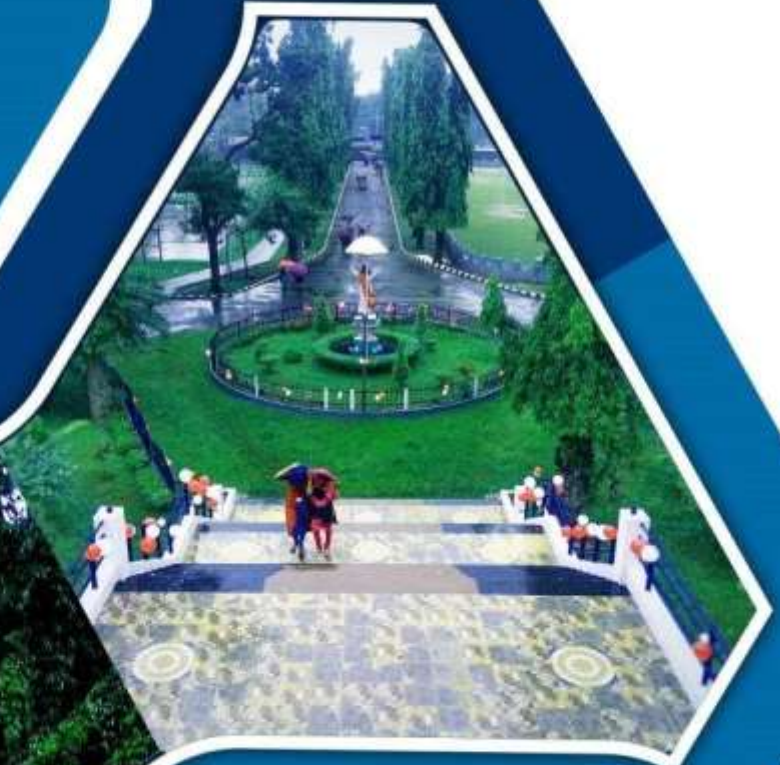


FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)

Affiliated to University of Kerala



2.3.1 Peer Teaching

IQAC INTERNAL QUALITY ASSURANCE CELL

PEER TEACHING

Objective:

The objective of implementing Peer Teaching at Fatima Mata National College is to enhance student learning, promote active engagement, foster a collaborative learning environment, and develop effective communication skills among students.

- 1. Identification and Selection of Peer Teachers:** a. Faculty members and subject instructors identify potential peer teachers based on academic performance, communication skills, and willingness to participate. b. Peer teachers are selected from various academic levels and courses to ensure representation across different disciplines.
- 2. Training and Preparation of Peer Teachers:** a. Conduct training workshops for selected peer teachers, led by experienced faculty members or educational experts. b. Training topics may include effective teaching techniques, communication skills, classroom management, active learning strategies, and providing constructive feedback. c. Prepare peer teachers to align their teaching with the course curriculum and objectives set by the subject instructors.
- 3. Integration of Peer Teaching Sessions:** a. Collaborate with subject instructors to identify suitable topics or concepts where peer teaching sessions can be integrated. b. Schedule peer teaching sessions during regular class periods, ensuring adequate time for interactive discussions and activities. c. Allocate specific topics to each peer teacher, considering their expertise and interest.
- 4. Preparing Peer Teaching Sessions:** a. Peer teachers prepare lesson plans and teaching materials for their assigned topics. b. Ensure that the teaching materials align with the subject curriculum and are suitable for the target audience.
- 5. Conducting Peer Teaching Sessions:** a. At the designated time, peer teachers deliver their sessions to their fellow students under the supervision of the subject instructor. b. Encourage peer teachers to use interactive teaching methods such as group discussions, problem-solving exercises, and

demonstrations. c. Subject instructors may actively participate in the sessions to provide additional support and guidance if needed.

6. **Monitoring and Feedback:** a. Subject instructors closely observe peer teaching sessions and provide constructive feedback to peer teachers after each session. b. Feedback should focus on strengths and areas for improvement, with an emphasis on enhancing teaching skills and overall effectiveness.
7. **Evaluation and Assessment:** a. Conduct periodic evaluations to assess the impact of peer teaching on student learning and engagement. b. Seek feedback from both peer teachers and students to identify successes and areas for improvement. c. Use evaluation results to make necessary adjustments to the peer teaching program.
8. **Recognition and Support:** a. Recognize and appreciate the efforts of peer teachers through certificates or other forms of acknowledgment. b. Provide ongoing support and mentorship to peer teachers to further develop their teaching skills and confidence.
9. **Continuous Improvement:** a. Regularly review the peer teaching program to identify opportunities for improvement and expansion. b. Encourage open communication and collaboration among faculty members, subject instructors, and peer teachers to ensure the success and sustainability of the program.



By following this procedure, Fatima Mata National College aims to create a dynamic learning environment that fosters student engagement, promotes peer collaboration, and nurtures effective communication skills, leading to overall academic excellence among its students.