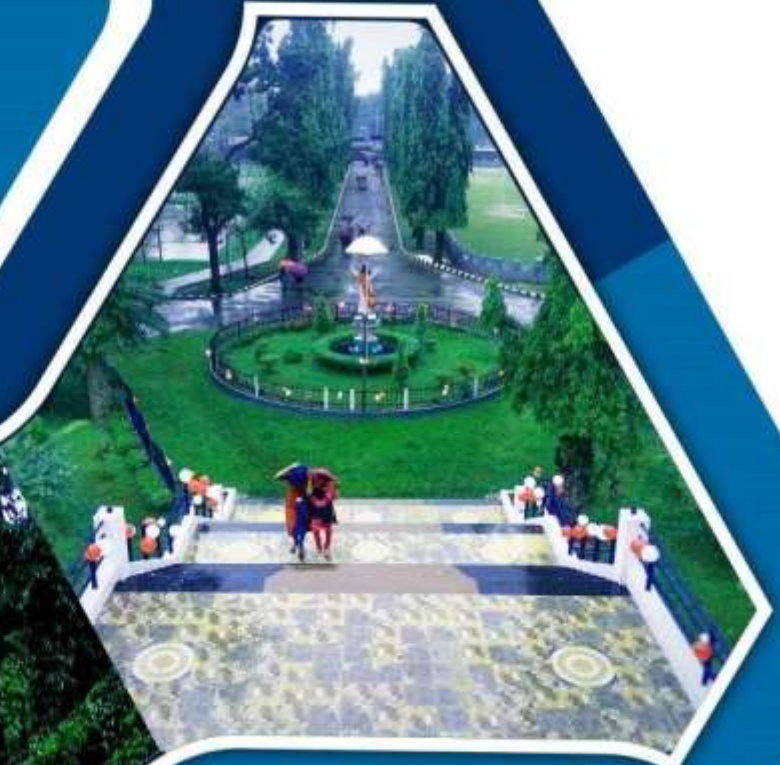


FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)

Affiliated to University of Kerala



2.3.1 Role Play

IQAC INTERNAL QUALITY ASSURANCE CELL

Community Solutions - Role Play Activity

Objective: To encourage students to think critically, collaborate, and come up with creative solutions to a real-life community issue.

Duration: Approximately 60 minutes

Materials:

- A list of community issues (e.g., littering, lack of green spaces, bullying, etc.)
- Role cards for each student, detailing their roles and responsibilities.

Activity Steps:

1. Introduction (10 minutes): The facilitator explains the purpose of the role play activity and its objectives. The students are informed that they will be working in groups to address a community issue and that each group member will take on a specific role.
2. Role Assignment (5 minutes): The facilitator randomly distributes role cards to the students. Each role card contains a brief description of the character they will be playing during the role play.
3. Roles:
 1. Community Leader: Responsible for guiding the group and making final decisions.
 2. Environmental Expert: Provides knowledge about environmental issues and solutions.
 3. Communication Specialist: Handles communication and public outreach strategies.
 4. Budget Manager: Manages financial aspects and resource allocation.
 5. Problem Analyst: Analyzes the root causes of the community issue.
4. Issue Selection (10 minutes): The students in each group decide on a community issue from the provided list. They must reach a consensus on which problem they will tackle during the role play.
5. Brainstorming Solutions (15 minutes): Each group brainstorms possible solutions to the chosen community issue. The students draw upon the expertise

and responsibilities of their assigned roles to come up with creative and effective solutions.

6. Role Play (15 minutes): Each group performs a role play, showcasing their problem-solving process. They should demonstrate how their roles interact and collaborate to address the community issue effectively.
7. Reflection (5 minutes): After each role play performance, the rest of the class provides feedback and constructive suggestions. Each group can also reflect on what they learned from the activity and how they can apply these problem-solving skills in real-life situations.

Closing: The facilitator summarizes the key takeaways from the activity and emphasizes the importance of collaboration and creative thinking in solving community issues. They can also encourage students to implement some of the proposed solutions in their local community, promoting active citizenship and community engagement.

Note: The duration of each activity step can be adjusted based on the overall timeframe available for the role play activity. Additionally, the choice of community issues and roles can be customized according to the interests and context of Fatima Mata National College and its students.



