

FATIMA MATA NATIONAL COLLEGE

AUTONOMOUS

(Reaccredited with 'A' Grade by NAAC)
Affiliated to University of Kerala



2.2.1 Fatima Civil Service Academy

IQAC INTERNAL QUALITY ASSURANCE CELL

INTEGRATED PCM COURSES



**STUDY
QUOTIENT.EDU®**

An ISO 9001-2015 Certified Institution



Integrated PCM Batch

Integrated Prelims Cum Mains Batch intends to provide complete UPSC Preliminary and Mains training with additional focus given to personality, cognitive, and career development.

Overview

All in one three year Prelims
Cum Mains Training

Specifications

To prepare students to attend
the UPSC Civil Service
Examination successfully at the
end of graduation.

Goals

- ♦ To be precise, exam and career oriented
- ♦ To provide the best quality classes at the lowest possible fees.

Course Outline

- **Aim of the Course:** The course involves a complete teaching of those subjects as prescribed in the UPSC civil service examination syllabus, giving more importance to mains examination training.
- **Period of the Course:** 3 Years. First 2 years will be focused on training for Mains Examination with special focus given to aptitude development, answer writing, writing and reading skill development. The final year will be focused on training in Preliminary which includes detailed subject study, test series and discussion of question patterns.
- **Desired Audience:** Students studying in 1st year. As the Course expands to 3 years, these students could complete their training along with the completion of their Graduation. Those students studying in 2nd or 3rd year can also join the course, if they are to pursue the course even after the completion of their graduation. Moreover we hope to provide intermediate courses specifically aimed at Preliminaries from time to time.

Timeline

Total number of expected classes :

208 Sessions (104 Days, considering number of week days)Classes will be taken on calendar holidays also.

Number of classes per week: 4 Sessions

Saturday - Session 1 (10am to 1 pm),Session 2 (2 pm to 4 pm)

Sunday - Session 1 (10am to 1 pm),Session 2 (2 pm to 4 pm)

Online Classes:

Number of classes per week: 2 Sessions

Saturday - Session 1 (6 pm to 7 pm)

Sunday - Session 1 (6 pm to 7 pm)

Projects will be provided to compensate the loss of classes while conducting online classes.

Tasks will have to be completed between sessions.

Field visits shall be conducted after completion of the required sessions .

Notes

Notes will be provided online using OneNote

Hard copies of notes shall also be provided. All course contents will be assessed by the academic division of StudyQuotient, before sharing with the students.

Examinations

Examinations (Online / Offline)

Examination and tests shall be conducted once each portion of each subject is completed.

Answer Writing Sessions will be conducted mainly in the first 2 years of the course once each portion gets completed.

Faculty

Human Resources will be completely managed by the HR Department of Study Quotient.

Facilities are either from the districts Kollam, Trivandrum or Ernakulam. Facilities will be able to travel to and from for attending the offline sessions.

The stay, food and refreshments, etc. of visiting facilities shall be managed by Study Quotient.

Admission and Public Relation

All admission process shall be undertaken by the institution, considering the instructions from the college.

Front desk management, intaking of students, contact management shall be done by Study Quotient.

Brochures, flyers, admission forms and all other marketing materials shall be designed, printed and delivered.

Office and Finance management

Office management including scheduling of classes, contacting students/parents, delivery of notes, conduction of examination ,etc. shall be done by the institution.

Collection of fees and accounting shall be done by the finance officers of the institution. Copies of recipients, invoices and vouchers shall be provided to the college at the end of each month.

Aggregate financial details and profit from the conduction of the classes shall be provided to the college at the end of each financial year.

Get in touch

+91 9447 375 942, +91 8606816147

studyquotientofficial@gmail.com

www.study quotient.com



Study Quotient .Edu TM

"Making the World a Reality"

COURSE DETAILS

*“Education is the most powerful weapon which you can use to **change the world.**”*

- *Nelson Mandela* -

Detailed Project Report

Aim of the Course: The course involves a complete teaching of those subjects as prescribed in the UPSC civil service examination syllabus, giving more importance to mains examination training.

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Desired Audience: Students studying in 1st year. As the Course expands to 3 years, these students could complete their training along with the completion of their Graduation. Those students studying in 2nd or 3rd year can also join the course, if they are to pursue the course even after the completion of their graduation. Moreover we hope to provide intermediate courses specifically aimed at Preliminaries from time to time.

