

FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)

Affiliated to University of Kerala



2.3.1 Class room discussions

IQAC INTERNAL QUALITY ASSURANCE CELL

Classroom discussions

Classroom discussions at Fatima Mata National College play a crucial role in fostering active learning, critical thinking, and meaningful engagement among students. These discussions serve as a platform for students to interact with each other, share perspectives, and explore ideas beyond traditional lectures. Here's an overview of how classroom discussions are typically conducted at the college:

1. Facilitation and Preparation:

1. Faculty members carefully plan and structure classroom discussions based on the course curriculum and learning objectives.
2. Topics for discussion are chosen to encourage critical thinking, problem-solving, and analysis of real-world scenarios related to the subject matter.
3. Relevant reading materials, case studies, or multimedia resources may be provided to students before the discussion to ensure they are well-prepared.

2. Setting the Ground Rules:

1. At the beginning of the semester or when initiating discussions, faculty members establish ground rules for respectful and inclusive participation.
2. Rules may include active listening, avoiding interruptions, valuing diverse opinions, and maintaining a respectful and constructive tone during discussions.

3. Inclusive Participation:

1. Faculty members create an inclusive atmosphere, encouraging all students to actively participate in discussions.
2. Students are given the opportunity to share their thoughts, ask questions, and respond to their peers' contributions.

4. Small Group Discussions:

1. To promote deeper engagement, faculty members may organize students

into smaller groups for focused discussions on specific aspects of the topic.

2. Small group discussions allow students to voice their opinions more comfortably and collaborate closely with their peers.

5. Open-Ended Questions:

1. Faculty members use open-ended questions to stimulate critical thinking and promote discussion rather than relying solely on closed-ended questions with definitive answers.
2. Open-ended questions encourage students to explore different perspectives and draw connections between theoretical concepts and real-life applications.

6. Active Moderation:

1. Faculty members act as moderators, guiding the discussion, encouraging participation, and redirecting the conversation if needed.
2. Moderators ensure that discussions stay on track, relevant to the learning objectives, and inclusive of diverse viewpoints.

7. Encouraging Debate and Argumentation:

1. Faculty members may encourage healthy debate and respectful argumentation among students to promote deeper exploration of complex topics.
2. Students are taught to support their arguments with evidence and critical analysis.

8. Summarizing and Concluding:

1. At the end of each discussion, faculty members summarize key points and insights to reinforce learning outcomes.
2. Concluding remarks provide closure to the discussion and tie it back to the broader context of the course.

9. Reflection and Feedback:

1. After classroom discussions, faculty members may encourage students to

reflect on the experience and provide feedback on the effectiveness of the discussion format.

2. Student feedback helps instructors fine-tune their approach to future discussions and adapt to the needs of the class.



Classroom discussions at Fatima Mata National College create a vibrant learning environment, encouraging students to become active participants in their education, develop critical thinking skills, and gain a deeper understanding of the subject matter.