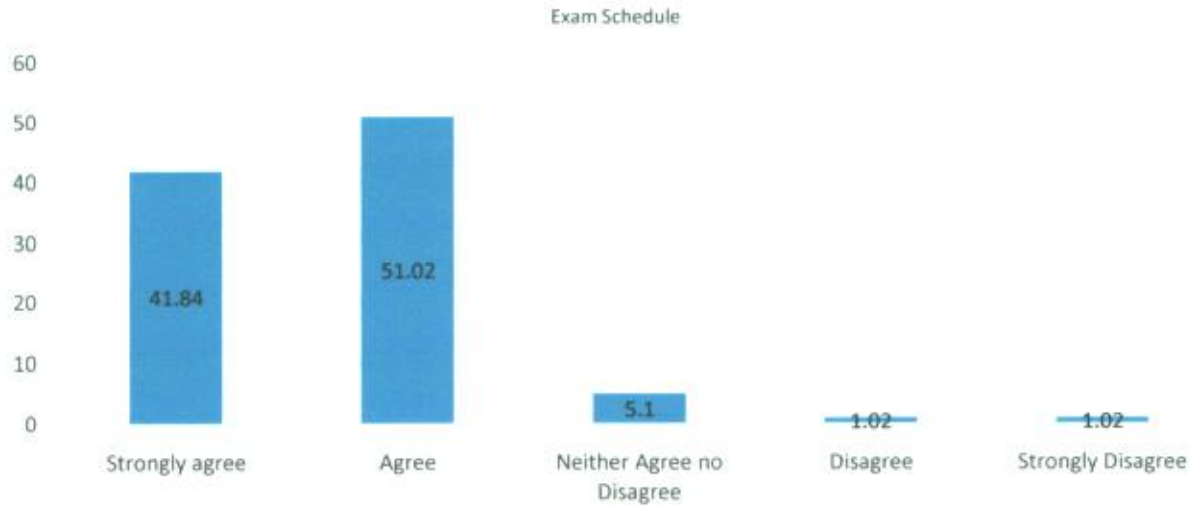
Percentage distribution:



Tests and examinations are scheduled taking into account the content and duration of teaching/learning of modules/units

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
41	50	5	1	1	98

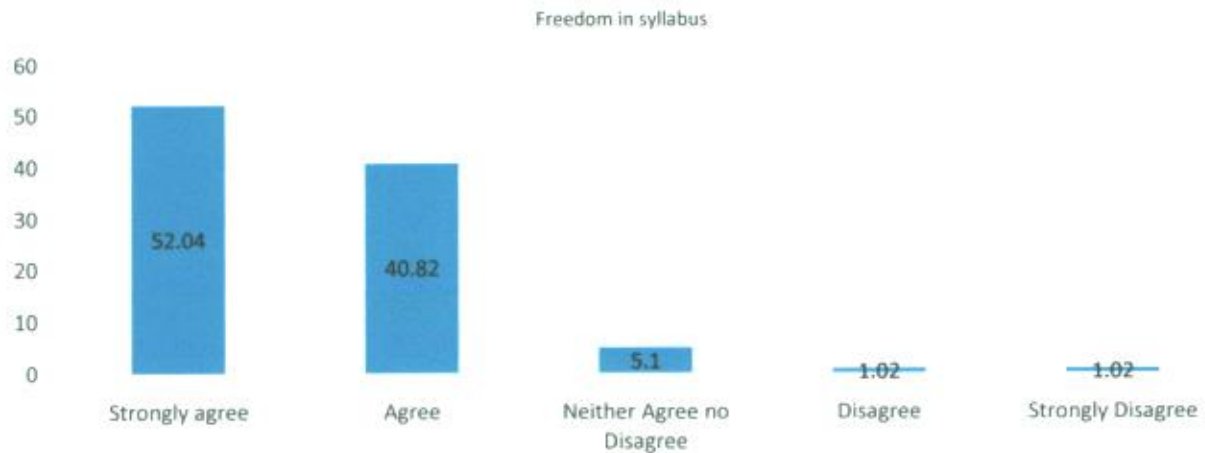
Percentage distribution:



