

FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)

Affiliated to University of Kerala



1.1.2 IQAC Capacity Building Programme 1

IQAC INTERNAL QUALITY ASSURANCE CELL

TWO DAY NATIONAL SEMINAR ON INSTITUTIONALIZING QUALITY AND ACCOUNTABILITY IN HIGHER EDUCATION THROUGH AUTONOMY

Name of the organizing Department : IQAC
Duration of the Programme : Two Days
Level of the Programme : National
Date : 26th and 27th August, 2016
Sponsoring Agency, if any : NAAC
Total Number of Resource Persons : 06 (Please see the Brochure attached)
Total Number of Participants :125

A brief report of the programme

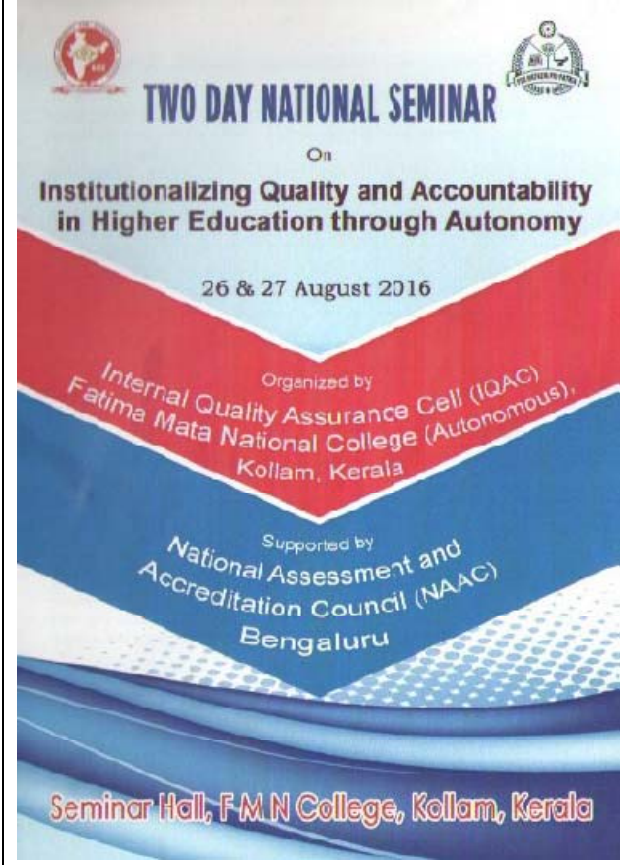
A two-day national seminar was organized by IQAC on 26th and 27th August, 2016, titled “Institutionalizing quality and accountability in higher education through autonomy”. The theme of the seminar was to mitigate the crisis prevailing in the higher education scenario in India, the twin postulates of autonomy and accountability need to emerge in the rapidly changing teaching-learning environment, an autonomous system facilitates quality and accountability in academics, governance and financial management.

The seminar was inaugurated by Dr Alexander Jacob IPS, former DGP, Govt of Kerala, and he highlighted the changing scenario of higher education in the present techno savvy world, and emphasizes the need to amalgamate the traditional teaching strategies with the present-day technical developments in general and the changes in ICT particular. The first technical session was led by Prof Karnal Bijilani, Director, E-learning Research Lab, Amritha Vishwa Vidhyapeetham University, Kollam. The topic of presentation was ‘E-learning for quality enhancement and creativity’. The second session was handled by Dr. Magdalene Dorairaj, Fatima College, Maduri. He spoke on the role of teachers in an autonomous system. The third technical session was led by Dr Achuth Shankar S. Nair, University of Kerala. The topic of discussion was ‘Prescription of courses of study: Curriculum Designing and syllabus setting’. The fourth session was on “Perspectives regarding Autonomy”. This session was handled by Dr. S. Kevin, former PVC, University of Kerala. One hundred and twenty five faculty members participated in the seminar.

Outcome of the programme

It was able to formulate-

- Benchmarking quality initiatives for academic excellence.
- Capacity building in curriculum design, innovative teaching and evaluation strategies.
- Higher awareness among the stakeholders about autonomy.
- Enhanced accountability and quality in institutional practices.



TWO DAY NATIONAL SEMINAR
On
**Institutionalizing Quality and Accountability
in Higher Education through Autonomy**
26 & 27 August 2016
Organized by
Internal Quality Assurance Cell (IQAC)
Fatima Mata National College (Autonomous),
Kollam, Kerala
Supported by
National Assessment and
Accreditation Council (NAAC)
Bengaluru
Seminar Hall, F.M.N College, Kollam, Kerala

Dear Sir/Madam

Rapid changes are taking place in the field of Higher Education. The Indian higher education system has to address the challenges of the emerging internationalization based on its own strengths and weaknesses. The essentials for high quality education are the caliber and attitudes of students towards learning, the competence and commitment of teachers, the flexibility and foresightedness of the governance system and the social creditability of the educational outcome. Autonomy is expected to provide a better frame work for fostering these factors. Thus the concept of autonomy is a structural solution intended mainly to provide an enabling environment to improve and strengthen the teaching and learning process, bench marking quality initiatives.