Course Structure: The course involve the complete study of the UPSC Syllabus (as attached below) along with our specialist approach towards cognitive, social and skill development of the students.

General Studies 1 (Yr 2)	Indian Heritage and Culture , Society, World-History, Indian History	1. Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times 2. Salient features of Indian Society, Diversity of India
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		3. Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies
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		<p>4. Effects of globalization on Indian society</p> <p>5. Social empowerment, communalism, regionalism & secularism</p> <p>6. Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues</p> <p>7. The Freedom Struggle - its various stages and important contributors / contributions from different parts of the country</p> <p>8 Post-independence consolidation and reorganization within the country</p> <p>9. History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society</p>
<p>General Studies 2 (Yr 1)</p>	<p>Constitution & Polity, Governance</p>	<p>1. Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure</p> <p>2. Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution</p>

		<p>of powers and finances up to local levels and challenges therein</p> <p>3. Separation of powers between various organs dispute redressal mechanisms and institutions</p> <p>4. Comparison of the Indian constitutional scheme with that of other countries</p> <p>5. Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these</p> <p>6. Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity</p> <p>7. Salient features of the Representation of People's Act</p> <p>8. Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies</p> <p>9. Statutory, regulatory and various quasi-judicial bodies</p> <p>10. Government policies and interventions for development in various sectors and issues arising</p>
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		out of their design and implementation
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		<p>11. Important aspects of governance, transparency and accountability, e-governance applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures</p> <p>12. Role of civil services in a democracy</p>
<p>General Studies 3 (Yr 2)</p>	<p>Economic Development</p>	<p>1. Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment</p> <p>2. Inclusive growth and issues arising from it</p> <p>3. Government Budgeting</p> <p>4. Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers</p> <p>5. Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing</p>

		<p>6. Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management</p> <p>7. Land reforms in India</p> <p>8. Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth</p> <p>9. Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</p> <p>10. Investment models</p>
<p>General Studies 4 (Yr 2)</p>	<p>Ethics & human Interface, Attitude, Public/Civil service values and Ethics in Public administration.</p>	<p>1. Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values</p> <p>2. Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion</p> <p>3. Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and</p>

		<p>compassion towards the weaker sections</p> <p>4. Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance</p>
General Studies 1 (Yr 1)	<p>1. World Geography</p> <p>2. Indian Geography</p>	<p>1. Salient features of world's physical geography</p> <p>2. Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</p> <p>3. Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.</p>
General Studies 2 (Yr 1)	International Relations, Social Justice	<p>1. Development processes and the development industry- the role of NGOs, SHGs, various</p>

		<p>groups and associations, donors, charities, institutional and other stakeholders</p> <p>2. Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections</p> <p>3. Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources</p> <p>4. Issues relating to poverty and hunger</p> <p>5. India and its neighbourhood-relations</p> <p>6. Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests</p> <p>7. Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora</p> <p>8. Important International institutions, agencies and fora- their structure, mandate</p>
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General Studies 3 (Yr 2)	1.BioDiversity 2.Environment 3.Disaster and DisasterManagement	1. Conservation, environmental pollution anddegradation, environmental impact assessment
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	<p>4. Technology 5. Security</p>	<p>2. Disaster and disaster management</p> <ol style="list-style-type: none"> 1. Science and Technology -developments and their applications and effects in everyday life 2. Achievements of Indians in science & technology; indigenization of technology and developing new technology 3. Awareness in the fields of IT, Space, Computers, robotics, Nano-technology, bio-technology and issues relating to intellectual property rights. 4. Linkages between development and spread of extremism 5. Role of external state and non-state actors in creating challenges to internal security 6. Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention 7. Security challenges and their management in border areas; linkages of organized crime with terrorism 8. Various Security forces and agencies and their mandate
<p>General Studies 4 (Yr 2)</p>	<p>1. Emotional Intelligence 2. Moral</p>	<p>1. Emotional intelligence - concepts, and their utilities</p>

	thinkers	
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	3. Probity in Governance	and application in administration and governance 2. Contributions of moral thinkers and philosophers from India and world. 3. Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption
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The general Outline of the Course:

The new method that we are proposing is based on our initial attempt to change the way in which children are taught. The course is broadly based on UPSC Civil Service Mains Syllabus and this the program being christened '*Making of a Civil Servant*'. Every citizen is a servant of the society and when she/he inculcates this notion, the society would reflect the good virtues that one possess. So it is not just the duty of the bureaucrat to serve the society, especially in a world that seriously need a better socio-economic-environmental outlook.