I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
51	40	5	1	1	98

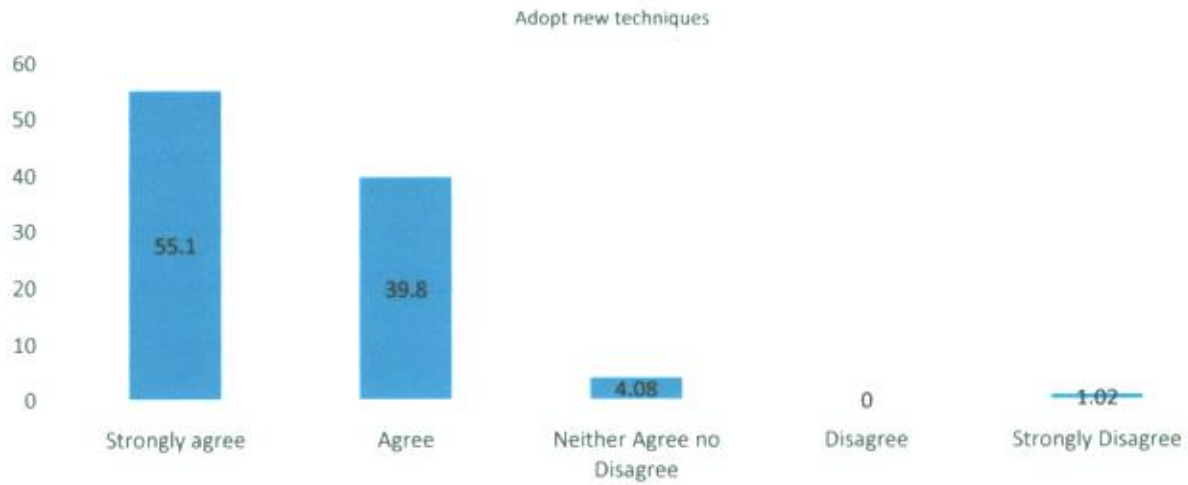
Percentage distribution:



I have the freedom to adopt new techniques/strategies of teaching

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
54	39	4	0	1	98

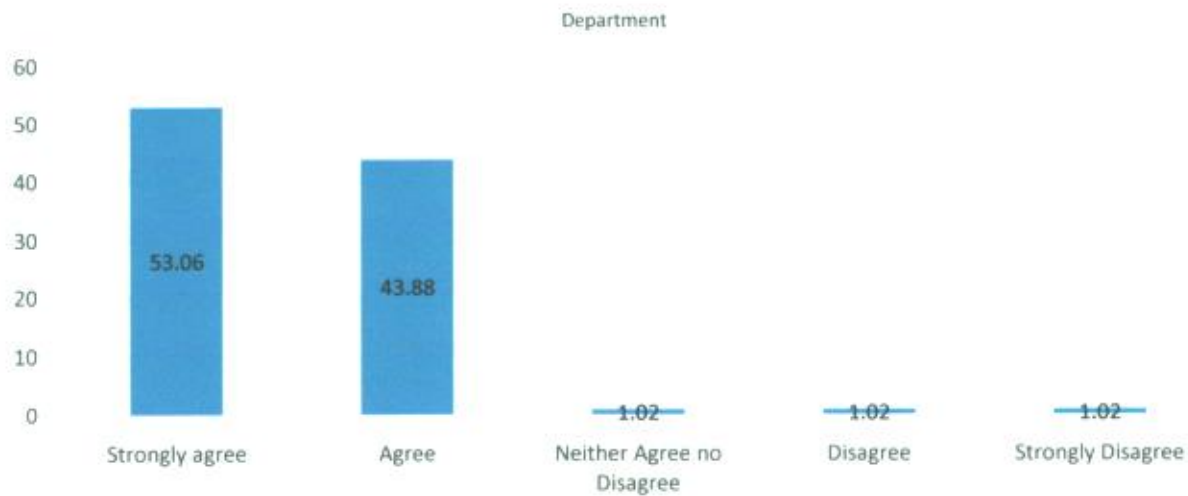
Percentage distribution:



The environment in the department is conducive to learning, teaching, and research.

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
52	43	1	1	1	98

Percentage distribution:



Provisions for professional development are non-discriminatory and fair.

Strongly agree	Agree	Neither Agree no Disagree	Disagree	Strongly Disagree	Total
48	46	2	1	1	98

Percentage distribution:



Conclusion :

The higher degree of positive responses in every aspects show that the institution is keeping it's standard during the initial period of academic autonomy. Relatively insignificant negative responses from the faculty may be addressed and corrected if necessary.

Co-ordinator

IQAC

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Coordinator

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[Handwritten Signature]

PRINCIPAL