At the core of the concept of autonomy is the decentralized management culture. A system of academic audit at every step of the implementation of the concept of autonomy should be acceptable to all concerned. Administrative and financial autonomy are equally important issues in an autonomous ecosystem. Freedom to manage the affairs of the institution in a way that stimulates and encourages the development and initiatives of the various stakeholders is crucial. Freedom to the institution to expend the resources at its disposal in a prudent way, keeping in view its priorities is also necessary. Autonomy and accountability are thus two sides of the same coin.

This two day National seminar on 'Institutionalizing Quality and Accountability in Higher Education through Autonomy' will be a platform to bring together academics, bureaucrats, students, industrialists and other stakeholders. We hope that the disseminations and presentations during the course of this seminar will pave the way for formulating solutions and strategies for imparting quality education to our youth.

We cordially request your wholehearted support and co-operation in this venture.

Dr Mary Teresa P Miranda Dr P. Radhika Dr Vincent B Netto
Co-ordinator (IQAC) Convener Principal
&
Organizing secretary

Theme of the Seminar

To mitigate the crisis prevailing in the higher education scenario, the twin postulates of autonomy and accountability need to emerge in a rapidly changing teaching-learning environment, an autonomous institution facilitates quality and accountability in academics, governance and financial management.

Objectives

1. To discuss how autonomy can be used for enhancing accountability and good governance in the institution.
2. To provide a better framework for fostering an environment to improve and strengthen the teaching-learning process.
3. To create awareness among the stakeholders regarding the benefits of autonomy.
4. To empower the faculty to sustain the autonomous status of the institution.
5. To instil collective responsibility to meet the challenges of the new millennium.

Discussion Themes

- Perspectives regarding autonomy
- Prescription of courses of study, syllabi and curriculum design
- Conduct of examinations
- Role of teachers
- Financial support for autonomy
- E-learning and e-governance for quality enhancement and creativity
- Role of government and university in autonomous ecosystem

Expected outcome

- Benchmarking quality initiatives for academic excellence
- Capacity building in curriculum design, innovative teaching and evaluation strategies
- Higher awareness among the stakeholders about autonomy
- Enhanced accountability and quality in institutional practices



NAAC sponsored National Seminar

Topic –

Institutionalizing Quality and Accountability
in Higher Education through Autonomy
26 & 27 August 2016

Fatima Mata National
Kollam- 691 001

Programme

Day 1 : 26.08.2016 Friday

Registration - 9.00 am to 10.00 am

1. Inaugural session (10.00 am – 11.30 am)

Inaugural Address : Dr Alexander Jacob IPS, Former DGP, Govt. of Kerala

Tea

2. Technical session 1 (11.45 am – 1.15 pm)

2.1 Invited talk

Topic : E-learning for quality enhancement and creativity

Resource Person : Prof. Kamal Eijlani, Director, E-learning Research Centre, Annamalai University, Kollam

Lunch – 1.15 pm – 2.00 pm

3. Technical session 2 (2.00 pm to 4.30 pm)

3.1 Invited Talk

Topic : Role of teachers in an autonomous ecosystem

Resource person : Dr Magdalene Dorairaj, Assoc. Prof., Dept. of English, Fatima College, Madurai

Tea

Paper Presentations

Day 2 : 27.8.2016 Saturday

4. Technical session 3 (10.00 am to 1.00 pm)

4.1 Invited Talk

Topic : Prescription of courses of study, curriculum design and syllabi setting

Resource person : Dr. Achuth Shankar S. Nair, Prof. & Head, Dept. of Bioinformatics & Computer Science, University of Kerala, Kariavattom, Thiruvananthapuram

Tea

4.2 Invited Talk

Topic : Examinations : Timely, efficient and student friendly approach

Resource person : Prof. B. Gopakumar, Deputy Controller of Examinations, FMN College, Kollam, Kerala.

Lunch

5. Technical session 4 (2.00 pm to 3.00 pm)

5.1 Invited Talk

Topic : Perspectives regarding Autonomy

Resource person : Dr S Kevin, Former Pro Vice Chancellor, University Of Kerala, Thiruvananthapuram.

6. Valedictory session (3.00 pm to 3.30 pm)



Dr. Alexander Jacob IPS, Former DGP. Govt. of Kerala, Institutionalizing Quality and Accountability in Higher Education through Autonomy



Prof. Kamal Bijilani, Director, E-learning Research Lab, Amritha Vishwa Vidhyapeetham univeristy, Kollam, Kerala, E-learning for quality enhancement and creativity



Dr. Achuth Shankar S. Nair, Prof and Head, Dept. of Bioinformatics and Computational Biology, University of Kerala, Prescription of Courses of Study-Curriculum Design and Syllabi Setting