As the UPSC generally imbibes the NCERT syllabus as the basic platform of the Civil Services Examination, we were able to customize a course that could be easily understood by each and every child irrespective of their cognitive background.

The Course Involves:

- Ice-breaking sessions
- Oration
- Field visits
- Writing, Reading & Articulation

- Persona
- Analysis of Knowledge Sources
- Spoken English
- News Analysis
- Social Analysis
- Social Interaction
- Basic Information Technology literacy

Ice- Breaking Sessions

- Inter-Personal communication
- Imagining the Future
- Socio-Cultural Relationship building.

Oration

- Taking sessions
- Introduction to Public Speaking
- Understanding topics
- Facing the Audience
- Constructing sentences
- Attitude development
- Confidence building

Writing, Reading & Articulation (Preferred languages)

- Story building
- Sentence construction
- Summary writing
- Essay writing
- Event analysis
- Letter, e-mail writing, etc.
- Writing about random persons

Field visits

- Knowing the basic public utility mechanisms like Court, Civil station, Legislative assembly, Orphanages ,Waste Management Systems, Art Galleries ,Jails ,Media centers –Channels, Press clubs, Radio stations, etc.

News Analysis

- What is News?
- How to read newspaper?
- Collection of news
- Analyzing the trajectory of events
- Multimedia understanding (Online Media, Websites, T.V news, Radio, Magazine)

Spoken English

- Basic Grammar
- Developing Fluency
- Developing Accent
- Inter- Personal Conversation

Basic Information Technology literacy

- Newest additions in technology.
- Knowledge about Research and Development.

Persona

“ The particular type of character that a person seems to have and that is often different from their real or private character. (<https://dictionary.cambridge.org/dictionary/english/persona>) ”

Minute character level adjustments makes an enormous impact on the basic character of a child reaching adulthood. Thus *Persona* is a technique which **incorporates roleplays, data interpretation, art critique, etc.**

Social Interaction

- General survey of society; its entire fabric.
- Enacting Street Plays
- General public interaction
- Mock media interview, etc.

Understanding society through the direct approach. The tool used being used includes **Field Visits& Social Interaction.**



One of the most important technique that could be adapted is to make children embrace our social fabric. This can be done through field visits to the heart of our society. Students must be made aware of the social conditions; of all social and economic classes.

Students will be able to come out of their comfort zone. For example, a visit to a child juvenile detention center and the interaction with the juveniles and the staff would make children

aware of the way in which law works and the social conditions which have led the children over there to commit the crime that have led them there. More over a visit to an Old age home, a slum area, an hospital treating cancer patients (like RCC at Trivandrum) etc. will show these children that life is beyond the boundaries of social media.

Street Plays

“...In recent years street theatre has picked up pace and has acquired an image of a more moral nature with just the right kind of fun. Better known as ‘nukad natak’ today, is perhaps the best way to connect with the common man and the youth. These are much intimate, brief, direct and address the social/political message head-on with the help of drama. The catchy phrases and songs, crisp script, humor and loudness help in making a long lasting and powerful effect on viewers. These plays if targeted towards youth can really stir up emotions, create awareness and lead the way towards positive change. Nukad natak are an important tool in creating awareness, empowering the youth and utilizing our right to freedom of speech and expression positively. This colloquial form of drama connects with the youth instantly. The lack of properness and formal atmosphere adds to its appeal and gives it a real lifelike look...”

Street Plays – A Means Of Spreading Awareness By Tushar Malica

Relevant topics relating to socio- economic character of society, contemporary ideas, etc. are taken and students are given the opportunity to make a street plays and are made to enact those in public such that they become part of the story and the idea behind it.

Coming out of the comfort zone:

It is very important that children come out of their comfort zone as it will help them conceptualize a real world instead of virtual one. Now a days children are practically obsessed with new electronic gadgets, social media and even drugs are seeping into the lifestyle of children. This has led to several problems including increase in juvenile crime rate, drug abuse, nomophobia, depression, pornographic addiction, etc. Moreover, an increase in stress level due to an increase in competition, burden of examinations, over or under – protective tendency of modern nuclear family, etc. are also problems staring at us. So it is so important that children come out of their comfort zone where they face the harsh realities of life. The programs such as field

visits, as mentioned above and social interaction will be tools that could effectively be used to do so.

