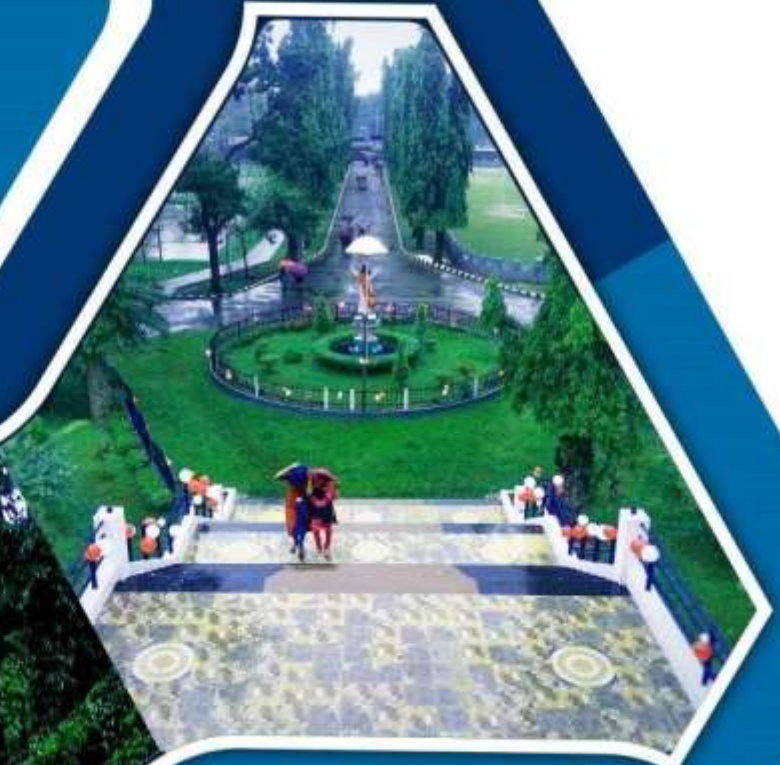


FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)

Affiliated to University of Kerala



2.3.1 Explorations trips

IQAC INTERNAL QUALITY ASSURANCE CELL

Tours and Exploration Trips in Fatima Mata National College during PG and UG Curriculum

The academic experience at Fatima Mata National College (FMNC) goes beyond classroom lectures, incorporating practical exposure to the natural world through tours and exploration trips. As an integral part of the PG and UG curriculums, these excursions aim to provide students with hands-on learning opportunities, foster a deeper understanding of various subjects, and promote personal growth and development. This report highlights the tours and exploration trips undertaken by PG and UG students at FMNC and evaluates their impact on the overall learning experience.

Objectives:

1. **Practical Learning:** Enable students to apply theoretical knowledge gained in the classroom to real-world scenarios and practical situations.
2. **Exposure to Diversity:** Expose students to diverse environments, cultures, and disciplines, broadening their horizons and promoting interdisciplinary learning.
3. **Team Building and Collaboration:** Encourage teamwork, cooperation, and networking among students through shared experiences during the trips.
4. **Cultural Awareness:** Foster an appreciation for cultural diversity and heritage by visiting historical and culturally significant sites.
5. **Personal Development:** Enhance personal and interpersonal skills, including problem-solving, communication, and adaptability.

Activities:

1. **Educational Field Trips:** PG and UG students participated in educational field trips related to their respective disciplines. For example, students from the Department of Archaeology visited ancient archaeological sites to study historical artifacts, while students from the Department of Biology explored diverse ecosystems for ecological studies.
2. **Industrial Visits:** Students pursuing technical courses had the opportunity to visit industries and companies relevant to their fields. These visits exposed

them to real-world applications and technologies.

3. Cultural and Heritage Tours: Students were taken to culturally significant places, including historical monuments, museums, and art galleries, to understand the rich heritage of the region.
4. Rural and Social Immersion: Some trips involved rural visits to understand rural life, agriculture practices, and socio-economic dynamics.
5. Adventure and Eco-Tourism: Adventure and eco-tourism activities, such as trekking, wildlife safaris, and camping, were organized to promote outdoor learning and environmental appreciation.

Outcomes:

1. Enhanced Practical Knowledge: Students demonstrated a better understanding of concepts through practical exposure, leading to improved academic performance.
2. Interdisciplinary Insights: Exposure to diverse fields and environments encouraged interdisciplinary thinking among students, broadening their perspectives.
3. Cultural Sensitivity: Students exhibited increased cultural awareness and appreciation for the heritage of different regions.
4. Improved Social Skills: The tours provided ample opportunities for students to interact, collaborate, and build lasting friendships.
5. Career Prospects: The trips often sparked interest in specific fields, influencing some students' career choices and research interests.

Conclusion:

The tours and exploration trips organized by Fatima Mata National College during the PG and UG curriculum have proven to be instrumental in providing students with invaluable practical experiences and personal development opportunities. By bridging the gap between theory and practice, promoting cultural sensitivity, and encouraging interdisciplinary learning, these excursions contribute significantly to the holistic growth of students. FMNC remains committed to incorporating such experiential

learning initiatives, enhancing the educational journey and preparing students for success in their academic and professional pursuits.

BSc Botany

BSc sixth semester of Post Graduate and Research Department of Botany, Fatima Mata National College organized a study tour to Wayanad as part of academic curriculum. The tour commenced on 22.03.2022 and lasted till 25.03.2022. It was being planned and co-ordinated by the teachers of the Department of Botany. A total strength of 55 including 52 students, two teachers and one non-teaching staff participated in the venture.

The students were guided by Dr. (Sr.) Sofia S, Assistant Professor and Dr. Dintu K P, Assistant Professor, a non-teaching staff was Mr. Nixon A. Students gained valuable informations about plants and taxonomy through this intensive study tour.



Fig 2: Tour Team members (BSc Botany 2019-2022)

BA HISTORY (2019-2022 BATCH)

Place: Wayanad, Idukki

Dates: 22.03.2022 to 25.03.2022