...Teachers tell us that they do not have time to use open, rich tasks that students take in different directions. They see the lists of methods set out in curriculum standards and in text books and decide they only have time to show them briefly to students then move on. This is because our curriculum standards are over packed with outdated content that students will never need or use...

<https://www.youcubed.org/resource/21st-century-mathematics/>

**MEMORANDUM OF
UNDERSTANDING**

**BETWEEN
FATIMA MATA
NATIONAL COLLEGE
(AUTONOMOUS), KOLLAM
&
STUDY QUOTIENT EDU PVT.LTD,
KOLLAM**

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter called the "MoU") is entered into on this date, _____
Two Thousand and Twenty One (/ /2021), by and
between :

FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM; THE FIRST PARTY
represented herein by its Principal (hereinafter referred as First Party the institution which expression,
unless excluded by or repugnant to the subject or context shall include its successors in-office,
administrators and assigns)

AND

STUDY QUOTIENT EDU PVT. LTD, S.V ARCADE, ERAVIPURAM P.O KOLLAM, THE SECOND
PARTY represented by its Director, NITHIN MATHEWS, (Nithin Nivas, Chowalloor, Edakkadom PO) herein
after referred to as Second Party; a company which expression, unless excluded by or repugnant to the
subject or context shall include its successors in-office administrators and assigns),

**(First Party and Second Party are herein after jointly referred to as Parties and individually as
Party)**

WHEREAS:

- ◆ First Party is a Higher Educational Institution named: **FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM.**
- ◆ First Party and Second Party believe that collaboration and co-operation between themselves will promote more effective use of each of their resources, and provide each of them with enhanced opportunities.
- ◆ The Parties intent to cooperate and focus their efforts within the areas of Skill- Based Training, Education, and Research.
- ◆ Both Parties, being legal entities as themselves desire to sign this MoU for advancing their mutual interests.
- ◆ STUDY QUOTIENT.EDU, the Second Party is engaged in Education, Personality development and the related Career Guidance, Structured Learning Programme to students, Skill development, Training for students and aspirants towards attempting Civil Service Examination conducted by Union Public Service Commission.

**NOW THEREFORE, IN CONSIDERATION OF THE MUTUAL SET FORTH
IN THIS MoU, THE PARTIES HERETO AGREE AS FOLLOWS:**

CLAUSE - 1
CO-OPERATION

1.1 Both Parties are united by common interests and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the Institution and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.

1.2 First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of Second Party providing significant inputs to them in developing suitable teaching/training systems, keeping in mind the needs of the First Party.

1.3 The general terms of co-operation shall be governed by this MoU. The Parties shall cooperate and shall, as promptly as is reasonably practicable, enter into all relevant agreements, deeds, and documents (the 'Definitive Documents') as may be required to give effect to the actions contemplated in terms of this MoU. The term of Definitive Documents shall be mutually decided between the Parties. Along with the Definitive Documents, this MoU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

CLAUSE - 2
SCOPE OF THE MoU

2.1 The Second Party shall undertake the coordination and functioning of the Civil Service Academy within the premises of the First Party. The students being educated by the First Party shall be benefitted from the teaching/training methods adopted by the Second Party towards all-around cognitive and personality development.

2.2 The Second Party shall design and impart courses for UPSC civil service exam preparation to students of the First Party's Institution. Details of all the courses shall be mutually deliberated, signed and attached to this MoU from time to time.

2.3 The Second Party shall communicate the method of teaching and other related activities to the First-party and shall implement relevant inputs from the First Party, in content and method towards the betterment of the classes.

2.4 PUBLIC RELATIONS: All PR works regarding the conduction of the Civil Service Academy including admission processing, front desk management, in-taking of students, contacts management shall be undertaken by the Second Party. Also, brochures, flyers, admission forms and all other marketing materials shall be designed, printed and delivered by the Second Party.

2.5 OFFICE ADMINISTRATION: Office management including scheduling of classes, contacting students /parents, delivery of notes, conduction of examination ,etc. shall be done by the Second Party.

2.6 FINANCE MANAGEMENT: Collection of fees and accounting shall be done by the finance officers of First Party. Aggregate financial details shall be provided to the Second Party at the end of each financial year.

2.7 MANAGEMENT OF HUMAN RESOURCES: The Second Party shall administer the intake of faculties, trainers and other staffs involved in the functioning of the Civil Service Academy. The Second Party shall provide remuneration to the engaging staffs including dearness allowances, travel allowances, etc.

2.8 FACILITATION: The First Party shall hold the venue for conduction of offline classes of the Civil Service Academy and undertake the provisioning of basic services like furnished classrooms, electricity, water, toilet facilities, etc.

2.9 Both parties to obtain all internal approvals, consents, permissions, and licenses of whatsoever nature required for offering the programs on the term specified herein.

CLAUSE – 3 INTELLECTUAL PROPERTY

3.1 Nothing contained in this MoU shall, by express grant, implication, estoppel, or otherwise, create in either any right, title, interest, or license in or to the intellectual property (including but not limited to know-how, inventions, patents, copyrights & designs) of the other party.

CLAUSE - 4 VALIDITY

4.1 This agreement will be valid until it is expressly terminated, giving a minimum of three months notice period by either party on mutually agreed terms, during which the Second Party will take effective steps for implementation of this MoU. Any act on the part of the Training partner, the Second Party after the termination of this agreement by way of communication, correspondence, etc., shall not be construed as an extension of this MoU.

4.2 Any 'inappropriate' behavior as mentioned herein beneath; after inquiry if proven after deliberations, from the part of the Second Party shall lead to the termination of this MoU.

- ◆ **Unlawful actions exhibited by the Second Party or its assignees.**
- ◆ **Deliberately breaking the clauses of this MoU or the documents attached herein.**

CLAUSE - 5

RELATIONSHIP BETWEEN THE PARTIES

5.1 It is expressly agreed that First Party and Second Party are acting under this MoU as independent contractors and the relationship established under this MoU shall not be construed as a partnership. Neither party is authorized to use the other party's name in any way, to make any representations or create any obligation or liability expressed or implied on behalf of the other party, without the prior written consent of the other party. Neither party shall have, nor represent itself as having any authority under the terms of this MoU to make agreements of any kind in the name of or binding upon the other party, to pledge the other party's credit, or to extend credit on behalf of the other party.

First Party

Second Party

Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at District Head Quarters of the Second Party. This undertaking is to be construed per Indian law with exclusive jurisdiction in the Courtsof Kollam, Kerala.

For the First Party

For the Second Party

Authorized Signature

Authorized Signature

	First Party	Second Party
Address	FATIMA MATA NATIONAL COLLEGE (AUTONOMOUS), KOLLAM	STUDY QUOTIENT EDU PVT. LTD, S.V ARCADE, ERAVIPURAM P.O KOLLAM.
E-mail	mailbox@fatimacollege.net	studyquotientofficial@gmail.com
Website	www.fmnc.ac.in	www.studyquotient.com

Witness:

Name:

Address:

Signature:

Integrated PCM

Batch:Course

Outline

- ◆ **Aim of the Course:** The course involves complete teaching of those subjects as prescribed in the UPSC civil service examination syllabus, giving more importance to mains examination training.
- ◆ **Period of the Course:** 3 Years. The first 2 years will be focused on training for Mains Examination with special focus given to aptitude development, answer writing, writing, and reading skill development. The final year will be focused on training in Preliminary which includes detailed subject study, test series, and discussion of question patterns.
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- ◆ **Total number of expected classes :** 208 Sessions (104 Days, considering number of week days).Classes will be taken on calendar holidays also.

Number of offline classes per week: 4 Sessions

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FATIMA MATA CIVIL SERVICE ACADEMY

Posted by
SYSTEM_ADMIN

Categories
ANNOUNCEMENTS, ANNOUNCEMENTS

Date
01/11/2021



FATIMA MATA CIVIL SERVICE ACADEMY
In Association with **STUDY QUOTIENT.EDU®**

What Makes Us Special?

- CONFIDENCE BUILDERS
- PERSONALITY DEVELOPMENT
- FIELD VISITS
- WRITING SKILL DEVELOPMENT
- ICE-BREAKING SESSIONS
- LANGUAGE DEVELOPMENT
- SOCIAL SKILLS DEVELOPMENT

Logos for FMM and Study Quotient are visible at the bottom left of the advertisement.

